

# 《高中英语》（上外版）

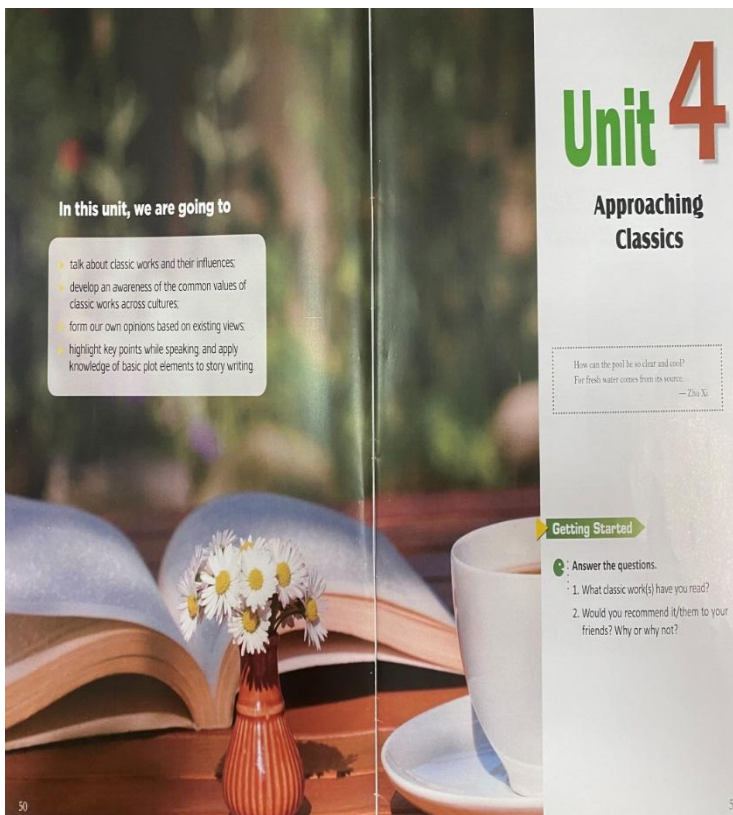
选择性必修第四册第四单元

Approaching Classics

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# 《高中英语》（上外版）

## 选择性必修第四册第四单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

# 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

1. 能在语篇中识别理解虚拟语气，重点掌握wish和if only的形式、意义与用法；

understand and recognize the form and the use of the subjunctive mood (wish/ if only) by reviewing the text and showing some examples;

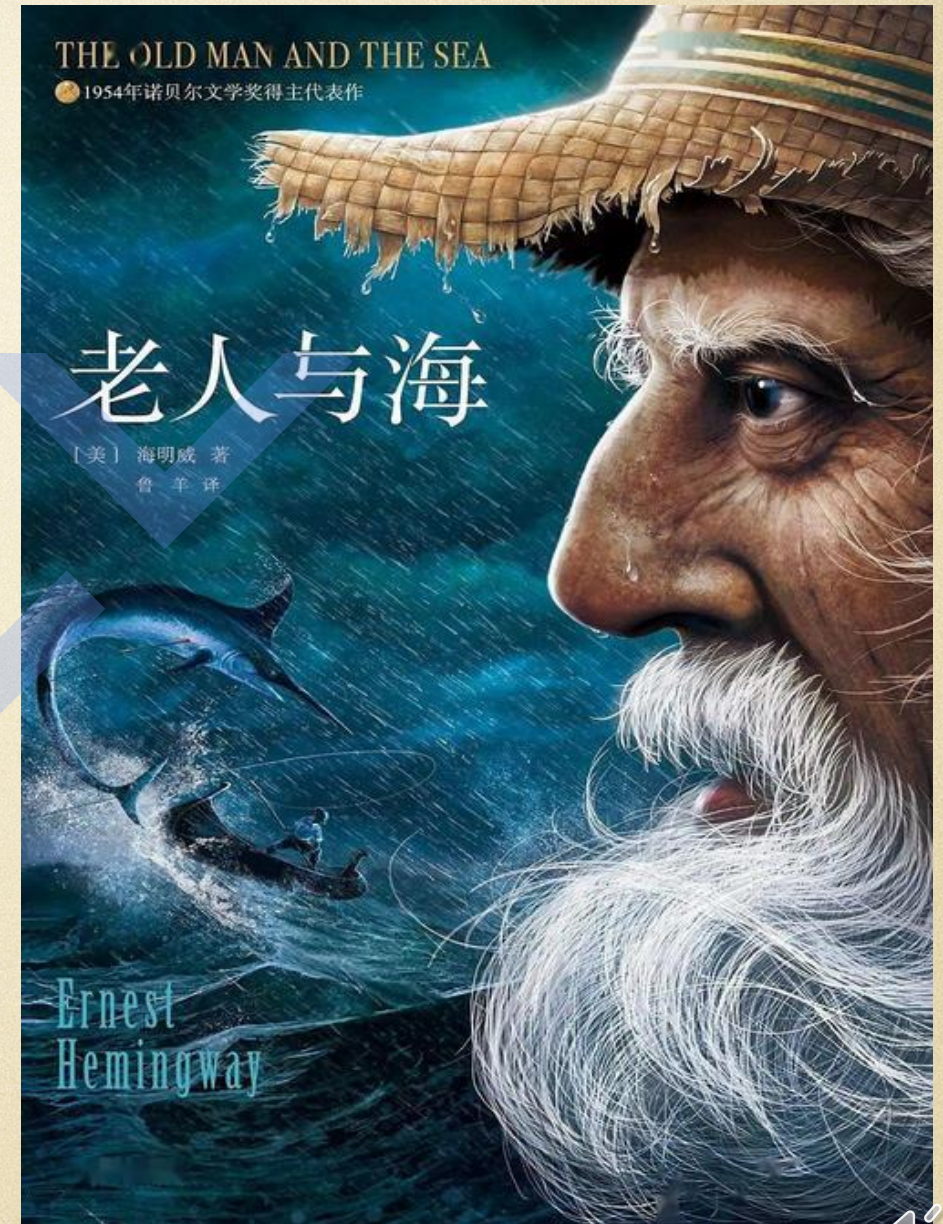
2. 能运用所学的语法理解语篇意义，恰当地描述人物和事件；  
use the subjunctive mood (wish/ if only) by rewriting sentences and understanding their meanings;

3. 根据表达的需要恰当运用虚拟语气，表达观点和意图。  
use the subjunctive mood (wish/ if only), when necessary, to describe classic works, characters etc.



## Lead-in

What do you think of  
the old man?



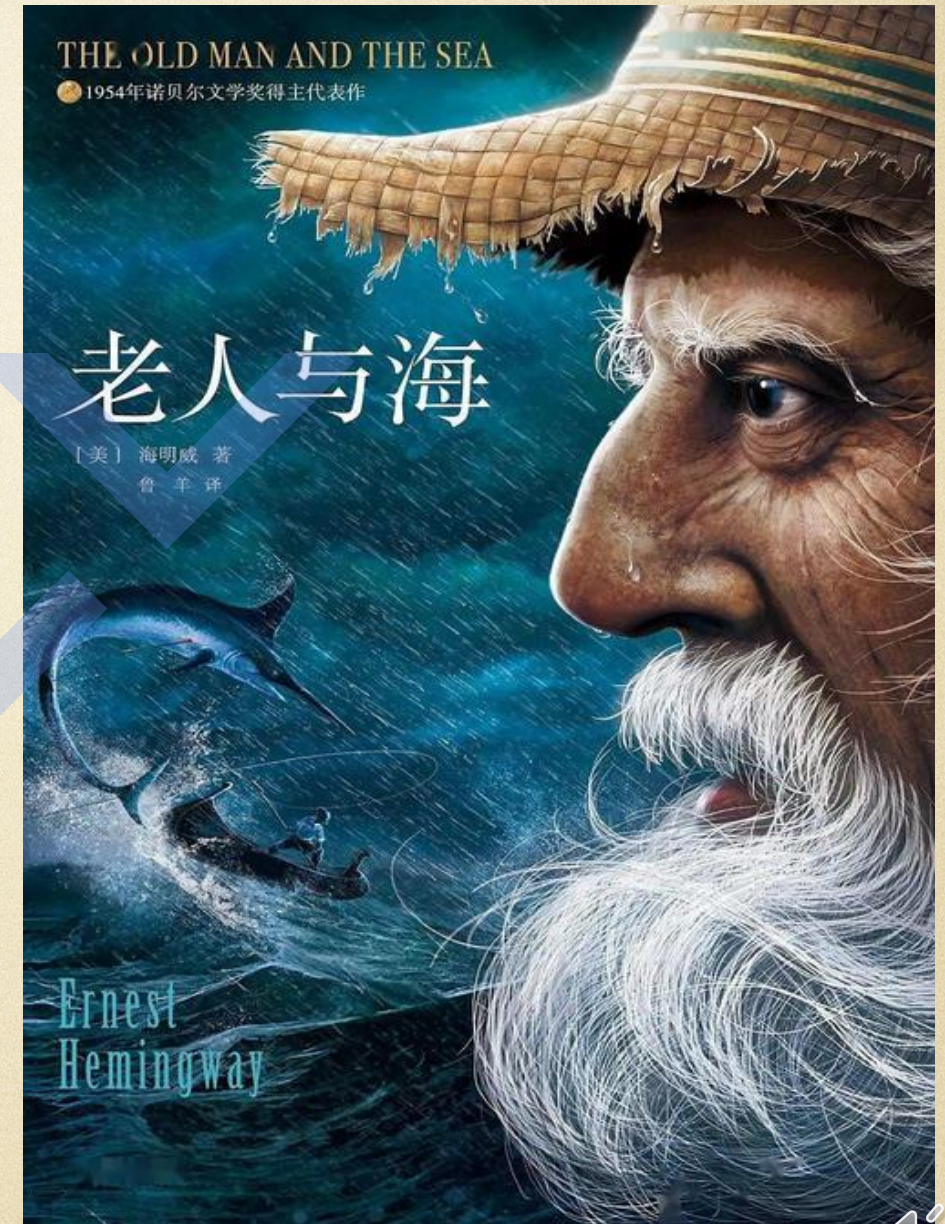


# Lead-in

- Read the following sentence from the text and answer the questions.

*I wish it had been a dream and that I had never hooked the fish and was alone in bed on the newspapers.*

1. Was the old man's experience at sea a dream?
2. Did the old man hook the fish?
3. What verb forms are used in the clauses after the word "wish"?



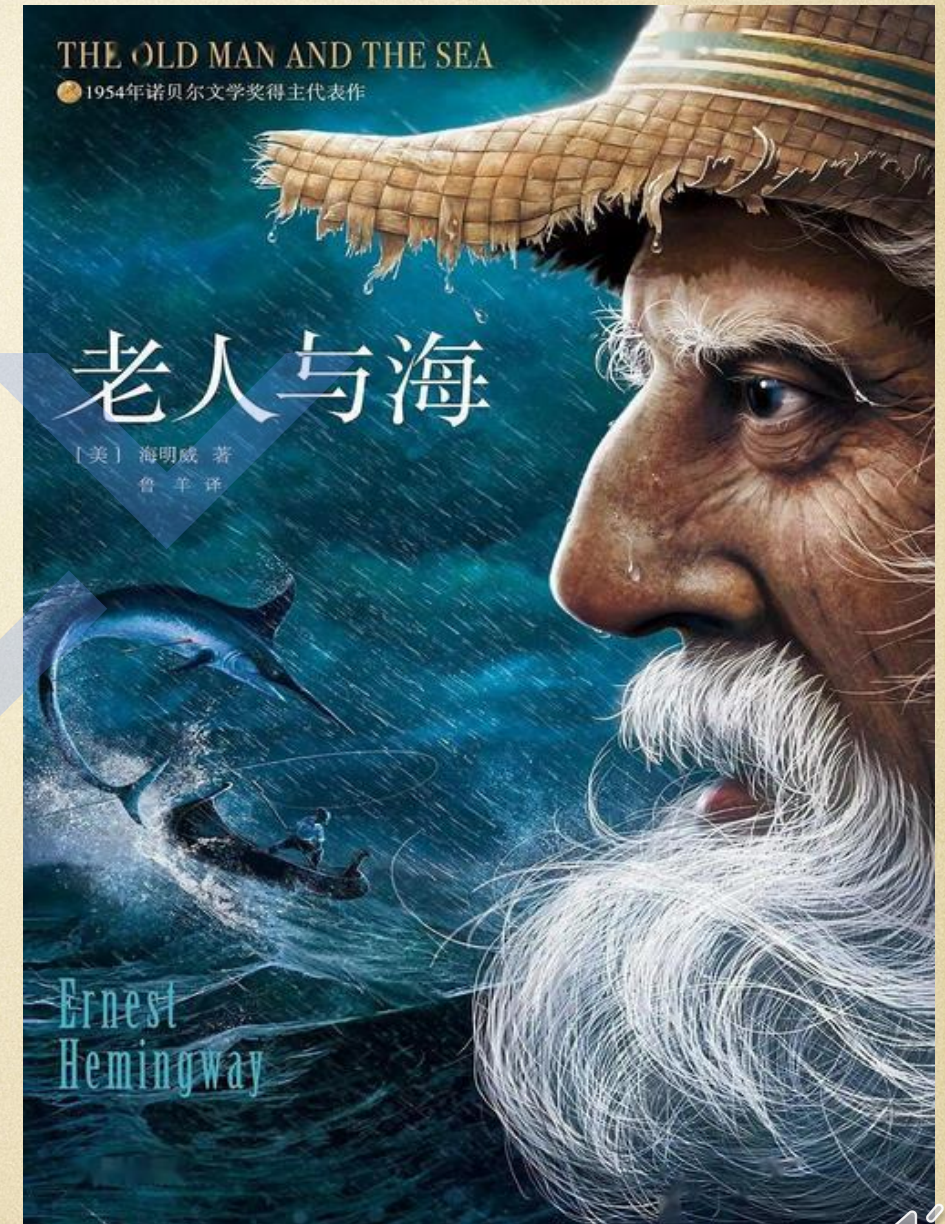


# Lead-in

- Read the following sentence from the text and answer the questions.

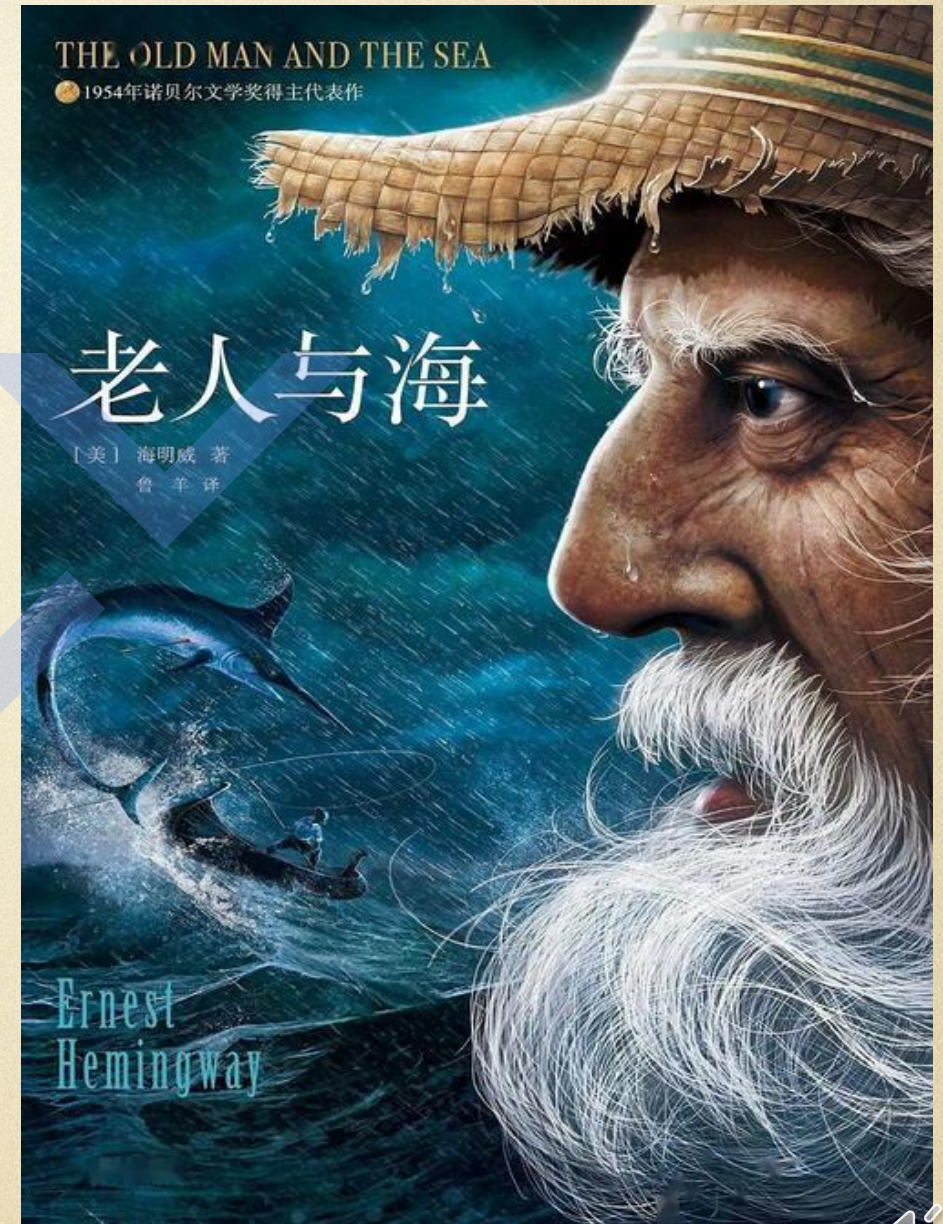
*I **wish** it **had been** a dream and that I **had never hooked** the fish and **was** alone in bed on the newspapers.*

1. Was the old man's experience at sea a dream?
2. Did the old man hook the fish?
3. What verb forms are used in the clauses after the word "wish"?





# The Subjunctive Mood



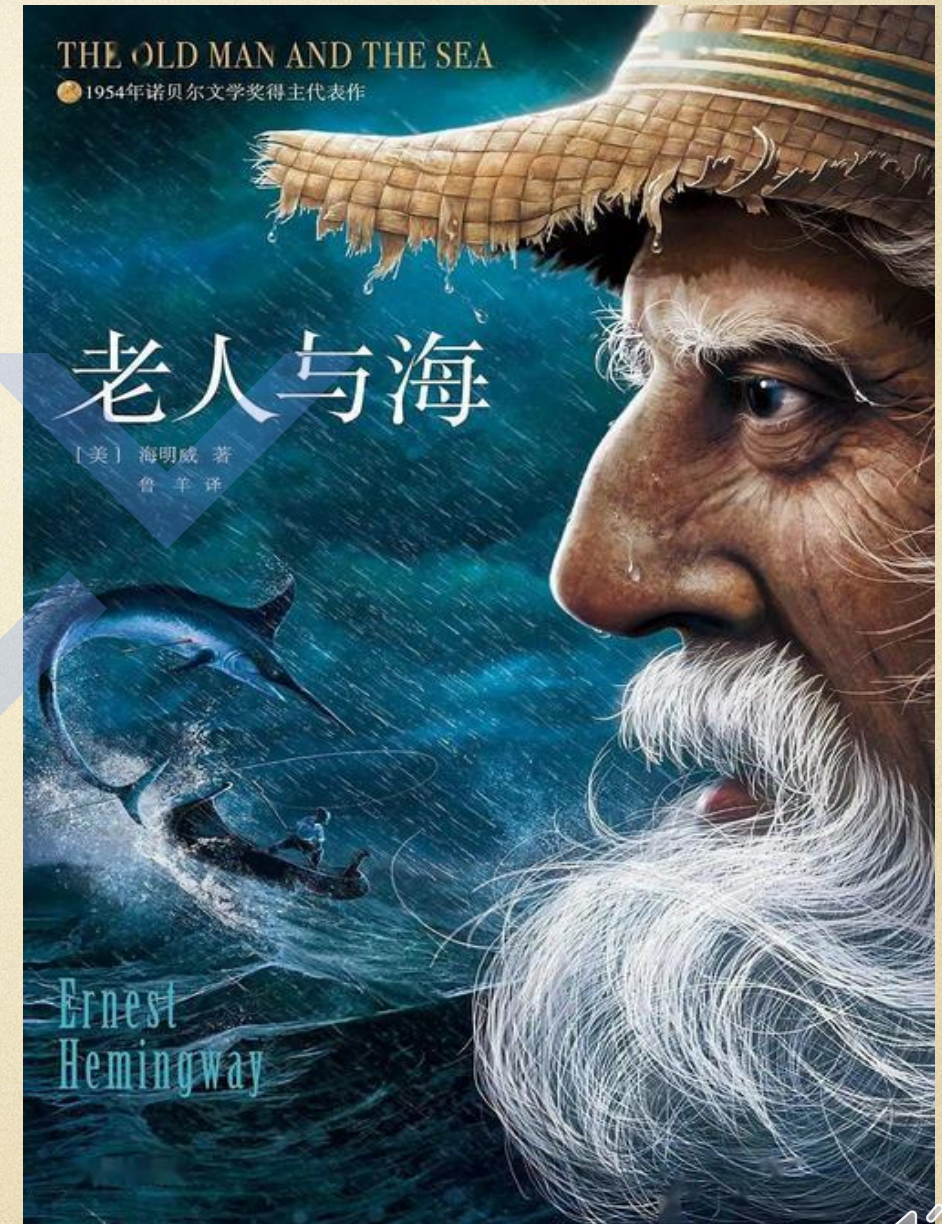


## Watch and Conclude

- Can you find other sentences using the subjunctive mood from the text?

*I wish it had been a dream and that I had never hooked the fish and was alone in bed on the newspapers.*

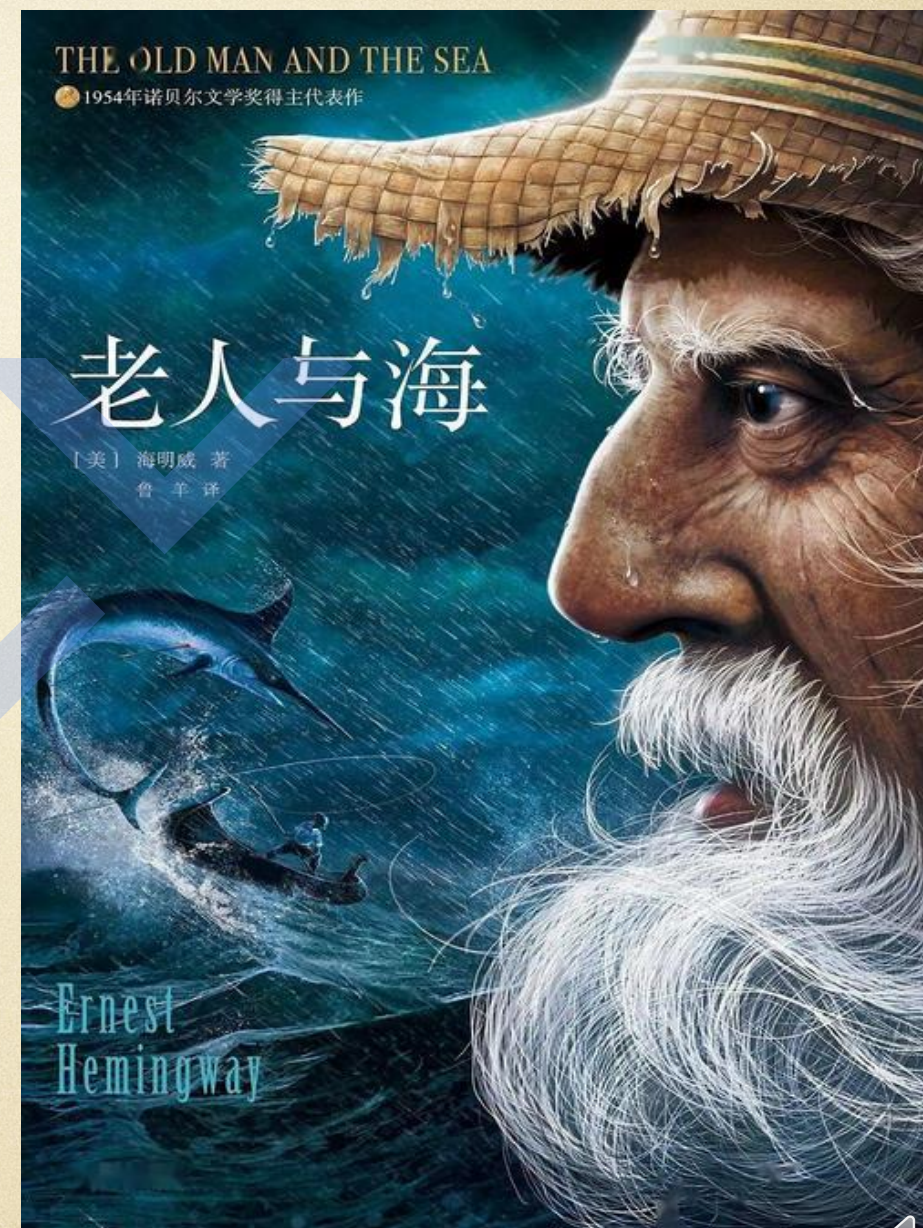
*When the fish **had been hit** it was **as though** he himself **were** hit.*





# The Subjunctive Mood

(wish and if only)\*





## Watch and Conclude

1. I wish I hadn't stayed up late reading *Gone with the Wind* last night. I'm so tired now.
2. He wished he had finished reading *War and Peace* before taking the literature quiz.





## Watch and Conclude

- “Wish + past perfect tense” can be used to express regret people have about something that happened or didn’t happen in the past.
1. I **wish** I **hadn’t stayed up late** reading *Gone with the Wind* last night. I’m so tired now.
  2. He **wished** he **had finished** reading *War and Peace* before taking the literature quiz.





## Watch and Conclude

1. The English translation of Pablo Neruda's poetry is really hard to understand. How she wishes she knew Spanish and could read the poems in Spanish!





## Watch and Conclude

- “Wish + simple past ” is often used to express regret or to describe an “unreal” situation that people would like at present.
1. The English translation of Pablo Neruda’s poetry is really hard to understand.  
How she **wishes** she **knew** Spanish and **could read** the poems in Spanish!





## Watch and Conclude

1. We wish Mr Keating in the film Dead Poets Society would give us a lecture on poems one day.





## Watch and Conclude

- “Wish + would (could ) do” can be used to express wishes or to describe an action or event that is supposed to what it is now or will be in the future.
1. We **wish** Mr Keating in the film Dead Poets Society **would give** us a lecture on poems one day.





## Watch and Conclude

1. I really admire Sherlock Holmes. If only I could work as his assistant!





## Watch and Conclude

- “If only” can sometimes be used as an alternative to “I wish”.

1. I really admire Sherlock Holmes. **If only** I **could work** as his assistant!





## Activity 1

- Rewrite the sentences from the text using “I wish”, or “If only” and try to figure out what kind of feelings the subjunctive structure expresses.

Sentences from the text	Change the sentences with “I wish”, or “If only”	Feelings
I am sorry that I killed the fish.	I wish I hadn't killed the fish.	regret
Do you think my hands were as great a handicap as the bone spurs?	I wish my hands were not as great a handicap as the bone spurs.	hope
Think about something cheerful.	If only there were something cheerful.	regret
There was nothing to be done.	If only I could do something to stop it.	hope





## Activity 2

- If you were blind and deaf as Helen Keller in her classic biography “Three days to see”, try using “I wish” or “If only” to express your wishes and regrets, and how you are going to overcome the obstacles of deafness and blindness.

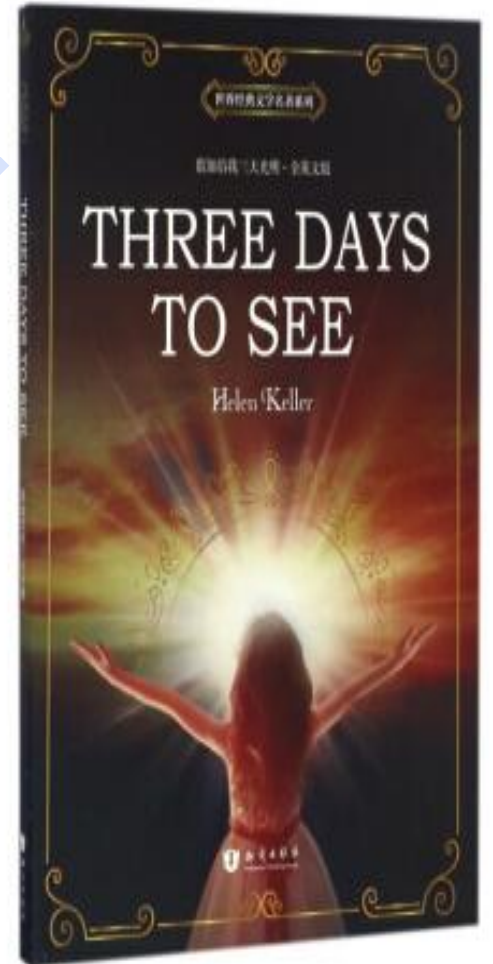
Reference answers:

I wish that I could be a normal person like everyone else.

I wish that I could see the clouds in the blue sky and the beautiful flowers in the garden.

I wish that I could hear the birds singing in the trees every time I wake up in the morning.

But now I have no regrets at all, because I know as long as my heart is still beating, and I will keep exploring and loving the strange world.





# Assignments

## 1. Topics for further practice

If you could change one thing about yourself, what would it be?

What is something that you wish your partner or friend would stop doing?

Think back to being a teenager. What's something that you wish you had done differently?

What were some things you wish you hadn't done in an interview?

## 2. Write a short passage titled "Three days to see" and express your wishes and regrets if you were as blind and deaf as Helen Keller in your writing. Try using the subjunctive mood(wish/if only) when necessary.





Thank you!