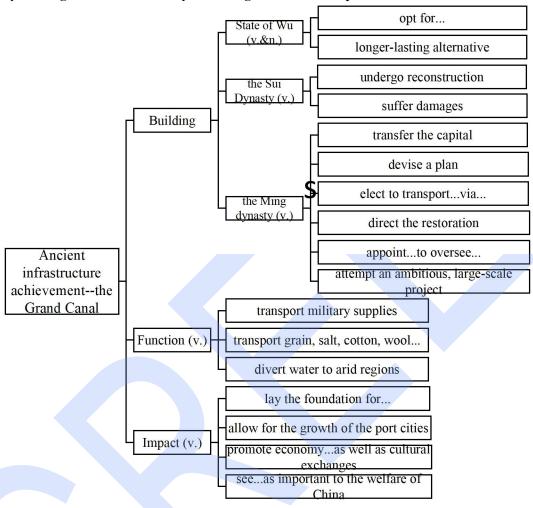
## 上外版 选择性必修四 第 3 单元 第 2 课时 学案 (教师版)

## 1. Q: Can you categorize the vocabulary according to the mind map?



## 2. Q: Can you identify two pairs of synonyms?

| opt for sth./doing | elect to do |
|--------------------|-------------|
| suffer             | undergo     |
| Notes:             |             |
|                    |             |
|                    |             |
|                    |             |

| 3  | O· | What de | es lo  | ng-lasting  | mean? |
|----|----|---------|--------|-------------|-------|
| J. | v: | w nat u | res to | เมษ-เลรเมเษ | шеип: |

a long-lasting alternative = \_\_\_\_an alternative which lasts long\_\_\_\_

## > Try yourself

| a project which consumes huge amounts of labour =a labour-consuming project |
|---|
| children who grow fast =fast-growing children                               |
| a job which pays low =a low-paying job                                      |
| leaders who think forward = forward-thinking leaders                        |

| 4. Q: Can you replace "alternative" as a noun with "alternative" as a verb?                     |
|---|
| Building a canal is an economical alternative to road transport.                                |
| →Building a canal is an alternative means of transport to road transport                        |
| →The State of Wu had no alternative but to choose to build a canal                              |
| 5. Q: Can you substitute the underlined words with new words?                                   |
| The Ming emperor wanted to move his capital from Nanjing to Beijing, so he decided to take      |
| advantage of the waterway system when thinking out a plan for the food transport.               |
| > Try yourself  |
| 1、三年级的时候我的父母把家从苏州搬到了另一个城市,我也同时转学去了那里。   |
| My parents transferred our home from Suzhou to another city when I was in Grade Three, and      |
| meanwhile I transferred there as well.  |
| 2、这个游戏构思精巧,能吸引更年幼的孩子的注意力。   |
| The game is delicately devised to draw the attention of younger kids.                           |
|   |
| 6. Q: Can you explain the underlined words and phrases with the expressions you know?           |
| 1) To direct its restoration the emperor appointed Chen Xuan, an expert on hydraulic            |
| engineering   |
| A diplomat is responsible for <u>directing</u> negotiations with foreign officials.             |
| Mr Turner began to direct the investigation the issue the moment he joined our team.            |
| direct = manage   |
| 2) It was this canal that <u>laid the foundation for</u> the future, longer Grand Canal.        |
| The foundations of the house are being laid today. No wonder I can feel our building shaking.   |
| The mutually friendly connections between the two schools laid the foundations for their future |
| cooperation.  |
| lay the foundation for = pave the way for   |
|   |
| 7. Q: Can you use the same word both as a noun and as a verb?                                   |
| The Ming emperor attempted an ambitious and large-scale canal project.                          |
| →The Ming emperor made an attempt to start an ambitious and large-scale canal project           |
| > Try yourself  |
| They have serious doubts about the feasibility of the plan.                                     |
| →They seriously doubted the feasibility of the plan   |
| There is no substitute for parents' care for their children.                                    |
| →Nothing can substitute parents' care for their children  |
| The local residents strongly campaigned against the housing policy.                             |
| The local residents launched a strong campaign against the housing policy                       |
| Wars following the Sui dynasty severely damaged the canal.                                      |
| →The wars following the Sui dynasty did severe damage to the canal                              |

All the electrical appliances sold here are guaranteed for at least 3 years.

→\_\_\_All the electrical appliances sold here come with a guarantee for at least 3 years.\_\_\_\_

