

# 《高中英语》（上外版）

选择性必修第三册第四单元

## Protecting the Environment

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### Unit 4

#### Protecting the Environment

Heaven does not speak in words. It speaks through the rotation of four seasons and the growth of all living things.

— Confucius

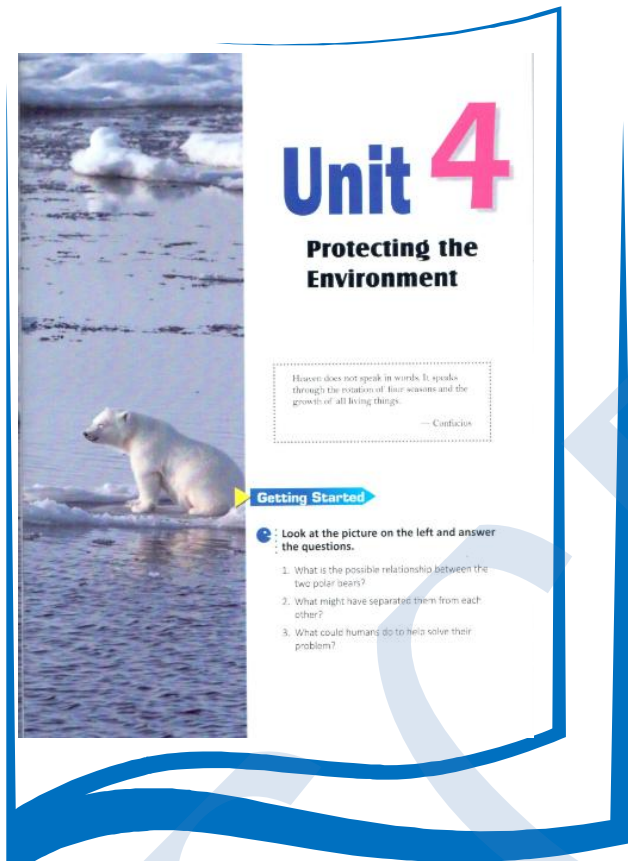
#### Getting Started

Look at the picture on the left and answer the questions.

1. What is the possible relationship between the two polar bears?
2. What might have separated them from each other?
3. What could humans do to help solve their problem?

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| 课时  | 授课内容                                 |
|-----|--------------------------------------|
| 1   | Getting Started/ Reading A           |
| 1   | Reading A/ Vocabulary Focus          |
| 1   | Reading A/ Grammar in Use            |
| 1.5 | Listening, Viewing and Speaking      |
| 1   | Reading B                            |
| 0.5 | Critical Thinking                    |
| 1   | Writing                              |
| 1   | Further Exploration/ Self-assessment |

## 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to**

1.能通过小组研究性学习，就某一特定的环境问题调查不同国家所采取的解决措施；

further explore the solutions to a specific environmental problem in different countries by conducting a survey in groups;

2.能把所获得的信息通过可视化工具进行比较和梳理，最后在班内展示汇报；  
collect the related information in a table and present the findings to the class;

3.能借助评价指标，记录其他小组汇报要点，并做出评价；  
make comments on others' presentations based on a given checklist;

4.能评价与反思本单元的学习情况。  
conduct a self-assessment about the learning performance of the whole unit with the help of the guided question.



# Further Exploration

Conducting a survey on solutions to environmental problems





# Warming-up

- What environmental problems are we faced with?
- What are the main causes of the problems?
- What possible consequences will they probably lead to





## Further Exploration

### Conducting a survey on solutions to environmental problems

We are faced with many environmental problems such as garbage disposal, acid rain, air pollution, soil pollution, and plastic pollution. Conduct a survey on solutions to environmental problems.

**Step 1** Work in groups. Choose one problem for your group and search the Internet to find out how different countries take measures to cope with different environmental problems.

**Step 2** Put the information you have found in a table. An example is given below.



# Group discussion:

- What environmental problem will your group focus on?
- What measures have been taken to solve the problem in different countries?

| Environmental problem | Country | Solution        |
|-----------------------|---------|-----------------|
| Garbage disposal      | Japan   | Garbage sorting |
|                       | China   | ...             |
|                       | ...     | ...             |



### Step 3 Present your findings to the class.

#### Part 1

The brief description of the problem and its causes

#### Part 2

Measures that have been taken by different countries to solve the problem based on your research table.

#### Part 3

Conclusion

### Checklist for the presentation of your findings

| Content  | Tick |
|--|------|
| Is the general description about the environmental problem clear and complete? |      |
| Are the solutions creative, novel and practical?                               |      |
| Are the solutions stated in a clear and detailed way?                          |      |
| Does the speaker emphasize the importance of protecting the environment?       | ➤    |



## Self-assessment

Look at the expected learning outcomes of this unit.

- A. Identifying possible causes and effects of global warming and other environmental problems
- B. Describing environmental problems in our daily life and ways to protect the environment
- C. Appreciating the role of individuals and organisations in helping to solve environmental problems
- D. Evaluating solutions for environmental problems with some criteria
- E. Understanding the chain of cause and effect while reading
- F. Writing a proposal letter on environmental protection

● Which of the points have you done well? Why and how?

● Which of the points do you still find difficult? Why?

● What do you plan to do if you find something difficult?

# Assignment:

Reflect on your performance in Unit 4 and complete “Self-assessment” on P65 in the textbook.



Thank you!