

《高中英语》（上外版）选择性必修三 第四单元 第5课时
学案（教师版）

I. Pre-reading

Interactive activity 1: Answer the following questions based on the picture below.

Q1: What are the people doing in the picture?

They are collecting plastic rubbish on the beach.

Q2: Why are they doing so?

They are doing so to prevent the plastic rubbish from going into the ocean.



Interactive activity 2: Predict the main idea of the passage according to the title.

Q1: What does the title mean?

The title “Togetherness for Our Ocean” probably means people should work together to protect the ocean.

Q2: What may be discussed in the passage?

The passage may be about the problems of the ocean and the solutions to the problems / the suggestions on protecting the ocean.

II. While-reading

Interactive activity 3: Read the first paragraph and fill in the blanks.

The first paragraph is **the lead** of the news report, which introduces **the main idea** of the report and serves to **attract readers' attention**. Its language is usually **brief, accurate and objective**.

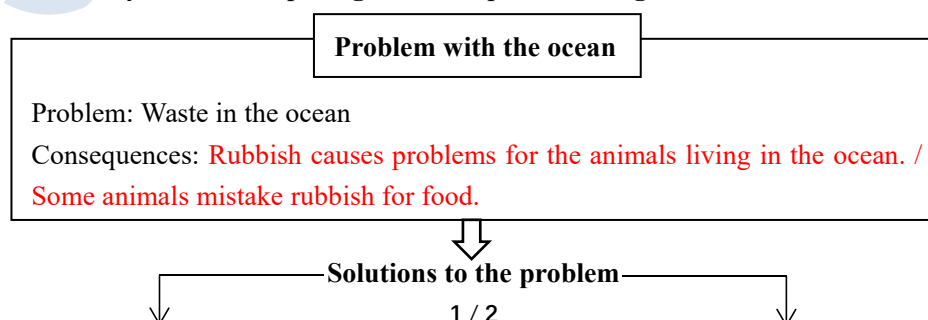
Interactive Task 4: Skim the passage and find out its structure, textual pattern and main idea by filling the blanks.

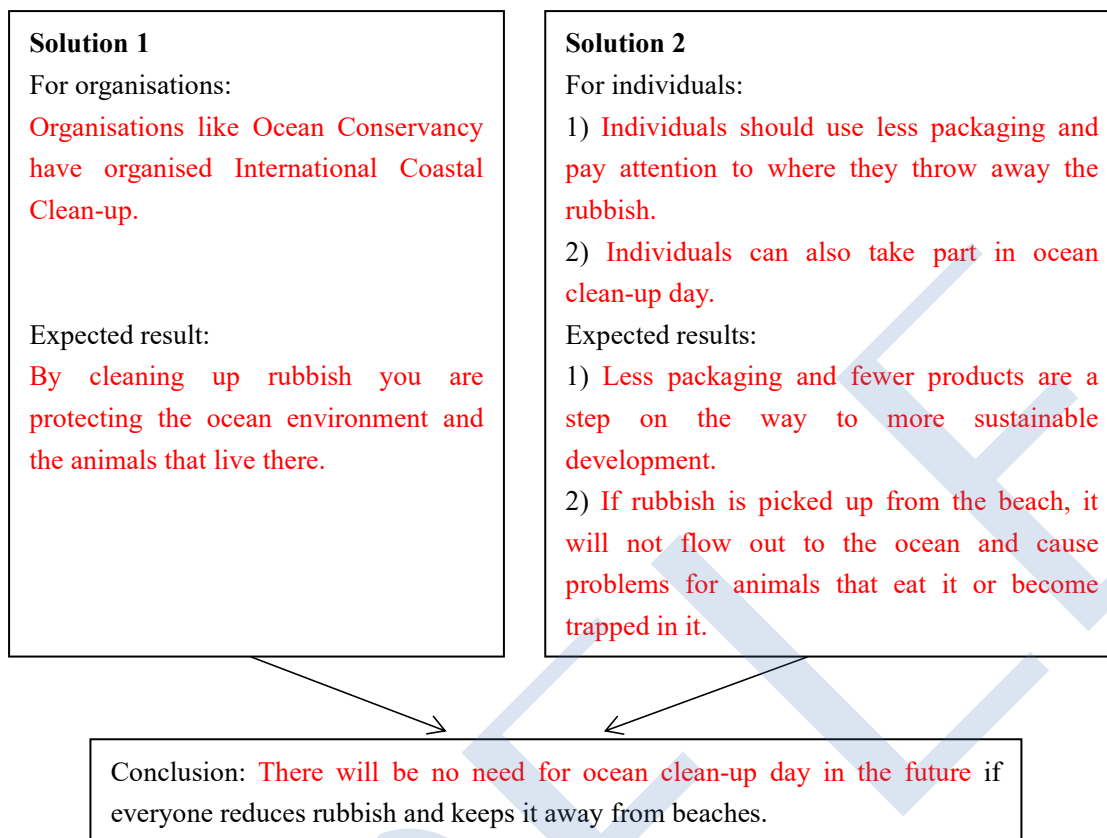
Paragraph	Content
Para.1	the lead
Para(s).2	the problem
Para(s).3-5	the solutions
Para(s).6	the conclusion

✧ The textual pattern: **problem-solution**

✧ The passage is mainly about **the waste problem in the ocean and the suggested solutions to the problem**.

Interactive activity 5: Scan the passage and complete the diagram.





✧ The two major ways of illustration: giving examples and using statistics

III. Post-reading

Interactive activity 6: Discuss in groups and think of other solutions to settle the issue.

My notes	
Solutions	Expected results
Governments can impose relevant laws to punish those who throw away rubbish carelessly.	People will stop throwing away rubbish carelessly.
Factories can use biodegradable packaging.	Packaging will degrade naturally after being thrown away and none will enter the ocean.
Media can help raise public awareness of problems with the ocean.	People will know more about the serious consequences of marine waste and stop polluting the ocean consciously.

(Answers may vary.)

IV. Homework

1. Read the passage of Reading B aloud.
2. Give an oral account of the waste problem in the ocean logically based on the diagram in the textbook.