

《高中英语》（上外版）选择性必修三 第四单元 第7课时
学案（学生版）

I. Pre-writing

Interactive Task 1: Talk about the given picture.

Q1: What do we call this kind of club?

Q2: What does the Green Club aim at?

Interactive Task 2: Share homework (the 1st part).

Q1: What is the environmental problem listed in your homework?

Q2: Is it serious? How serious is it?

Q3: What possible consequences will the problem lead to?

Interactive Task 3: Read and analyze the sample writing.

Q1: What do we call this kind of letter?

Q2: Who is the target reader of the letter?

Q3: Why do we write such a letter?

Q4: Can you figure out the structure / basic elements of the letter?

Interactive Task 4: Read paragraph 1 and summarize the useful expressions and sentence patterns

Q1: Why do you write the proposal letter?

Q2: How will you express your writing purpose?

Interactive Task 5: Read paragraph 2 and summarize the useful expressions and sentence patterns

Q1: What is the problem?

Q2: What damage will it cause?

Q3: Besides “cause damage to ...”, what other expressions or sentence pattern can we use?

Q4: How does the writer illustrate its serious consequence?

Q5: Besides “for example”, what other expressions can we use?

Interactive Task 6: Read paragraph 3&4 and summarize the useful expressions and sentence patterns

Q1: What are the solutions mentioned in the letter?

Q2: What other expressions can we use when giving a proposal?

Q3: What are the expected results of solution 1?

Q4: What benefits will solution 2 bring to us?

Q5: Can you think of some other phrases to express its benefits or intended results?

Interactive Task 7: Read paragraph 5 and summarize the useful expressions and sentence patterns

Q1: What is the writer's conclusion?

Q2: What other sentence patterns can we use to serve as a conclusion?

II. While-writing

Interactive Task 8: Share homework (the 2nd part).

Q1:What are the solutions mentioned in your homework?

Q2:What are the expected results?

Q3:How will you highlight your proposal?

Interactive Task 9: Practice writing a proposal letter.

Directions: The Green Club in your school is to launch a “Going Green” activity. As a member of the club, you are expected to write a proposal letter of 110-130 words to your schoolmates concerning environmental protection.

Dear schoolmates,

Sincerely,

III. Post-writing

Interactive Task 10: Comment on your peer's 1st draft based on the checklist

Checklist	
■ I have clearly stated my purpose.	
■ I have clearly stressed the need to solve the problem by providing illustration(s) of the problem and analyzing its causes and/or effects.	
■ I have clearly stated each solution/proposal and have provided practical details or concrete examples.	
■ I have clearly pointed out the expected result(s) of each solution/proposal to remind readers of the possible benefit(s) of my proposal(s).	
■ I have clearly stated my hope and wish in the end to make an appeal to readers.	

IV. Assignment

Improve the first draft of your proposal letter, using the checklist as a guide.