

《高中英语》（上外版）选择性必修三 第四单元 第7课时
学案（教师版）

I. Pre-writing

Interactive Task 1: Talk about the given picture.

Q1: What do we call this kind of club?

the Green Club

Q2: What does the Green Club aim at?

It most probably aims at....

Interactive Task 2: Share homework (the 1st part).

Q1: What is the environmental problem listed in your homework?

Q2: Is it serious? How serious is it?

Q3: What possible consequences will the problem lead to?

(Answers may vary)

Interactive Task 3: Read and analyze the sample writing.

Q1: What do we call this kind of letter?

a proposal letter

Q2: Who is the target reader of the letter?

teachers and fellow students

Q3: Why do we write such a letter?

to call on everyone to work together for the ocean

Q4: Can you figure out the structure / basic elements of the letter?

Paragraph 1	Purpose
Paragraph 2	Problem & consequence
Paragraph 3	Solution 1 & expected result
Paragraph 4	Solution 2 & expected result
Paragraph 5	Conclusion

Interactive Task 4: Read paragraph 1 and summarize the useful expressions and sentence patterns

Q1: Why do you write the proposal letter?

to call for help from teachers and fellow students to take care of the ocean.

Q2: How will you express your writing purpose?

- My purpose in writing this letter is to call on ...
- The purpose of my letter is to appeal to ...
- I am writing this letter in an effort / a bid to arouse public concern about / with ...

Interactive Task 5: Read paragraph 2 and summarize the useful expressions and sentence patterns

Q1: What is the problem?

large amounts of waste in the ocean

Q2: What damage will it cause?

It will cause a lot of problems to marine animals.

Q3: Besides “cause damage to ...”, what other expressions or sentence pattern can we use?



- do great damage / harm to ...
- pose a threat / danger / problem to ...
- The magnitude of the dangerous problem cannot be ignored.

Q4: How does the writer illustrate its serious consequence?

by giving examples

Q5: Besides “for example”, what other expressions can we use?

- For instance, ...
- ... is just a case in point.
- Take ... as an example, ...

Interactive Task 6: Read paragraph 3&4 and summarize the useful expressions and sentence patterns

Q1: What are the solutions mentioned in the letter?

organize activities to clean up our beaches, change our lifestyles such as reducing the amount of packaging and carrying reusable shopping bags

Q2: What other expressions can we use when giving a proposal?

- I propose that we should ...
- ... can be a (possible / effective) solution to ...
- We can do ... to solve this problem.
- We can solve this problem by ...
- ... such as ... can effectively solve the problem.

Q3: What are the expected results of solution 1?

clean water and healthy marine life

Q4: What benefits will solution 2 bring to us?

less rubbish and fewer problems for ocean animals

Q5: Can you think of some other phrases to express its benefits or intended results?

- ... can benefit ... and thus contribute to ...
- With the improvement of ..., ... can bring huge (economic / financial / ecological / environmental / ...) benefits.
- ... will hopefully lead to / result in ...
- ... can drive people to ...
- ... can fuel people's enthusiasm for sth.
- ... can trigger/arouse/stimulate people's motivation to do sth

Interactive Task 7: Read paragraph 5 and summarize the useful expressions and sentence patterns

Q1: What is the writer's conclusion?

I hope everyone will take action to protect our ocean, and our earth.

Q2: What other sentence patterns can we use to serve as a conclusion?

- I sincerely hope that ...
- We will definitely protect our environment from ...
- Stop being a(n) onlooker / bystander and let's move to ...

II. While-writing

Interactive Task 8: Share homework (the 2nd part).

Q1: What are the solutions mentioned in your homework?

Q2:What are the expected results?

Q3:How will you highlight your proposal?

(Answers may vary)

Interactive Task 9: Practice writing a proposal letter.

Directions: The Green Club in your school is to launch a “Going Green” activity. As a member of the club, you are expected to write a proposal letter to your schoolmates concerning environmental protection.

(Answers may vary)

III. Post-writing

Interactive Task 10: Comment on your peer’s 1st draft based on the checklist

Checklist	
■ I have clearly stated my purpose.	
■ I have clearly stressed the need to solve the problem by providing illustration(s) of the problem and analyzing its causes and/or effects.	
■ I have clearly stated each solution/proposal and have provided practical details or concrete examples.	
■ I have clearly pointed out the expected result(s) of each solution/proposal to remind readers of the possible benefit(s) of my proposal(s).	
■ I have clearly stated my hope and wish in the end to make an appeal to readers.	

IV. Assignment

Improve the first draft of your proposal letter, using the checklist as a guide.