

# 《高中英语（上外版）》选择性必修第四册Unit 2 Learning about Trade and Economy

课时：第5课时（0.5课时）

课题：Speaking about Trade and Economy

课型：Speaking

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## ◇教学设计与说明

### 1. 教学目标

本课为本单元的第5课时，核心目标为通过“Speaking”引导学生运用经济学的基本常识为我们的日常生活服务；通过英语语言知识的学习与运用，学生逐步提升语言能力、文化意识、思维品质和学习能力，提升英语学科核心素养，真正做到学以致用。

### 2. 设计思路

《普通高中英语课程标准》指出，普通高中英语课程强调对学生语言能力、文化意识、思维品质和学习能力的综合培养，“以口头或书面形式传递信息、论证观点、表达情感”，“实践英语学习活动观，着力提高学生学用能力”，促进核心素养的有效形成。

本课时内容为Speaking, 属于表达性技能。理解性技能和表达性技能在语言学习过程中相辅相成、相互促进。因此，在本课时的教学设计中，为了更好地提升学生“说”的能力，我将理解性技能和表达性技能相结合，帮助学生在接近真实的情境中制定一个最恰当的“budget plan”。

本课首先由教师引导学生思考制定budget plan需要考虑的诸多因素，然后根据具体的情境设计不同的活动，通过个体活动和团队活动相结合，在学习和运用语言的同时，解决和经济学相关的实际问题。

3. 重点、难点：有关经济学的“说”的能力的提升。

## Lesson Plan

### 课时学习目标：

通过本节课的学习，学生能够

1. 就金钱、货物和服务之间的关系，表达自己的观点；
2. 结合经济学的基本原理，根据真实的情境，设计合理的预算计划并说明理由；
3. 在老师的帮助下，对同伴的表现作出评价并提出改进意见。

By the end of this period, students will be able to:

1. have a clear understanding of the relationships between money, goods and services;
2. make a proper budget plan and present supporting details based on economics principles and the given situation;
3. make comments on the partners' performance and give suggestions for improvement with the help of the teacher.

### Procedures:

**Lead-in:** Thinking: When you are making a budget plan, what factors should be considered?

Teacher: Involve students in thinking about the factors that should be considered when making a budget plan.

Students: Think about the factors that should be considered when making a budget plan based on their previous experiences.

Purpose: To get students prepared for making a budget plan.

**While-task: Speaking: Making a budget plan**

Suppose your class has raised a fund of 1000 yuan for a spring outing. A budget plan is needed to make the best use of the fund. Discuss with your classmates to decide which items should be included in your budget by weighing up the costs and benefits of each one.

**Step 1:** Work in groups. Brainstorm budget items for the spring outing.

Teacher: Guide students to think of as many necessary items for the spring outing as possible.

Students: Work in groups and brainstorm as many necessary budget items for the spring outing as possible.

Possible answers: food for lunch, water, drinks, T-shirt, flag, medicine, bus fare, park ticket, raincoat, umbrella, souvenir, photo, etc.

**Step 2:** Each group ranks the chosen items in order of importance and weighs up the costs and benefits of each item to decide whether to buy it or not. Opinions can be expressed referring to the following useful expressions.

Useful Expressions	
Asking for opinions	Giving opinions
Do you think that's a good idea?	As far as I am concerned,...
How do you feel about that?	As far as I can tell,...
So what do you suggest?	From my point of view,...
Tell me what you think.	In my view,...
Well, what do you think of that?	From my perspective/personal standpoint,...
Does anyone have an opinion on this?	It seems/sounds a bit... to me.
Does that sound good/Ok/all right/ acceptable?	In my experience,...
What's your take on this?	If you ask me,...

Teacher: Guide each group to rank the chosen items in order of importance and weigh up the costs and benefits of each item to decide whether to buy it or not.

Students: Each group ranks the chosen items in order of importance and weighs up the costs and benefits of each item to decide whether to buy it or not.

Purpose: To help students have a clear understanding of the relationships between money, goods and services and make a proper budget plan.

Possible version:

S1: As far as I am concerned, everyone should wear the same T-shirt during the outing. It will be easy for us to find each other. Does that sound acceptable?

S2: I see your point. But from my perspective, T-shirts for everyone could be quite expensive.

S1: So what do you suggest?

S2: If you ask me, I'd suggest wearing our school uniforms. I think a flag in the front can guide us to make sure no one gets lost. You know a flag costs much less than 40 T-shirts.

S3: It seems that travel insurance is a must for everyone. What's your opinion.

S4: I agree. And the insurance doesn't cost much but it is necessary to ensure our safety.

S1: Bus fare and park tickets are also a must for the spring outing, so the fees should be set aside.

S3: That's true. How about buying a hat for everyone from being suntanned since the weatherman says it will be very hot that day.

S4: From my personal standpoint, a hat is necessary but we can bring our own hats instead of buying one, because we have only 1000 yuan, a rather tight budget.

...

**Step 3:** Interactive activity: Each group writes its budget plan briefly and presents it in class and explains how decisions were reached. After that, the whole class vote for the best budget plan.

Teacher: Guide each group to write a budget plan briefly and present it in class and explain how decisions were reached. After that, guide the whole class to vote for the best budget plan.

Students: Each group writes its budget plan briefly and presents it in class and explains how decisions were reached. After that, the whole class vote for the best budget plan.

Purpose: To help students put what they have learnt about economics into practical use: making a good budget plan.

Possible version of a budget plan: Our group had a heated discussion and finally came to the budget plan for the spring outing. Our group think that the limited 1000 yuan should be spent accordingly and reasonably. First, with regard to a spring outing, a travel insurance is a must to ensure our safety. Secondly, bottled water is a necessity to cool everyone down on the way and keep everyone from being thirsty. Thirdly, a red flag can help keep the whole class clinging to each other from getting lost. Fourthly, if the destination of the trip is a park or a museum, or someplace where an admission is required, some money should be set aside for the tickets. And finally, buying each member a souvenir is likely to be a considerate try. All these items are of great importance and they are also within our budget, so we think the budget plan is a proper one.

Homework: Make a budget plan according to your own economic situation.