

课时学习目标：

- 能在语篇中识别 **claim, counterclaim** 和 **evidence**;
- 能根据所给语篇，完成 60 字以内的概要写作；
- 能充实检查清单，并据此进行自评、互评和修改。

Pre-writing

1. In what cases will people prefer to read a summary rather than a complete passage? What are the features of summary?

2. Read the following sentences taken from a summary and point out the mistakes in them.

- *In the original passage, the author tells us the history and significance of the silk road.*
- *Fine art, architecture, music, dance, cuisine, dressing styles and all kinds of performances were shared along the silk road.*
- *The author says silk road plays an important role in the trade and exchange between Asia and Europe, but I don't agree with him on this point.*

3. Come up with a checklist of summary writing.

Summary Writing should:

- _____
- _____
- _____
- _____
- _____

4. What is claim, counterclaim and evidence? Can you mark claim, counterclaim and evidence in the following paragraph?

Some people think cartoons will affect students' study. This is right because there are so many examples where some students' school performance becomes worse and worse resulting from cartoons. However others argue that cartoons help students develop their imagination.

While-writing

1. Read the blog and complete the outline of it on Page 48.

2. Pick out the main points and use your own words to summarise the blog in no more than 60 words.

Post-writing

1. Read the proofreading checklist on Page 48 and add at least three items to the checklist.
2. Peer review the summary according to the checklist.

Assignment

Revise the summary based on the tips given by your peers. After you finish revising it, proofread your summary again according to the checklist.

