

上外版 高三年级 选择性必修四 第三单元 第7课时  
学案（学生版）

**课时学习目标:**

- 能在历史景点的宣传手册中适当运用本单元所学单词、词组、句型和语法（倒装）；
- 能讲解本组宣传手册的制作过程及设计亮点；
- 能根据量规表评估宣传手册，并提出修改建议。

**I. Before the Project:**

**Historic Site Brochure Project Organisation Sheet**

<b>Historic Site:</b>		
<b>Group Members and Tasks  (3-4 students/group)</b>	Member	Task
		<i>(The first one is the leader of the group)</i>
<b>Time and Progress</b>	By _____, we will have _____	
	By _____, we will have _____	
	By _____, we will have _____	
	By _____, we will have _____	
<b>Resources Needed and Solutions</b>		

## II. During the Project:

### Self-Assessment Sheet

Items	Specifications	Yes ( <input type="checkbox"/> )/ No ( <input type="checkbox"/> )
<b>Organisation</b>	Do we work cooperatively as a group?	
	Is the task reasonably assigned to each group member?	
	Can we finish the project on time?	
<b>Content</b>	Are <b><u>pictures, contact information and opening hours</u></b> of the historic site included in the brochure?	
	Is the information correct?	
	Is the information attractive to prospective readers?	
<b>Language</b>	Are there any spelling, punctuation or grammatical mistakes?	
	Are words, phrases and sentence patterns learnt in this unit properly used?	
	Is inversion properly used?	
<b>Design</b>	Is the design of the brochure different from the official one?	
	Is the design of the brochure attractive to prospective readers?	
<b>General Impression</b>	Generally speaking, our group's brochure is _____. A. Excellent    B. Good    C. Okay    D. To be improved	
<b>Things to be improved</b>		

### III. After the Project:

#### Peer-review Sheet

Peer-review Sheet for \_\_\_\_\_ Group by \_\_\_\_\_

Evaluation Grades: A=Excellent B=Good C=Okay D=To be improved

Items	Specifications	Grades
<b>Organisation</b>	Is the brochure handed in on time?	
<b>Content</b>	The pictures are attractive.	
	The contact information and opening hours are clear.	
	The information is correct.	
	Generally speaking, the content is appealing and useful.	
<b>Language</b>	There are no spelling, punctuation or grammatical mistakes.	
	Words, phrases and sentence patterns learnt in this unit are properly used.	
	Inversion is properly used.	
	Generally speaking, the language is correct and vivid.	
<b>Design</b>	The design of the brochure is attractive and unique.	
	Generally speaking, I like the design of the brochure.	
<b>General Impression</b>	Will you go to the historic site after reading this group's brochure? A. Yes, definitely!                      B. No, probably not.	
<b>Rating</b>	I'd like to rate ☆☆☆☆☆ for this brochure.	
<b>Things to be improved</b>		