

上外版 选择性必修四 第1单元 第5课时

学案

课题：

课时学习目标：

1. 能够识别并描述在生活中可能会遇到的不同的交流障碍；
2. 能将所讨论到的不同交流障碍问题进行归类；
3. 能尝试找到与问题相匹配的对应策略；
4. 能够描述霍金利用科学技术辅助交流

Activity 1 — Another example of physiological barrier(s) :

Name: _____

The physiological problem he/she encountered: _____

The strategies for dealing with it: _____

Activity 2 — Describe the communication barriers in the following situations:

1. when you are talking with your grandparents:

2. when you are speaking in front of an audience:

3. when you are giving directions to a foreigner travelling in your country:

Activity 3 — Listen and complete the table

Communication barrier type	Picture(s)	Strategy (or Strategies)

Activity 4 — Viewing

- What do you know about Stephen Hawking?

- Finish Exercise II on page 10
- Finish Exercise III on page 11

Homework

Brainstorm and list cases where communication often breaks down. Each student should at least write down three examples.
