

《高中英语》（上外版）选择性必修三 第四单元 第5课时
学案（学生版）

I. Pre-reading

Interactive activity 1: Answer the following questions based on the picture below.

Q1: What are the people doing in the picture?

Q2: Why are they doing so?



Interactive activity 2: Predict the main idea of the passage according to the title.

Q1: What does the title mean?

Q2: What may be discussed in the passage?

II. While-reading

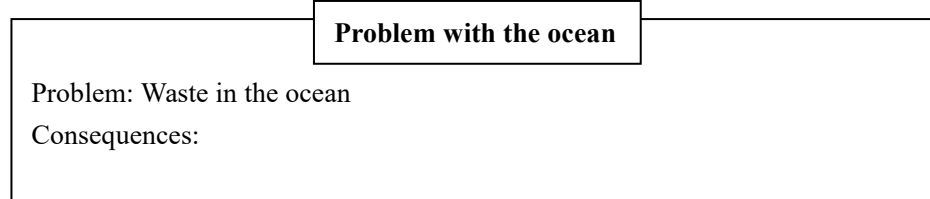
Interactive activity 3: Read the first paragraph and fill in the blanks.

The first paragraph is _____ of the news report, which introduces _____ of the report and serves to _____. Its language is usually _____.

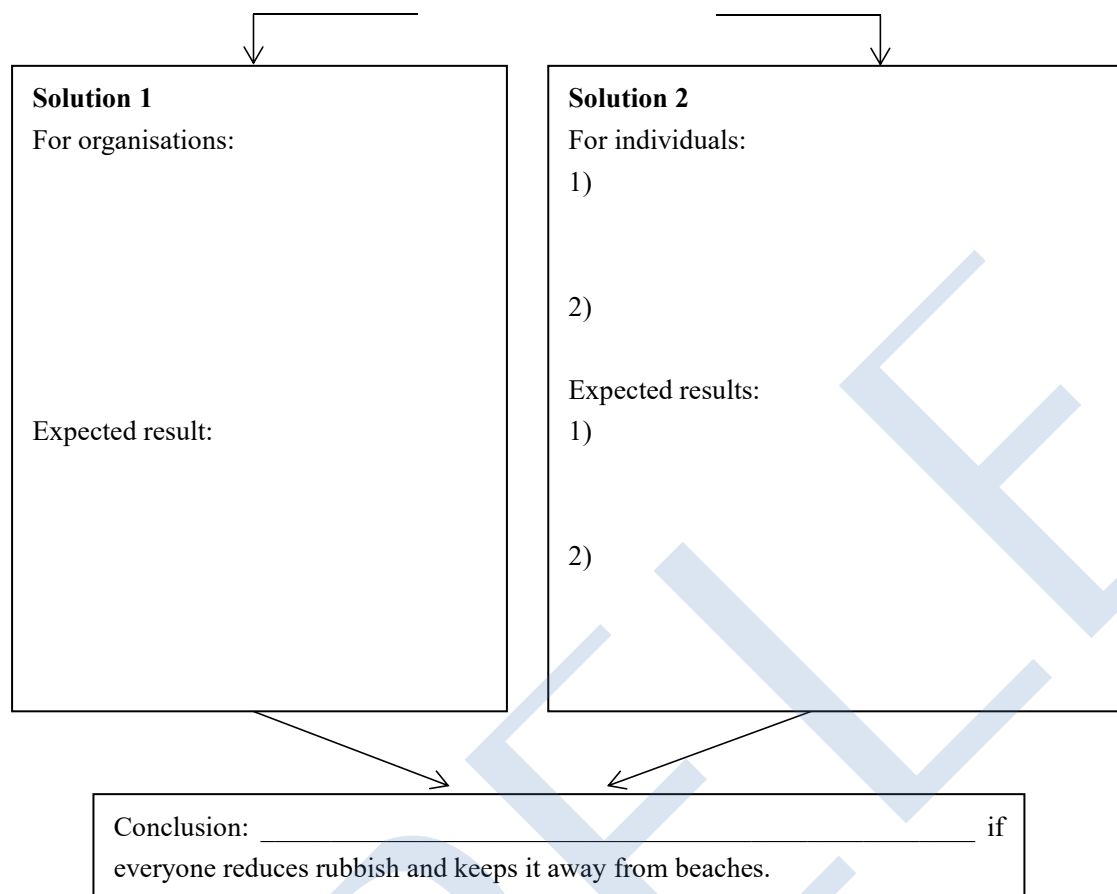
Interactive activity 4: Skim the passage and find out its structure, textual pattern and main idea by filling the blanks.

Paragraph	Content
Para.1	the lead
Para(s). _____	the _____
Para(s). _____	the _____
Para(s). _____	the _____
◇ The textual pattern: _____	
◇ The passage is mainly about _____	

Interactive activity 5: Scan the passage and complete the diagram.



↓
Solutions to the problem
1/2



✧ The two major ways of illustration: _____ and _____

III. Post-reading

Interactive activity 6: Discuss in groups and think of other solutions to settle the issue.

My notes	
Solutions	Expected results

IV. Homework

1. Read the passage of Reading B aloud.
2. Give an oral account of the waste problem in the ocean logically based on the diagram in the textbook.