

《高中英语》（上外版）选择性必修三第四单元 **Protecting the Environment**

**Listening, Viewing and Speaking (1.5 课时) 学案（学生版）**

**I. Interview with a Young Environmentalist (Interview)**

Interactive Task 2: Listen to the interview for the first time and finish the choice in Ex II in the textbook.

What are they mainly talking about in the interview?

- A. The significance of setting up non-profit organisations.
- B. The importance of rainforests to the earth.
- C. The beauty of a country -- Costa Rica.
- D. The volunteers and their honourable task.

Interactive Task 3: Listen to the interview again and fill in the blanks with the detailed information.

Question:

In the interview, what four aspects are talked about?

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**II. Saving the World (Vodcast)**

Interactive Task 5: Read the title, watch the video clip in silent mode and guess what it is about.

1. What have you seen from the video?

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2. What is it mainly about?

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**III. Giving a presentation on how to reduce carbon footprint**

Interactive Task 8: Read “Culture Link” about carbon footprint and answer four questions.

1. What's the definition of carbon footprint?

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2. Can you give some examples of producing carbon footprint?

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Interactive Task 9: Brainstorm the ways to reduce carbon footprint and share the ideas with group members.

To reduce carbon footprint, we can

reduce \_\_\_\_\_

recycle \_\_\_\_\_

refill \_\_\_\_\_

Interactive Task 10: Make presentations and comments.

Take notes:

How to reduce carbon footprint
1.
2.
3.
...

Checklist
<input type="checkbox"/> Does he/she give the practical suggestions on how to reduce carbon footprint?
<input type="checkbox"/> Does he/she use appropriate words and expressions?
<input type="checkbox"/> Does he/she pronounce the speech correctly, loudly and fluently?

#### IV. Homework

1. Search for more information about how to reduce carbon footprint to save our world and polish the presentation in class.
2. Sort out the words and expressions related to environmental protection and write them down in your word bank.