

高中英语 上外版 选必一 第四单元  
第一课时 学案 (教师版)

**课题： DOME, SWEET DOME !**

**课时学习目标：**

- 理解文本内容，描述未来住所的特点和功能
- 归纳本篇说明文的篇章结构和文体特征
- 谈论未来住所发生的变化，体会科技进步对人类文明的影响

**Learning Activities**

**Activity 1:** Read the title, the pre-reading questions and the first paragraph. Pick out the words describing the key features of the future homes.

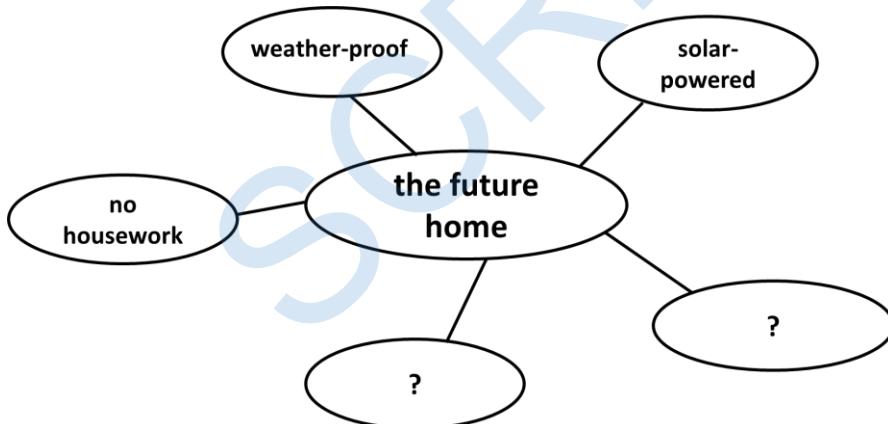
Feature 1: weather-proof

Feature 2: solar-powered

Feature 3: no housework to speak of

**Activity 2:** Read the rest of the passage and underline the details which are related to these three features with colored pens.

**Activity 3:** Read the text again and try to find more features of the future home.



Possible answers: flexible, comfortable, safe, fun, green ...

**Activity 4: Discussion**

Does the author sound positive or negative about the future home?

The author seems to be positive about the future home. In the title, the author uses the word “sweet” to describe the future home. And in the article, the author highlights many different features of the future home, which are all positive. Besides, the author uses a lot of vivid details to describe future homes and express his emotion. And in the last paragraph, the author says “Like them or loathe them, such homes of the future are on their way.” I think the author is ready for changes and look forward to future life.

**Activity 5:** What makes this passage interesting and easy to read? What is the tone of the text?

The author chooses **short sentences** and **simple words** instead of long, complex ones. By doing so, he makes his point easier to read and understand. Besides, the author uses **the second-person “you”** to put the readers at the centre. And it feels like a one-on-one conversation between the author and the reader. Some **contractions** are used and a lot of **short questions** are asked to involve the readers and make the readers think. So the passage is written in **an informal tone, or a conversational tone.**

### Assignments

1. Read the text three times. Pay attention to the pronunciation and intonation.
2. Draw a mind map of **the main features** and **the supporting details** of the future home.