

上外版 高二年级 选择性必修一 第三单元 第3课时
学案（教师版）

课时学习目标：

1. 能识别过去完成时与过去进行时的被动语态并判定其意义；
2. 能运用叙事语篇模式厘清事件发展次序；
3. 能使用过去完成时与过去进行时的被动语态对新冠疫情相关事件进行描述。

I. Before class

1. Recall the form and use of past perfect tense and past continuous tense.
2. Think about the question: Under what circumstances will passive voice be used?

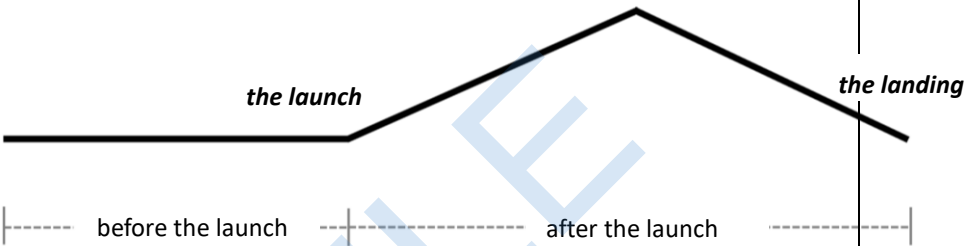
II. During class

1. Shackleton's Memoir

Our boat (1)_**B**_ by several enormous waves before the weather got better. On the following day, we got a glimpse of the sun. Our supply of water (2)_**A**_. We were dependent upon the water which (3)_**G**_ from Elephant Island, and thirst took possession of us due to the fact that we (4)_**D**_ the salty water that entered when the boat (5)_**F**_. We searched the waters ahead for a sign of land, and though we could see nothing more than (6)_**E**_ our eyes for many days, we were cheered by a sense that the goal was near at hand. On May 8th, we saw two shags (鸬鹚) sitting on a mass of kelp (巨藻). These birds are surely an indication of the land. As our heart (7)_**C**_ an increasing eagerness, the black cliffs of South Georgia were in sight. Thirst-ridden, chilled, and weak as we were, happiness irradiated us.

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|---|
| <p>A. was running very low</p> <p>B. had been hit</p> <p>C. was being filled with</p> <p>D. were now using</p> <p>E. had met</p> <p>F. was being tortured</p> <p>G. had been brought</p> |
|---|

2. Yang Liwei's Story

Narrative Pattern		
Abstract		This story is about the first human spaceflight mission of the Chinese space programme.
Orientation	Character	Yang Liwei
	Time	15 Oct, 2003 – 16 Oct, 2003
	Place	Jiuquan Satellite Launch Centre
★ Complication		
Resolution		Yang's craft safely landed.
Evaluation		It was described by NASA as an "important achievement in human exploration."

3. Role-play an interview with Yang Liwei

Interviewer:	Good morning, Mr. Yang. Glad to have you with us today. May I know when you were selected to be an astronaut candidate?
Yang:	Well, I was selected in the year 1998.
Interviewer:	Wow, that was many years ago....
Yang:
Interviewer:	
Yang:	
Interviewer:	
Yang:	

You may refer to the following questions:

1. How did you feel when you knew you were selected?
2. Did your family and friends feel proud of you?
3. How long did it take to become a qualified astronaut?

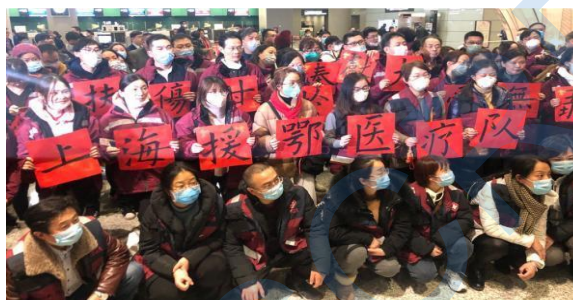
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| 4. Do you still remember your experience in space? |
| 5. |

4. A collaborative effort of China in combating(战斗) COVID-19

Suppose you are going to deliver a short speech named “A collaborative effort of China in combating (战斗) COVID-19” to your fellow students, try to contain descriptions about what efforts *were being made* in the following pictures.

You may start your speech like this:

Since COVID-19 was identified in Wuhan by the end of 2019, China has implemented a series of measures to prevent its spread and mitigate (减轻) its consequences ...



Possible Versions:

1. Face masks were being produced/manufactured rapidly to meet the soaring demands throughout the country.
2. Resources were being loaded on trucks to aid people in Wuhan.
3. Medical teams were being sent to aid coronavirus control.
4. Vaccines were being developed/tested in the lab to prevent further spread of this infectious disease.

5. Changes in our school life due to COVID-19

Think about three changes that *had been made* before we came back to our campus on May 17th, 2020.

The outbreak of COVID-19 completely changed our life...

E.g. Online teaching had been adopted before we came back to campus.

- (1) **Protective panels had been installed before we came back to campus.**
- (2)

(3)

III. After class

Assignments

1. Retell Yang Liwei's interview from the third person perspective.
2. Write a Wechat post describing people's efforts in fighting against COVID-19 and its impact on our campus life.

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