

《高中英语（上外版）》选择性必修第四册 Unit 2 Learning about Trade and Economy

课时：第 2.5 课时 教学内容：Grammar in Use

课型：语法课 设计者：上海大学市北附属中学 王彤峻

一、教学设计与说明

1. 教学目标

本课为本单元的第 2.5 课时，旨在帮助学生在之前学习的基础上，梳理和巩固非谓语动词的用法，并能运用非谓语动词进行表达产出。

2. 设计思路

本课以课本的填空任务导入，帮助学生在单元主题语境下回顾非谓语动词的意义和用法。接着，结合课本给出的 to do, -ing, -ed 所做句子成分，引导学生进行复习巩固，同时教师进行互动讲解，通过连线形式加深对不同非谓语形式做各类句子成分的理解。随后，教师引导学生完成课本上的非谓语填空。接着，在前述任务的基础上，为学生创设产出的机会，即结合非谓语完成句子翻译练习，和运用非谓语改写文章，引导学生在实际语用中体会非谓语的功能，由此引导学生实现非谓语这一语法功能的内化。作业是要求学生完成 Reading A 课文的概要写作，并尽可能使用非谓语，作为本单元前半部分的收尾和综合。

3. 重点难点

对学过的语法规则进行分类归纳，在头脑中形成非谓语知识体系的网络架构。

Lesson Plan

By the end of this period, students will be able to:

1. classify and summarize grammar rules of to do/ -ing / -ed forms;
2. form the network of the different functions of non-finite verbs in mind and distinguish them from each other;
3. skillfully apply non-finite verbs in reading and writing.

Procedures:

I. Independent activity 1: Reviewing the forms of non-finite verbs

*T: Ask students to fill in the blanks in Exercise 1 on Page 24 with the appropriate forms of the words or phrases in brackets, and to sort out the forms applied to the blanks as well as the rules.

*Ss: Fill in the blanks in Exercise 1 on Page 24 with the appropriate forms of the words or phrases in brackets, and try to sort out the forms applied to the blanks as well as the rules.

Purpose: To help students classify and summarize grammar rules of non-finite verbs; to prepare them for later activities.

Guided questions:

1. What forms of verbs did use when filling in the blanks?
2. Why did you use these forms?

II. Independent activity 2: Match the forms with their functions

*T: Guide students to read the *Grammar Highlight* on Page 25, and match the non-finite verbs in example sentences with their proper functions in the sentence.

*Ss: Understand the functions of each form of non-finite verbs by reading the *Grammar Highlight* on Page 25, and match the non-finite verbs in example sentences with their proper functions in the sentence.

Purpose: To help students form the network of the different functions of non-finite verbs in mind and distinguish them from each other.

Guided questions:

Can you match the example sentences with the proper functions of non-finite verbs?

III. Independent activity 3: Grammar practice

*T: Have students fill in the blanks in Exercise 2 on Page 25 with the appropriate forms of the words in brackets, and to point out the function of each non-finite verb.
*Ss: Fill in the blanks with the appropriate forms of the words in brackets, and to point out the function of each non-finite verb.

Purpose: To consolidate what students have learnt about non-finite verbs.

Guided question:

Could you fill in the blanks with the appropriate forms of the words?

IV. Independent activity 4: Translating practice

*T: Have students translate the Chinese sentences into English ones.

*Ss: Translate the sentences with non-infinitive verbs.

Purpose: To encourage students to apply non-finite verbs in translating.

Guided question:

1. Could you translate these sentences into English?
2. Have you made sure that you use the proper forms of non-finite verbs?

V. Interactive activity 5: Rewriting practice

*T: Have students rewrite the given text with non-finite verbs.

*Ss: Rewrite the given text with non-finite verbs.

Purpose: To encourage students to apply non-finite verbs in writing.

Guided question:

1. Could you rewrite this passage in order to polish it?
2. Have you made sure that you use the proper forms of non-finite verbs?

VI. Assignments:

1. Write a summary of the text of Reading A, try to include different functions of non-finite verbs.