



上海市英语教育教学研究基地
Shanghai Center for Research in English Language Education

《高中英语》（上外版）

必修第一册第一单元

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01

To identify the grammatical form and usage of the six tenses learned in junior high school and understand their meanings.

学生能识别初中所学的六种时态的语法形式、使用方法及意义。

02

To use these tenses to complete communicative tasks properly and proficiently in context.

学生能在语境中恰当、熟练地使用这些时态完成交际性任务。



Materials

● Grammar in Use

Tenses (review + future in the past)

I. Read the passage and tell what tenses are used and why.

On the first day of September, Anne came home in high spirits. "I think I'm going to like school here," she announced. "I don't think much of the master, though. He's curling his moustache all the time ..." "Anne Shirley, don't let me hear you talking about your teacher in that way again," said Marilla sharply. "That is something I won't tolerate. I'm sure he can teach YOU something, and it's your business to learn."

Grammar Highlights

| Tense | Form | Use | Example |
|--------------------|-------------------------------------|---|--|
| Simple present | am/is/are do | For actions that happen regularly, or for permanent situations. | <i>There are a lot of neatly-dressed nice girls in school.</i> |
| Simple past | was/were did | For an action that happened in a definite time in the past. | <i>Ruby gave me an apple and Sophia lent me a lovely pink pen.</i> |
| Simple future | am/is/are going to do will/shall do | For an intention or a plan, a prediction, or an action in the future. | <i>But I like Diana best and always will.</i> |
| Present continuous | am/is/are doing | For something that is happening at the moment of speaking or for a limited time in the present. | <i>I am writing this letter because at the moment I am too excited to fall asleep.</i> |
| Past continuous | was/were doing | For an action that was happening, but not completed, at a particular time in the past. | <i>I was thinking of my new school life at this time yesterday evening.</i> |
| Present perfect | have/has done | For an action that happened in the recent indefinite past, an action or state that began in the past and continued to the present time, or for a past event with results in the present time. | <i>It is the first time I have shared a dorm with three other girls.</i> |

Pictures:

vivid pictures for story-telling

Video clip:

Young Sheldon's first day at school

Audio clip:

Q & A

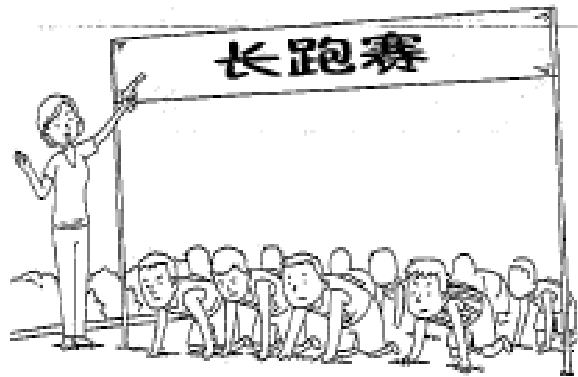
Worksheets:

activities

Activity - step 1

Look at the four pictures and try to tell a story.
Your story shall begin with the sentence given below.

☆ There was a long-distance race.



1



2

Wang
Ping



3

4



Activity - step 2

Describe the pictures one by one to make up the whole story.
Use proper imagination.

☆ There was a long-distance race.



If you have difficulty telling a story according to the pictures, you can refer to the following questions for help.

P1

What were the boys doing on the playground?
What did the teacher do?

P3

Where was Wang Ping?
Why did he stay there?
What was he thinking about?

P2

Who ran the fastest?
How fast was he (running) ?

P4

What happened finally?
What did the teacher wonder about?

Activity - step 3

Take notes and write down the sentences that push forward the development of the plots. (reference)

☆ There **was** a long-distance race. They **were** ready and **were waiting** at the starting line. The teacher **gave** the signal and the race **started**. Wang Ping **ran** much faster than the other runners, just like a deer. After a while, Wang Ping **ranked** the first. He **was** very confident of winning the race. When he **saw** that it **would take** the rest of the students quite a while to catch up with him, he **stopped** and **sat** under a tree to have a rest. Wang Ping **laughed at** a fat boy who **was** far away behind him. At the end of the race, the fat boy **reached** the finishing line and **won** the third place. The teacher **wondered** where Wang Ping **was**.

Activity - step 4

List the tenses used in the story and tell their functions.

| tense | sentence | function |
|--------------------|--|---|
| Simple past | There was a long-distance race. | Simple past For an action that happened in a definite time in the past. |
| | They were ready and... | |
| | The teacher gave the signal and the race started . | |
| | Wang Ping ran much faster than the other runners, just like a deer. | |
| | After a while, Wang Ping ranked the first. | |
| | He was very confident of winning the race. | |
| | He stopped and sat under a tree to have a rest. | |
| Past continuous | Wang Ping laughed at a fat boy who was far away behind him. | Past Continuous For an action that was happening, but not completed, at a particular time in the past. |
| | At the end of the race, the fat boy reached the finishing line. | |
| | The teacher wondered where Wang Ping was . | |
| Past continuous | They were ready and were waiting at the starting line. | |
| Future in the past | When he saw that it would take the rest of the students quite a while to catch up with him, ... | Future in the past For talking about hopes, expectations and intentions we had in the past. |

Activity - step 4

Write down the sentences that push forward the development of the plots of your story and categorize them into the target tenses reviewed.

| tense | sentence |
|--------------------|--|
| Simple past | There was a long-distance race. |
| Past continuous | |
| Future in the past | |
| ... | ... |

Alternative

If you find the previous activity quite easy, you may challenge yourself to a follow-up story with at least seven sentences, using different tenses.



★ Jack is eating at the school canteen and suddenly he notices a wallet on the empty seat next to him.

Alternative

Take notes and write down the sentences that push forward the development of the plots. (reference)



☆ Jack **is eating** at the school canteen and suddenly he **notices** a wallet on the empty seat next to him. He **picks** it up and **is going to hand** it **in** to the Lost and Found. However, when he **is putting** the wallet into his pocket, a photo **slips** out of the wallet. He **takes** it **up**, **looks at** it and **finds** that it **is** a familiar face, but he **can't figure** it **out** at the moment. He **racks** his brains about who she is. It **is** the first time that he **has been** so curious. Then, a poster at the entrance **catches** his eye. It is about the recruitment of the debate club. It **dawns** on him that he **took part in** the interview yesterday and the interviewer **is** the owner of the wallet. What a coincidence!

Alternative

List the tenses used in the story and tell their functions.

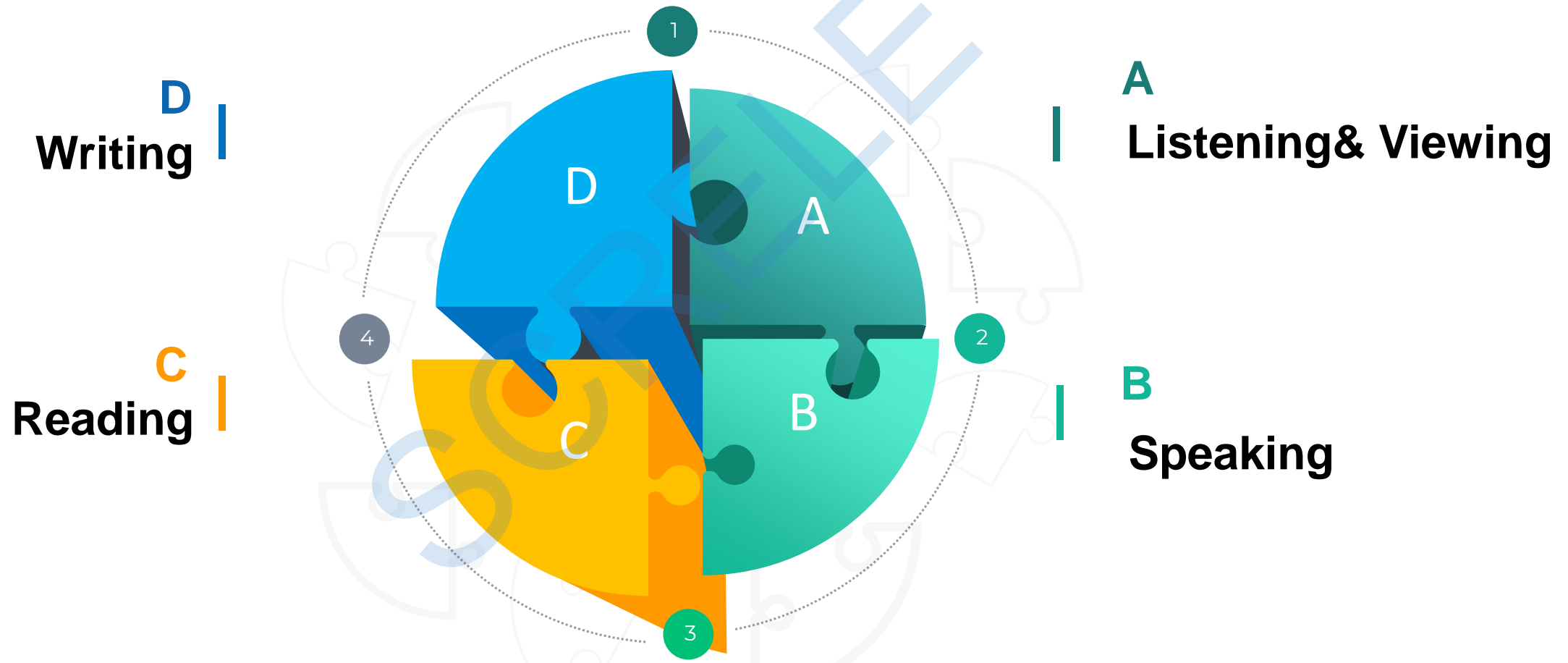
| tense | sentence | function |
|----------------|---|---|
| Simple present | ..., and suddenly he notices a wallet on the empty seat next to him. He picks it up ,, a photo slips out of the wallet. He takes it up , looks at it and finds that it is a familiar face, but he can't figure it out at the moment. He racks his brains about who she is . Then, a poster at the entrance catches his eye. It is about the recruitment of the debate club. It dawns on him that he took part in the interview yesterday and the interviewer is the owner of the wallet. | For actions that happen regularly, or for permanent situations. |

Alternative

List the tenses used in the story and tell their functions.

| tense | sentence | function |
|---------------------------|---|---|
| Present continuous | Jack is eating at the school canteen and suddenly he notices a wallet on the empty seat next to him. However, when he is putting the wallet into his pocket, ... | For something that is happening at the moment of speaking or for a limited time in the present. |
| Present perfect | It is the first time that he has been so curious. | For an action that happened in the recent indefinite past, an action or state that began in the past and continued to the present time, or for a past event with results in the present time. |
| Simple future | He picks it up and is going to hand it in to the Lost and Found. | For an intention or a plan, a prediction, or an action in the future. |
| Simple past | It dawns on him that he took part in the interview yesterday. | For an action that happened in a definite time in the past. |

After-class activities



谢谢！