

上外版 高一年级 选择性必修三 第三单元 第1课时
学案（教师版）

SCANNING

Directions: Carefully read the text, and finish the tasks below.

(i) Part 1

Main Idea	Questions:	Answers:
the introduction of Stonehenge	1. Where is Stonehenge?	1. On Salisbury Plain in Wiltshire.
	2. How much do the largest stones weigh?	2. About 50 tons.

(ii) Part 2

Task 1

Phase	Time	What <i>construction work</i> was done during the phase?
Phase I	Circle in the text.	Underline in the text.
Phase II		
Phase III		

Task 2

Main Idea	Questions:	Answers:
the construction work done in three different phases	1. What kind of technology is used to confirm when the Stonehenge was built?	1. The invention of radiocarbon dating.
	2. What might be the function of Stonehenge? / Why was Stonehenge built?	2. Some historians say that it was a kind of cemetery.
	3. How far is the mountain of South Wales from Salisbury Plain?	3. About 320 km.
	4. What are "trilithons"?	4. Two tall stones with a third across the top.
	5. How is the Stonehenge today?	5. About half of the original monument survives while the others have fallen or taken away.

(iii) Part 3

Main Idea	Questions:	Answers:
different theories about the Stonehenge	1. Who first suggested that Stonehenge should be an observatory.	1. Norman Lockyer first put forward the theory in 1901.

2. Why did Gerald Hawkins say that the Stonehenge was an observatory and a kind of primitive computer as well?	2. Because Gerald Hawkins found that the important stones point to different positions and can predict eclipses and solstices
3. What are other people's theories or speculation on Stonehenge?	3. Some even believe that it was built by aliens.

POST READING

Directions: The author uses many questions in the text. Underline them and number them.

Try to think about the functions of those questions. You can work in a group of four and have a discussion with your group members.

The example of Question 1 has already been given.

Question	Is the answer given?	Function
Q1 Line 17	Yes.	To give information about the age of Stonehenge.
Q2 Line 36	Yes.	To explain the function of Stonehenge.
Q3 Line 71-73	No.	To lead in a new aspect of Stonehenge in the following part/ To make a transition and discuss the different theories of Stonehenge.
Q4 Line 73-75	No.	Same as Q3.
Q5 Line 91-93	No.	To raise an unsolved question, leaving readers to have another thinking.
Q6 Line 93-96	No.	Same as Q5.
Q7 Line 101-102	No.	To conclude the passage with an open question so that the readers can have their own exploration after reading.

****Possible functions for reference:**

To arouse interest.

To arouse readers' deep thinking/further discussion.

To make a final conclusion.

To begin/introduce a new aspect or point in text.

To explain or illustrate...

To express ...

.....*Infinitive Possibilities*...

ASSIGNMENT

1. Read the whole text for at least three times.
2. Write a summary of Reading A. You are required to cover the aspects of Stonehenge discussed in the text. No more than 80 words.