

上外版 高三年级 选择性必修四 第三单元 第7课时
学案（老师版）

课时学习目标:

- 能在历史景点的宣传手册中适当运用本单元所学单词、词组、句型和语法（倒装）；
- 能讲解本组宣传手册的制作过程及设计亮点；
- 能根据量规表评估宣传手册，并提出修改建议。

I. Before the Project:

Historic Site Brochure Project Organization Sheet

Historic Site:	Yu Garden	
Group Members and Tasks (3-4 students/group)	Member	Task
	Amy Chen	Organisation of the team; design of the brochure.
	Jack Tang	Write and revise the script.
	Cindy Wu	Collect and organise information.
	Laurence Li	Find pictures and double-check information.
Time and Progress	<p>By <u>Tuesday</u>, we will have <u>collected and organised the information to be included.</u></p> <p>By <u>Wednesday</u>, we will have <u>chosen the pictures to be used.</u></p> <p>By <u>Thursday</u>, we will have <u>finished the first draft of the brochure.</u></p> <p>By <u>Friday</u>, we will have <u>finished the final draft and chosen a representative of the group.</u></p>	
Resources Needed and Solutions	<ol style="list-style-type: none"> 1. Computer; 2. PS and other design software. 	

II. During the Project:

Self-Assessment Sheet

Items	Specifications	Yes (<input checked="" type="checkbox"/>)/ No (<input type="checkbox"/>)
Organisation	Do we work cooperatively as a group?	<input checked="" type="checkbox"/>
	Is the task reasonably assigned to each group member?	<input checked="" type="checkbox"/>
	Can we finish the project on time?	<input checked="" type="checkbox"/>
Content	Are <u>pictures, contact information and opening hours</u> of the historic site included in the brochure?	<input checked="" type="checkbox"/>
	Is the information correct?	<input checked="" type="checkbox"/>
	Is the information attractive to prospective readers?	<input type="checkbox"/>
Language	Are there any spelling, punctuation or grammatical mistakes?	<input checked="" type="checkbox"/>
	Are words, phrases and sentence patterns learnt in this unit properly used?	<input checked="" type="checkbox"/>
	Is inversion properly used?	<input checked="" type="checkbox"/>
Design	Is the design of the brochure different from the official one?	<input checked="" type="checkbox"/>
	Is the design of the brochure attractive to prospective readers?	<input checked="" type="checkbox"/>
General Impression	Generally speaking, our group's brochure is <u> A </u> . A. Excellent B. Good C. Okay D. To be improved	
Things to be improved	The printed version is not as attractive as the digital version. We need to find a more professional printer.	

III. After the Project:

Peer-review Sheet

Peer-review Sheet for Lydia's Group by Amy's group

Evaluation Grades: A=Excellent B=Good C=Okay D=To be improved

Items	Specifications	Grades
Organisation	Is the brochure handed in on time?	A
Content	The pictures are attractive.	B
	The contact information and opening hours are clear.	A
	The information is correct.	A
	Generally speaking, the content is appealing and useful.	A
Language	There are no spelling, punctuation or grammatical mistakes.	C
	Words, phrases and sentence patterns learnt in this unit are properly used.	C
	Inversion is properly used.	D
	Generally speaking, the language is correct and vivid.	B
Design	The design of the brochure is attractive and unique.	C
	Generally speaking, I like the design of the brochure.	C
General Impression	Will you go to the historic site after reader this group's brochure? (B) A. Yes, definitely! B. No, probably not.	
Rating	I'd like to rate ★★☆☆☆ for this brochure.	
Things to be improved	1. There are two spelling mistakes in the brochure. 2. The full inversion is not used correctly.	