《高中英语》(上外版)选择性必修三 第四单元 第5课时 学案(教师版)

I. Pre-reading

Interactive activity 1: Answer the following questions based on the picture below.

Q1: What are the people doing in the picture?

They are collecting plastic rubbish on the beach.

Q2: Why are they doing so?

They are doing so to prevent the plastic rubbish from going into the ocean.



Interactive activity 2: Predict the main idea of the passage according to the title.

Q1: What does the title mean?

The title "Togetherness for Our Ocean" probably means people should work together to protect the ocean.

Q2: What may be discussed in the passage?

The passage may be about the problems of the ocean and the solutions to the problems / the suggestions on protecting the ocean.

II. While-reading

Interactive activity 3: Read the first paragraph and fill in the blanks.

The first paragraph is the lead of the news report, which introduces the main idea of the report and serves to attract readers' attention. Its language is usually brief, accurate and objective.

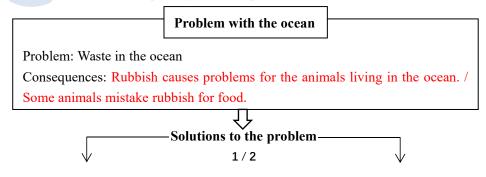
Interactive Task 4: Skim the passage and find out its structure, textual pattern and main idea by filling the blanks.

Paragraph	Content
Para.1	the lead
Para(s).2	the problem
Para(s).3-5	the solutions
Para(s).6	the conclusion
\diamond The textural r	attern: problem

♦ The textural pattern: problem-solution

The passage is mainly about the waste problem in the ocean and the suggested solutions to the problem.

Interactive activity 5: Scan the passage and complete the diagram.



Solution 1Solution 2For organisations:For individuals:Organisations like Ocean Conservancy1) Individuals should use less packaging andhave organised International Coastalpay attention to where they throw away theClean-up.2) Individuals can also take part in oceanExpected result:2) Individuals can also take part in oceanBy cleaning up rubbish you are1) Less packaging and fewer products are a

By cleaning up rubbish you are protecting the ocean environment and the animals that live there. 1) Less packaging and fewer products are a step on the way to more sustainable development.

2) If rubbish is picked up from the beach, it will not flow out to the ocean and cause problems for animals that eat it or become trapped in it.

Conclusion: There will be no need for ocean clean-up day in the future if everyone reduces rubbish and keeps it away from beaches.

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♦ The two major ways of illustration: giving examples and using statistics

III. Post-reading

Interactive activity 6: Discuss in groups and think of other solutions to settle the issue.

My notes	
Solutions	Expected results
Governments can impose relevant laws to	People will stop throwing away rubbish
punish those who throw away rubbish	carelessly.
carelessly.	
Factories can use biodegradable packaging.	Packaging will degrade naturally after being
	thrown away and none will enter the ocean.
Media can help raise public awareness of	People will know more about the serious
problems with the ocean.	consequences of marine waste and stop polluting
	the ocean consciously.

(Answers may vary.)

IV. Homework

- 1. Read the passage of Reading B aloud.
- 2. Give an oral account of the waste problem in the ocean logically based on the diagram in the textbook.