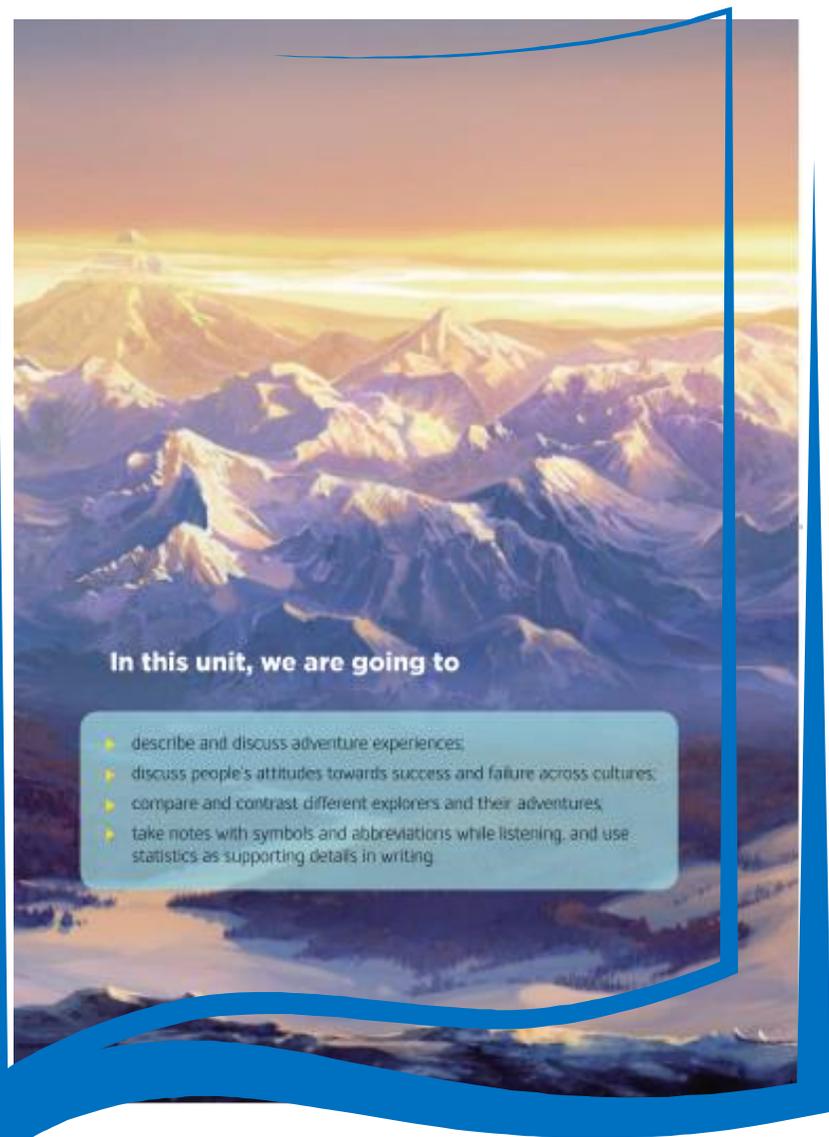

《高中英语》（上外版）

选择性必修第一册第三单元

Adventuring

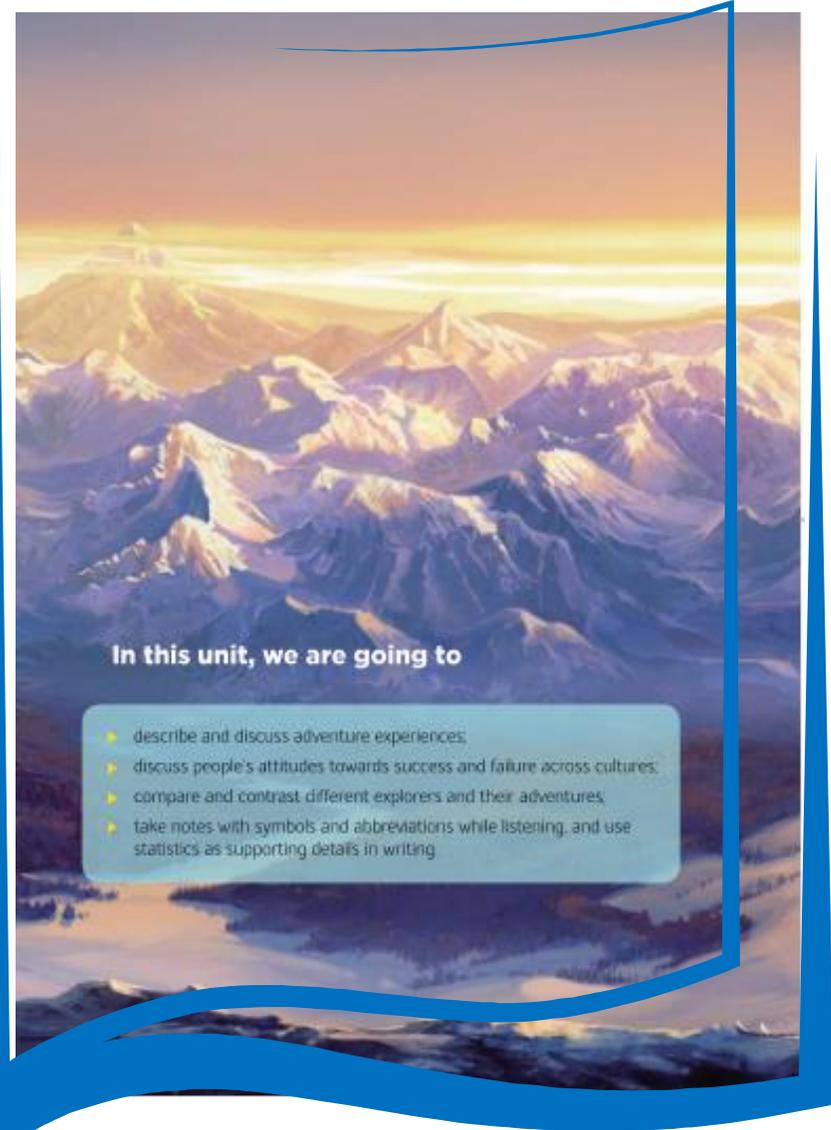
授课教师：徐悠悠



《高中英语》（上外版）

选择性必修第一册第三单元

课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment



学习目标 Learning Objectives:

By the end of the lesson, you will be able to ...

1. design the exploration plan creatively and explain the reasons with the help of the knowledge of these objects;

能根据对物品的了解，有创意地设计探险计划并解释原因；

2. optimize learning strategies and methods according to the reflection on learning effect by independent learning and cooperative learning;

能通过自主学习和合作学习，反思学习效果并据此优化学习策略和方法；

3. adjust mood during learning, try to solve difficulties, improve the ability of independent learning by planning and regulating.

能通过计划和调控，调节学习情绪，尝试解决困难，提升自主学习能力。

Interactive activity 1: Topic Talk

**What knowledge do you know about FAST?
What lexis have you collected about FAST?**

Content and Knowledge

- ✓ the world's **biggest radio telescope**
- ✓ **1,650-foot-wide** dish
- ✓ scan the universe **for signs of intelligent alien life**
- ...

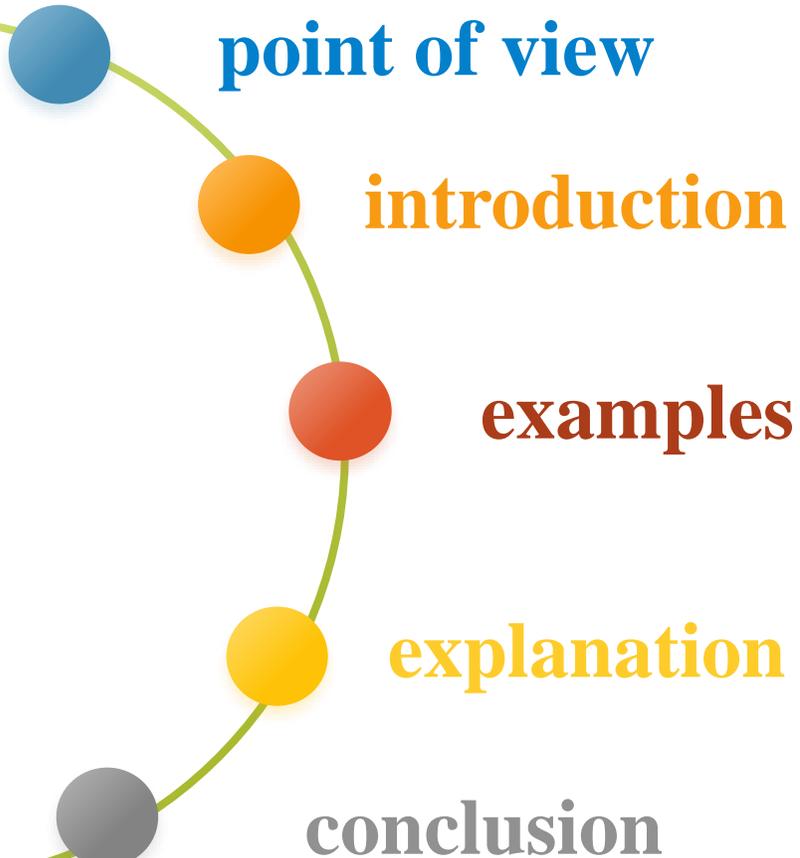
Language and Lexis

- ✓ **telescope**: a piece of equipment shaped like a tube, containing lenses, which you look through to make objects that are far away appear larger and nearer
- ✓ **intelligent**: good at learning, understanding and thinking in a logical way about things; showing this ability
- ✓ **scientific**: involving science; connected with science
- ✓ **extraordinary**: unexpected; not normal or ordinary
- ...

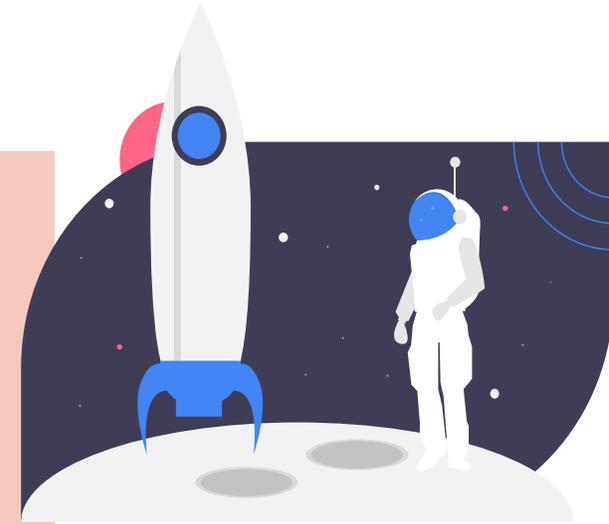
Interactive activity 2: Plan Design



- **Do you think FAST will find life on other planets?**
- **Do you think FAST will find other habitable planets for human beings?**



Interactive activity 2: Plan Design



Imagine that FAST has detected signs of life on other planets. **Three items** will be sent in a parcel as symbols of life on Earth. **Brainstorm suitable items** with your partner. **Explain your group's choices to the class!**

Three items in your parcel



Your Reason



Interactive activity 2: Plan Design

Your Parcel



Your Reason



- We would like to choose...The reasons are listed as follows.
- First, from our perspective,...is regarded as..., thus...
- Second, ...is a must to...(purpose).
- Third, there is nothing more representative of human life than... because...
- In a nutshell,...

Interactive activity 3: Oral Presentation

(You may start like this)

- ✓ Today, we have the great pleasure and honor to interview scientist XXX, who developed FAST.
- ✓ Hearing that you are going to send a parcel with 3 items as symbols of life on earth to the universe as a response.

...

- ✓ Thank you for joining us!



scientist

(You may start like this)

- ✓ After careful consideration, we will choose...

.....

- ✓ Thank you for listening!



journalist

Independent activity 1: Self Assessment

What have you reached after learning the whole unit?



- A. Appreciate explorers of nature and their expeditions.
- B. Retelling and commenting on stories about adventure.
- C. Identifying different attitudes towards failures across cultures.
- D. Comparing and contrasting explorers and their experiences.
- E. Using symbols and abbreviations while taking notes.
- F. Writing a brief report with statistics used as evidence.



Independent activity 1: Self Assessment

Write a reflective note on what you think you need to improve.

What you still find difficult

Possible cause(s) of the problem(s)

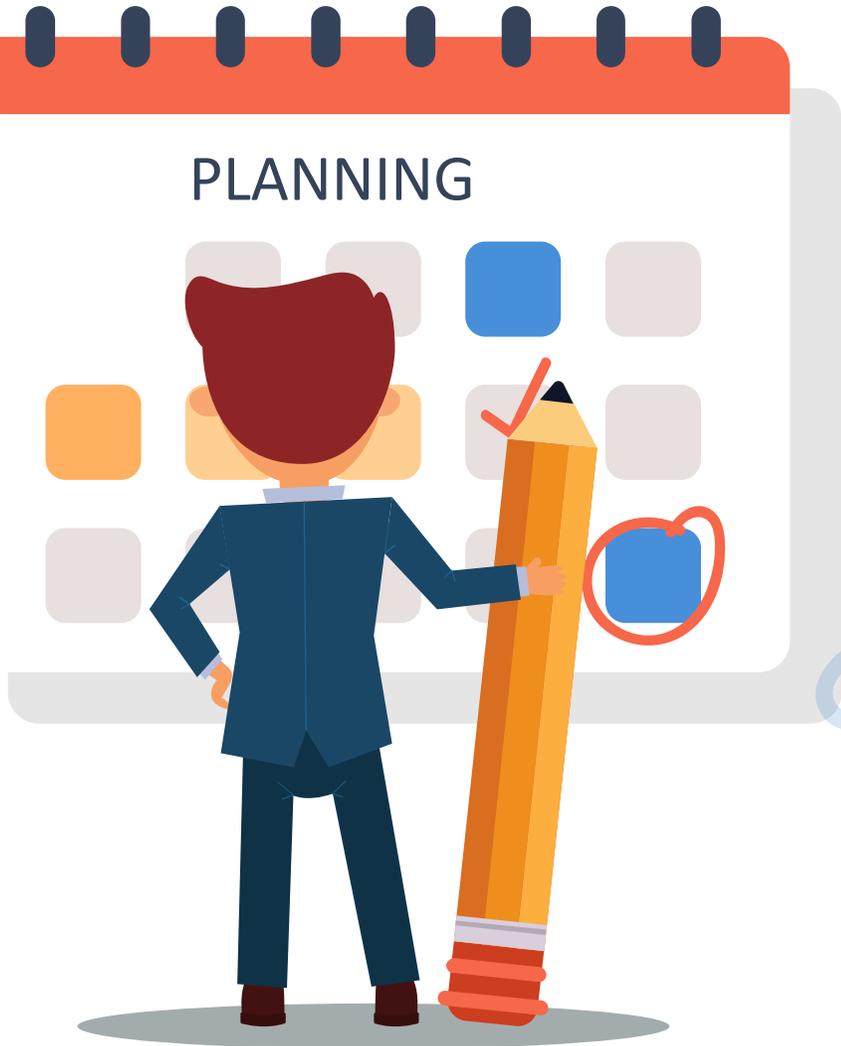
Your plan to solve the problem(s)

Learning resources that
you could see

SCRELE



Independent activity 2: Revision



➤ **How can you overcome these difficulties?**

➤ **What about turning to a dictionary, a reference book, online resources, asking a friend or a teacher for help, inviting a partner to practise together?**

Assignment

Polish your plan to overcome the difficulties you met with in this unit.





Thank you!