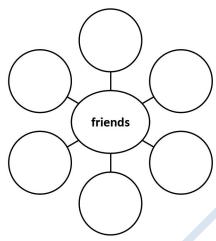
上外版 高二年级 选择性必修三 第二单元 第7课时 学案(学生版)

I. Activity 1:

Q: Who would you like to make friends with?



II. Activity 2: Q: Who would you like to write to?		
Q: What is the structure of a thank-you	letter?	
1	icuci .	
3.		
4 5.		

Q: What expressions can be used in a thank-you letter?

III. Activity 3:

Writing task: After a job interview, Samantha Fox successfully got the Personal Secretary position at AA company, she would like to write a letter to Professor Wilson. Suppose you were Samantha Fox, you would write a thank-you letter.

The first draft			

Checklist 14
Put "Yes" or "No" or "To be improved" in brackets.
● Do I express my gratitude sincerely at the beginning? ()→
● Do I state the reasons why I am grateful clearly? ()
● Do I include anything irrelevant in my letter? ()
The improved version 1
Checklist 24
Put "Yes" or "No" or "To be improved" in brackets.
• Does my letter sound formal? ()
• Does my letter have anything that may cause readers' confusion? ()
• Do I use proper language to express my strong feeling of gratitude? ()
*Learn more expressions that can be used in a thank-you letter.
The improved version 2

A

IV. Activity 4:

Editing Checklist

- Is the structure correct? ()
- Is the spelling correct? ()
- Is the punctuation correct? ()+
- Is the grammar correct? ()
- Is the language appropriate? ()+

-

Assignments:

- 1. Polish your letter based on the advice given by the classmates and teacher;
- 2. Write a thank-you letter to the person you mentioned at the beginning of the class.