

《高中英语》（上外版）

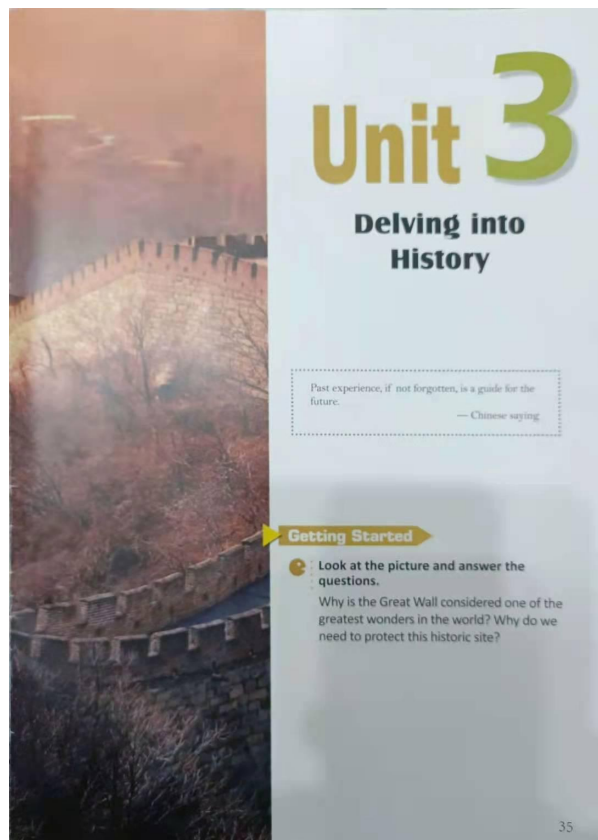
选择性必修第四册第3单元

Delving into History

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《高中英语》（上外版）

选择性必修第四册第3单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

By the end of the class, you will be able to ...

1. 能根据提示整理出体现大运河建造、作用和影响的重点词汇，形成词汇语义网；

sort out and categorize the key lexis based on the topic covered in the previous lesson;

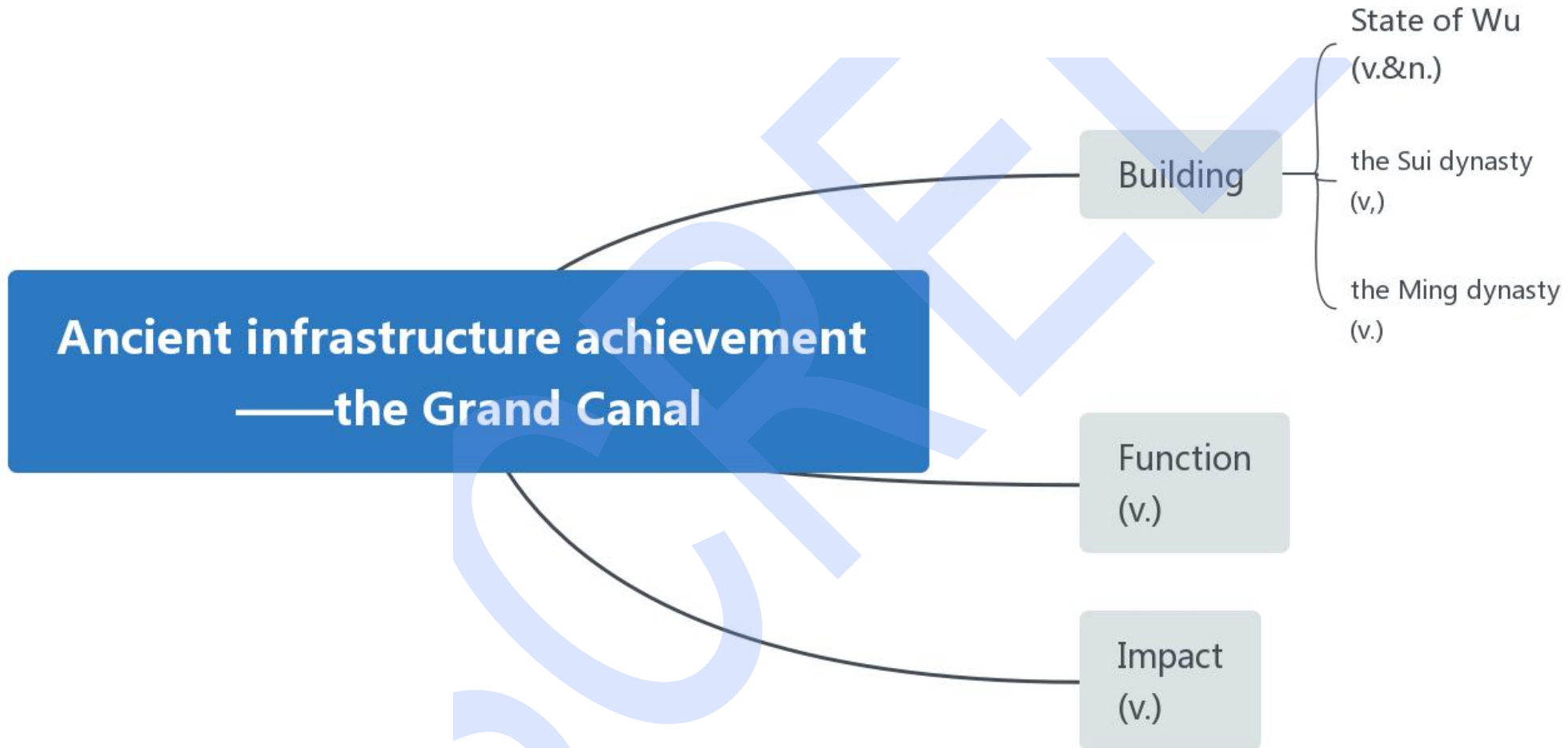
2. 能根据提示深入探索关键词汇的构成和用法；

further explore how the key words and phrases are used in different contexts;

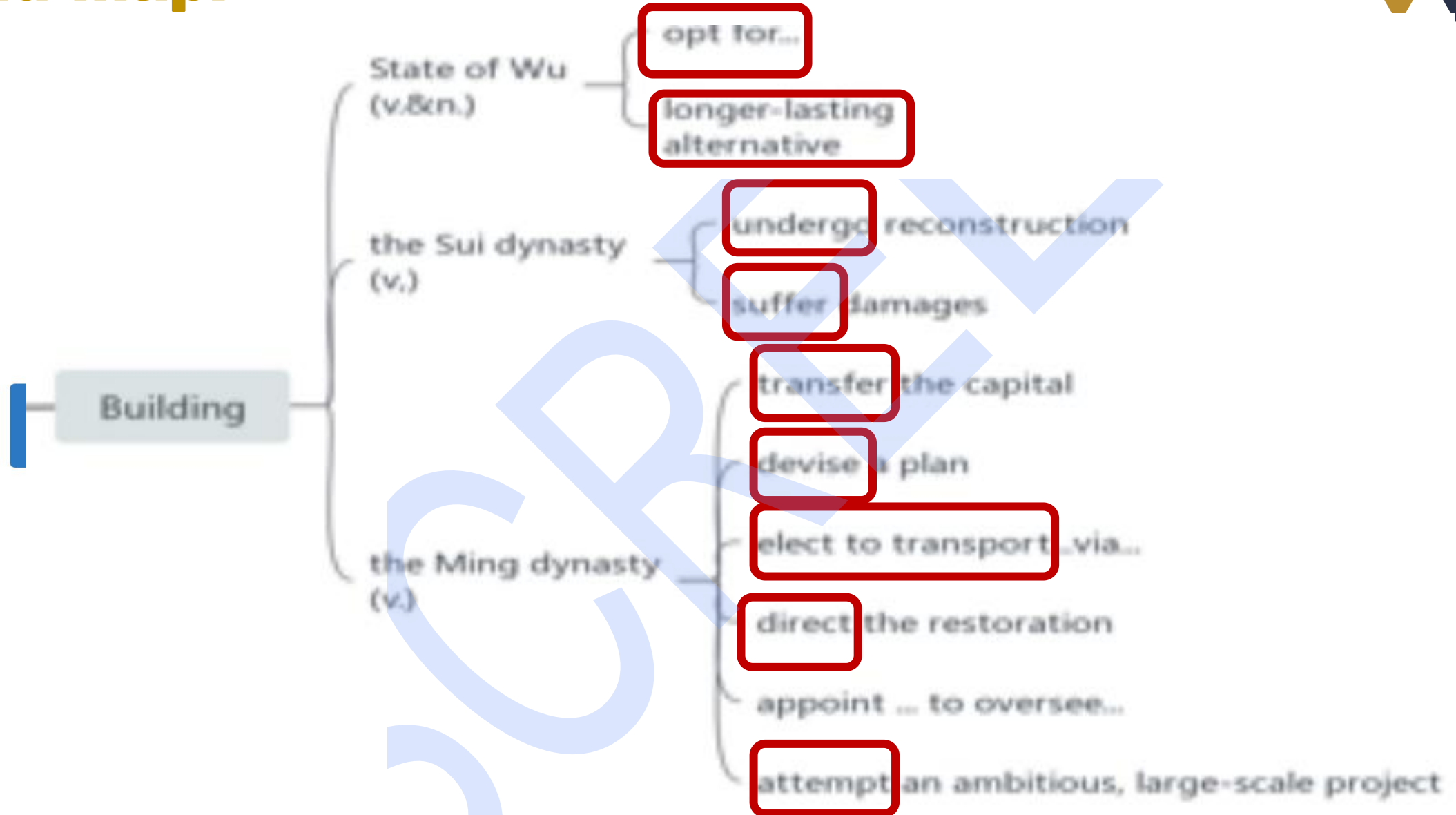
3. 能将所学词汇用于文字表达，讨论长城的建造、作用和影响。

apply what has been learned to the discussion of another infrastructure achievement--the Great Wall.

Categorize the vocabulary according to the mind map.



Categorize the vocabulary according to the mind map.



Identify two pairs of synonyms.

opt for sth. & elect to do... undergo & suffer

The State of Wu opted for building an artificial waterway.

➡ The State of Wu elected to build an artificial waterway.

The canal system built in the Sui dynasty suffered damages from the war.

➡ The canal system built in the Sui dynasty underwent damages from the war.

Instead of roads, he opted for a **longer-lasting alternative**...

a long-lasting
alternative



an alternative which
lasts long

a project which consumes
huge amounts of labour



a **labour-consuming**
project

children who grow fast



fast-growing children

a job which pays low



a **low-paying** job

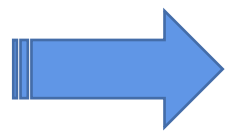
leaders who think forward



forward-thinking leaders

Instead of roads, he opted for a longer-lasting alternative...

Building a canal is an economical **alternative** to road transport.



Building a canal is an **alternative** means of transport to road transport.

n.



The State of Wu **had no alternative but to choose** to build a canal.

n.

Substitute the underlined words with new words.

The Ming emperor wanted to move his capital from Nanjing to Beijing, so he decided to take advantage of the waterway system when thinking out a plan for the food transport.



transfer

The diagram features two blue curved arrows. One arrow originates from the underlined word 'move' in the text above and points to the word 'transfer' in an orange box. The second arrow originates from the underlined phrase 'thinking out' and points to the word 'devise' in another orange box.

devise

Try the following translation

- 1、三年级的时候我的父母把家从苏州搬到了另一个城市，我也同时转学去了那里。
- 2、这个游戏构思精巧，能吸引更多年幼的孩子的注意力。

1. My parents transferred our home from Suzhou to another city when I was in Grade Three, and meanwhile I transferred there as well.
2. The game is delicately devised to draw the attention of younger kids.

“Direct” and “lay the foundation for”

- To direct its restoration the emperor appointed Chen Xuan, an expert on hydraulic engineering...
- A diplomat is responsible for directing negotiations with foreign officials.
- Mr Turner began to direct the investigation the issue the moment he joined our team.

manage

“Direct” and “lay the foundation for”

- It was this canal that laid the foundation for the future, longer Grand Canal.
- The foundations of the house are being laid today. No wonder I can feel our building shaking.
- The mutually friendly connections between the two schools laid the foundations for their future cooperation.

pave the way for ...

N. & V.

The Ming emperor **attempted** an ambitious and large-scale canal project.

v.

n.



The Ming emperor made an **attempt** to start an ambitious and large-scale canal project.

N. & V.

- ▶ They have serious **doubts** about the feasibility of the plan.
- ▶ There is no **substitute** for parents' care for their children.
- ▶ The local residents strongly **campaigned** against the housing policy.
- ▶ Wars following the Sui dynasty severely **damaged** the canal.
- ▶ All the electrical appliances sold here are **guaranteed** for at 3 years.

N. & V.

- ▶ They have serious **doubts** about the feasibility of the plan.
- ▶ Nothing can **substitute** parents' care for their children.
- ▶ The local residents launched **a strong campaign against** the housing policy.
- ▶ The wars following the Sui dynasty **did severe damage to** the canal.
- ▶ All the electrical appliances sold here **come with a guarantee of** 3 years.

Assignment

1. Write an essay of about 150 words on the construction, functions, and impact of the Great Wall, using the words and expressions learned today.
2. Finish Vocabulary Focus-II on P.39 of the textbook.

Thank you!