

**课时学习目标：**

- 能在语篇中识别 claim, counterclaim 和 evidence;
- 能根据所给语篇，完成 60 字以内的概要写作；
- 能充实检查清单，并据此进行自评、互评和修改。

**Pre-writing**

1. In what cases will people prefer to read a summary rather than a complete passage? What are the features of a summary?

Reference answer; When people want to know the main idea of the passage quickly, they tend to read a summary rather than a complete passage.

The features of summary are:

- brief;
  - objective;
  - accurate
  - easy to read;
  - loyal to the original passage;
2. Read the following sentences taken from a summary and point out the mistakes in them.
- In the original passage, the author tells us the history and significance of the silk road. (The underlined part is redundant)
  - Fine art, architecture, music, dance, cuisine, dressing styles and all kinds of performances were shared along the silk road. (The underlined part contains too many details)
  - The author says silk road plays an important role in the trade and exchange between Asia and Europe, but I don't agree with him on this point. (Summary should be loyal to the original passage, that is to say: objective. No comment or criticism is allowed)

3. Come up with a checklist of summary writing.

Summary Writing should:

- be direct and simple
- be loyal to the original passage
- avoid unimportant details
- ...

4. What is claim, counterclaim and evidence? Can you mark claim, counterclaim and evidence in the following paragraph?

Some people think cartoons will affect students' study. (claim) This is right because there are so many examples where some students' school performance becomes worse and worse resulting from cartoons. (evidence) However, others argue that cartoons help students develop their imagination. (counterclaim)

**While-writing**

1. Read the blog and complete the outline of it on Page 48.

Introduction: Old buildings with rich cultural heritage should not be reconstructed or removed.

Claim: Old buildings in the city should be rebuilt or torn down.

Evidence 1: Old buildings are outdated and can't blend in with modern architecture.

Evidence 2: Historical buildings, if not renovated, will gradually lose their value.

Counterclaim: Historical buildings should not be significantly changed.

Evidence 1: Old buildings attract people and boost tourism.

Evidence 2: Historical buildings reflect culture, strengthen identity and remind people of heritage.

Conclusion: Historical buildings should not be rebuilt or removed.

2. Pick out the main points and use your own words to summarize the blog in no more than 60 words. (answers may vary)

Although some people think old buildings should be reconstructed or pulled down because they are outdated, difficult to blend in with modern architecture and will lose value if not renovated, the author thinks that we should protect and preserve historical buildings. The reasons are that they boost cultural tourism, enforce national identity, and remind people of their history and culture. (60 words)

#### **Post-writing**

1. Read the proofreading checklist on Page 48 and add at least three items to the checklist.
2. Peer review the according to the checklist.  
(symbols used in proofreading and revision)

Marks & Meanings	Examples
 capitalize	They fished in lake tahoe. 
 make it lowercase	Five \$tudents missed the βus.
sp. spelling mistake	The day was cloudy and cold. 
 add a period	Tomorrow is a holiday 
 delete (remove)	Kim knew the <del>the</del> answer.
 add a word	<sup>pups</sup> Six were in the litter.
 add a comma	He ate peas, corn, and squash. 
 reverse words or letters	An otter swam in the  bed kelp.
 add an apostrophe	The child's bike was red. 
 add quotation marks	Why can't I go? she cried. 
# make a space	He read twobooks. 
 close the space	Her favorite game is soft  ball.
 begin a new paragraph	We had fun.  Next we went to

### Assignment

Revise the summary based on the tips given by your peers. After you finish revising it, proofread your summary again according to the checklist.