

《高中英语》（上外版）选择性必修三 第四单元 第6课时  
学案（学生版）

## I. Revision

**Interactive activity 1: Review the environmental problems discussed in this unit by answering the following question.**

Q: What environmental problems have been discussed in this unit?

- Reading A: \_\_\_\_\_
- Listening: \_\_\_\_\_
- Viewing: \_\_\_\_\_
- Cultural Link: \_\_\_\_\_
- Reading B: \_\_\_\_\_

**Interactive activity 2: Retell the suggested solutions to the waste problem in the ocean with the help of the diagram.**

### Solution 1

For organisations:

Organisations like Ocean Conservancy have organised International Coastal Clean-up.

Expected result:

By cleaning up rubbish you are protecting the ocean environment and the animals that live there.

### Solution 2

For individuals:

1) Individuals should use less packaging and pay attention to where they throw away the rubbish.

2) Individuals can also take part in ocean clean-up day.

Expected results:

1) Less packaging and fewer products are a step on the way to more sustainable development.

2) If rubbish is picked up from the beach, it will not flow out to the ocean and cause problems for animals that eat it or become trapped in it.

## II. Critical Thinking

**Interactive activity 3: Discuss the criteria for evaluating the feasibility of a solution.**

The Criteria for the Feasibility of a Solution
<input type="checkbox"/>




### III. Homework

Analyse another environmental problem in the “problem-solution” pattern by completing the following diagram.

