

上外版 选择性必修四 第1单元 第4课时

学案（学生版）

课时学习目标：

能够理解“自传”的特征；

能够通过略读找到故事的六大要素并概括故事；

能够通过扫读从细节入手分析人物性格特点；

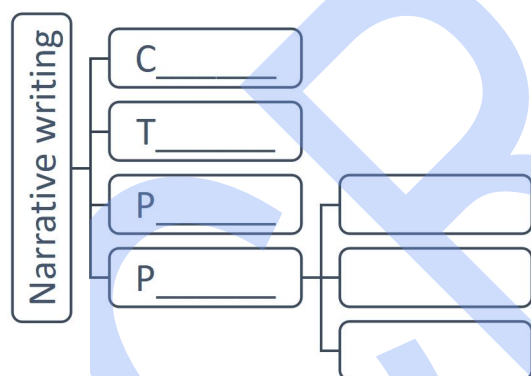
能够了解盲文，从而树立起与社会特殊人士进行有效且恰当交流沟通的意识。

I. Before reading

Q1: What do you know about Helen Keller?

Q2: What is an “autobiography”?

Q3: What are the six elements of a narrative writing?



II. While reading

Stage 1: Please skim the passage and find out the six elements of the story. (5 mins)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Stage 2: Please scan the passage and finish the following three tasks. (12 mins)

1. Complete the matching exercise on page 13.
2. Answer the questions on page 14.
3. Find out one touching detail of the story that impresses you most and share with us about the reason.

➤ The most impressive part: _____

➤ My reason: _____

Stage 3: Analysis of the main characters

Q1: From your sharing, what kind of person do you think Helen Keller/Miss Sullivan is and why?

Helen Keller: _____

Miss Sullivan: _____

Q2: How did they achieve effective communication? You may discuss in groups.



III. After reading

Q1: What is this on the picture?

Q2: Read the passage in the “culture link” and introduce it within 20 words in one sentence.
