

上外版 选择性必修四 第1单元 第2课时

学案

课题：How I Conquered Stage Fright

课时学习目标：

1. 能识别重点单词及表达的意思和掌握其用法,例如: pathetic, compulsion, bind, sprinkle, agonize;
2. 能通过核心词汇的学习在语境中更加理解作者的写作意图和态度;
3. 能梳理有关沟通交流主题的词汇,并运用部分词汇理解和表达相关观点。

Activity 1 — Reading the Story

Read the story aloud and review the passage.

Activity 2 — Studying on Words and Expressions

Make a presentation.

Activity 3 — Finishing Key Vocabulary

Skim the passage and finish Key Vocabulary on page 7.

Activity 4 — Finishing Topic-Related Expressions

Skim the passage and finish the exercise and finish Topic-Related Expressions on page 7.

Activity 5 — Doing group discussion

Work in groups and share your opinions on “how to make a good public speech”.

Homework

1. Finish translation exercises.

(1). 她勉强微微一笑。(pathetic)

(2). 强迫永远不会使他们信服。(compulsion)

(3). 正是抗击这次疫情使得这两个国家紧密相连。(bind)

(4). 在这件事中, 可惜他的智慧也漏洞百出。(sprinkle)

(5). 你为何总是对于你的失败念念不忘而自我折磨呢? (agonize)

2. Based on group discussion, write a short passage about “how to make a good public speech”.