

《高中英语》（上外版）

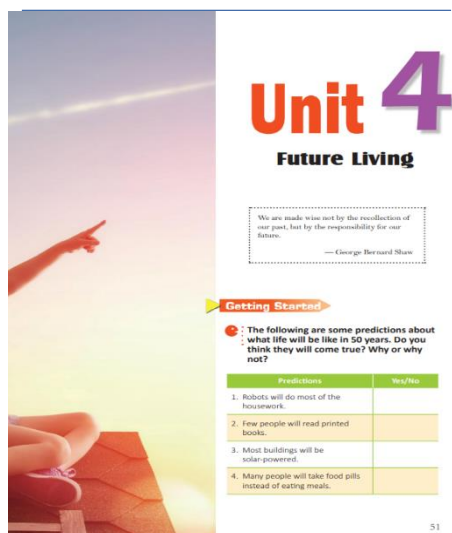
选择性必修第一册第4单元

Future Living

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《高中英语》（上外版）

选择性必修第一册第4单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Grammar in Use
1	Listening, Viewing and Speaking
1	Reading B
1	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1.能畅想和描述未来生活;
imagine and describe daily life in the future;

2.能评价与反思本单元的学习情况;
assess and reflect on your performance in this unit.

Laura's daily routines

go to school by underground

6:00

get up and have breakfast

6:30

7:30-
17:00

have classes

go home and do homework

After
school

10:30

have a shower and
play phone games

go to bed

11:30

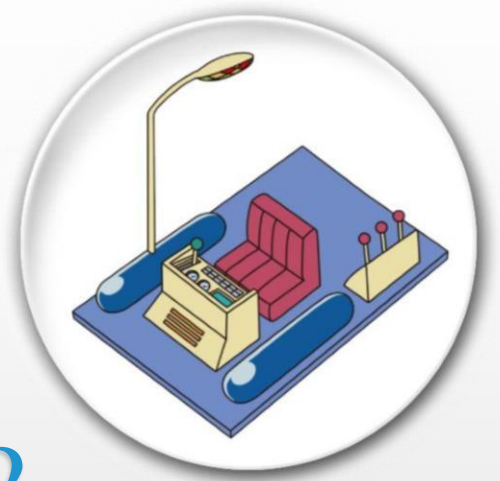
My
daily
routines

time

activities

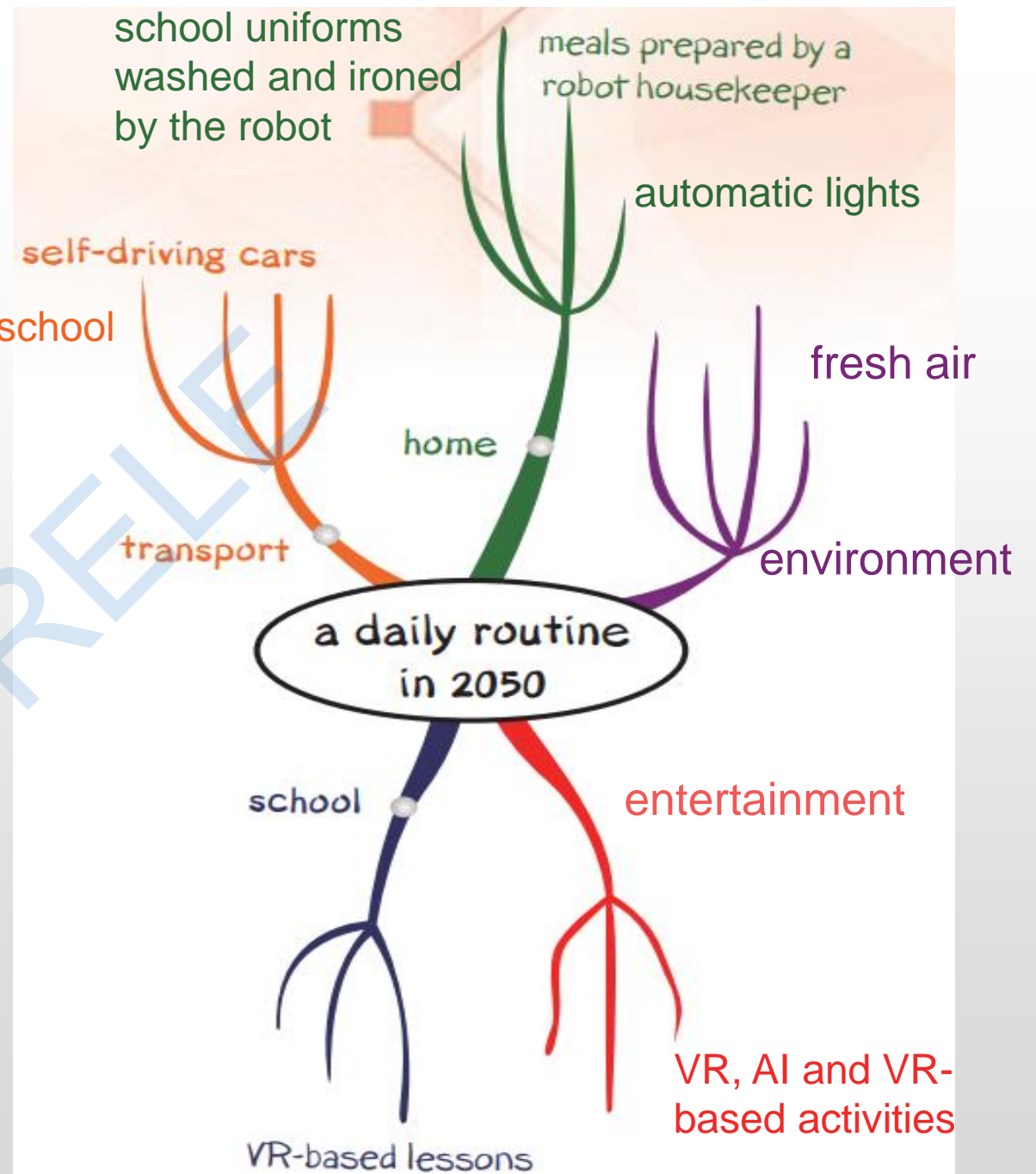
SCREEN

Imagine you travel to the Year 2050
in a time machine.
What would your typical day be like?





**Brainstorm ideas and
work out a mind map.**



Group Work

Give a presentation describing your daily routine in 2050.



Evaluation Checklist	Comments
Effective opening	
Loud voice and proper pace	
Clear explanations	
Appropriate and varied language	
Impressive visual aids	

Group Work



Evaluation Checklist	Comments
Effective opening	
Loud voice and proper pace	
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Food for Thought

We are made wise not by the recollection of our past, but by the responsibility for our future.

— George Bernard Shaw

Assignment

Reflect on your performance in Unit Four and write a study report based on Self-assessment.

Look at the expected learning outcomes of this unit. Tick the items you think you have done well.

- ☐ A. Absorbing information about an imaginary future life
- ☐ B. Describing what human beings, homes and societies will be like in the future
- ☐ C. Reflecting on the impacts of scientific developments on society
- ☐ D. Giving comments and proposing new ideas
- ☐ E. Expressing agreement or disagreement in discussion
- ☐ F. Using relevant and specific examples to clarify a statement

Self- assessment

Interaction

Work in pairs to make a dialogue about “a call from 2050”.

- **Suppose you get a phone call from your friend living in 2050. Ask him or her to talk about the daily routines and make a comparison between the present life and the future life.**

Thank you!