

上外版 高三年级 选择性必修四 第二单元 第9课时
学案（学生版）

课时学习目标：

能通过贸易游戏，初步意识到经济学“供需第一定律”的内涵；

能用恰当的英语，汇报对贸易游戏的发现；

能完成单元自我评价问题，监控并反思本单元的学习策略。

Task One: Listen to the news and fill in the blanks.

A giant container ship the length of _____ has become wedged across Egypt's Suez Canal, _____ one of the world's _____. Dozens of vessels are stuck, waiting for rescue boats to free the 400m long ship, which was knocked off course by strong winds. Egypt has reopened the canal's older channel to _____ until the grounded ship can move again. The blockage sent oil prices

Q: What will happen to the oil prices on International Market?

Task Two: Form groups of 6 and assign roles within the group by filling the following table.

Name	Role	Duty
	Information collector	To collect useful information from the "Market"(Teacher)
	Accountant	To make Balance Sheet
	Negotiator	To talk with dealers from other groups
	Dealer	To make deals with other groups and the bank.
	Economist	To draw Demand Curve and provide consultations.
	Decision-maker	To make deal decisions and deliver presentation at the end of the game.

Task Three: Conduct the first round of trading game and finish the diagram.

Balance sheet

Assets(unit)	Buying Prices	Selling Prices
Gold		
Oil		
Food		
Smartphone		
Clothing		

Task Four: Conduct the second round of trading game after X is running out of stock and finish the diagrams.

Balance sheet

Assets(unit)	Buying Prices	Selling Prices
Gold		
Oil		
Food		
Smartphone		
Clothing		

Demand Curves on X



Task Five: Observe your Demand Curves and try to answer the following question.

Q: What does the changed price influence? Demand or Quantity?

Task Six: Discuss self-assessment questions in your group and tick the checklist.

Category	High handling	Medium handling	Low handling
A. Understanding China's achievements in foreign trade, and how trade and economy are related to our daily lives.			
B. Making a budget plan by analysing costs and benefits of my decisions.			
C. Understanding how the economy works by playing a trading game.			
D. Justifying decisions by exploring the underlying principles.			
E. Identifying the purpose of a text.			
F. Writing a summary of a problem-solution essay.			