

Getting Started/ Reading A	<ol style="list-style-type: none"> 1. get the general information about the great progress China has made in foreign trade and build vocabulary on trade and economy; 2. understand the functions of listing statistics in elaborating topics about trade and commerce; 3. express their views and experiences regarding the changes brought by China's economic development.
Reading Vocabulary Focus	<ol style="list-style-type: none"> 1. have a deeper understanding of Reading A by reviewing the key words and expressions; 2. use the economy-related words and expressions properly by completing topic-related tasks; 3. build up affection and confidence in the development of their hometown.
Reading Grammar in Use	<ol style="list-style-type: none"> 1. classify and summarize grammar rules of to do/ -ing / -ed forms; 2. form the network of the different functions of non-finite verbs in mind and distinguish them from each other; 3. skillfully apply non-finite verbs in reading and writing.
Listening, Viewing and Speaking	<ol style="list-style-type: none"> 1. grasp the basic idea of an essay related to trade and economy after listening to it, judge the author's purpose of writing the essay and express their own opinions on economics; 2. grasp important information after watching the video, retell the story and express their own opinions on the topic; 3. make comments on the partners' performance and give suggestions for improvement with the help of a checklist.
	<ol style="list-style-type: none"> 1. have a clear understanding of the relationships between money, goods and services; 2. make a proper budget plan and present supporting details based on economics principles and the given situation;

	3. make comments on the partners' performance and give suggestions for improvement with the help of the teacher.
Reading B	<ol style="list-style-type: none"> 1. understand the cause, the course and the outcome of the story and economic theory behind it through reading, explaining and analyzing the text; 2. briefly describe the author's experience and interpret the author's personal value according to the content of the text through discussing and critical thinking; 3. share and express own views on the consistent philosophy of the author as reflected in the text through cooperation; 4. make a wise decision by combining specific situations and economic principles.
Critical Thinking	
Writing	<ol style="list-style-type: none"> 1. master the basic skills of writing a summary of a problem-solution essay; 2. write a summary of a problem-solution essay by referring to related writing strategies; 3. make comments and give suggestions on a summary in terms of A (accuracy) 、 B (briefness) 、 C (coherence) with the help of a checklist.
Further Exploration/ Self-assessment	<ol style="list-style-type: none"> 1. Be aware how First Law of Demand in Economics works by participating in a trading game; 2. Report discoveries on First Law of Demand with proper terms learned in the process; 3. Assess learning outcomes of this unit.