

初高中语法衔接活动学案（学生版）

1A Unit2 Language and Culture

课题：Review of Basic Sentence Patterns

课时学习目标：

1. To go over and master the five basic sentence patterns.
2. To deliver a speech to foreign students from the sister school by adopting a variety of basic sentence patterns.

Activity: Deliver a speech

Step1:

Directions: Please share your impression of the senior high school which you have just been admitted to. The description shall start with the sentences given below.

☆ I will study in a new school.



If you have difficulty sharing the information, you may refer to the following questions.

1. What do you think of your new school?
2. What is the feature of your school?
3. Why did you sign up for this school?

Step 2:

Directions: While you are sharing your opinions, pay attention to the sentence pattern you are using, and classify them into different categories.

	Sentence pattern
	S+V
	S+V+P
	S+V+O
	S+V+O+C
	S+V+O+O

Step3:

Complete the short passage “I love my new school” with the help of the following pictures.



I love my new school

I can still remember the first day of my senior high school. When I stepped into my new school early in the morning, the headmaster and some students _____. Everyone _____, which made me _____. The school campus was _____, which left a deep impression on me. As I walked to the playground at noon, some students _____ and others _____. Then I walked into the laboratory building, I saw some students _____. In the afternoon, I was told that besides compulsory courses, some optional courses would also be offered to us. I felt _____ because a foreign teacher _____.

Now it's almost a month since I became a senior high school student. A lot of school activities are held in our school every semester. I've _____. I'm sure the various activities can _____. My new school is a new stage in my life where I can improve myself. I love my new school.



If you have difficulty completing the tasks, you can refer to the following questions.

- Pic 1: How did the people welcome you at the school gate?
How did you feel on the first day of your senior high school?
- Pic 2: What's your first impression of the school campus?
- Pic 3: What were the students doing on the playground?
- Pic 4: What were the students doing in the laboratory building?
- Pic 5: What will the foreign teacher teach you in the optional course?
- Pic 6: What activities have you signed up for?
What can you benefit from the activities?

Step4:

Directions: Deliver a speech to foreign students from your sister school. Use as many different sentence patterns as possible.

Some students from the sister school are going to visit your school next week. You will make a brief introduction of your school to the guests. In your speech, you will cover at least three main aspects of your school. The speech shall start with

☆ Welcome to our school. I'm honored to introduce my school to you....

When you prepare the speech, check the content and the sentence patterns used in the speech and evaluate your speech according to this criteria form.

Fluency	Contents		Sentence pattern	
5 <input type="checkbox"/>	1. environment		S+V	
4 <input type="checkbox"/>	2. activities		S+V+P	
3 <input type="checkbox"/>	3. teachers		S+V+O	
2 <input type="checkbox"/>	4. motto		S+V+O+C	
1 <input type="checkbox"/>	5. courses		S+V+O+O	

Alternative: You can also challenge yourself to write a diary with the title “A wonderful day with the foreign guests”. The diary should include your experience of working as a volunteer to receive students from the sister school.

When you prepare the diary, analyze sentence patterns, and try to appreciate the effect of employing a variety of sentence patterns in conveying the idea.

what we need to know so that we can avoid cultural misunderstandings.

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Barrier No. 1: Psychological barriers

Going against your natural performances is not easy. I shall tell you the case of a French manager who

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went to the United States. He found out that his typical French style of giving feedback, focused on what was wrong rather than what was working well, was undermining his team's confidence. He realized the problem, but

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he found it hard to act the “American” way. The manager ended up moving back to France.

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Barrier No. 2: Language barriers

All teams should have a common language. However, when some people speak the language more fluently than others, it makes social distance become bigger between members. In global teams, when people feel they

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are less fluent in English, they withdraw from communication. This means the team is not getting all the input it

⑨()

needs. Moreover, understanding the messages can be a challenge if people speak too fast or use too much slang.

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This might have an influence on how people's performance is perceived. In an organization I used to work for, non-native speakers felt their career prospects were not the same as for English native speakers.

Think about the question:

Some people meet with difficulties when communicating with people from other cultures. If you are a messenger of cultural exchange, what two elements of traditional Chinese culture will you recommend to foreigners?

1. _____

2. _____

Activity 4: Introducing a **tourist** attraction.

Introduce one of the **tourist** attractions in China to foreign guests, using five basic sentence patterns. You can follow the **example**. Your introduction may include location, history, special features and your impression of the place. (Grammar)

Example:

Shanghai Disneyland Park

1. Shanghai Disneyland Park has **been** reopened since May 11, 2020. (S+V)
2. It is a theme park featuring attractions, entertainment, restaurants, shops and Disney characters. (S+V+P)
3. Tourists of all ages may have a fun experience filled with creativity, adventure and thrills. (S+V+O)
4. It makes tourists return to their fairy world.(S+V+O+C)

5. It provides the tourists with a combination of movie figures and Chinese elements. (S+V+O+O)

1. Location: _____

2. History: _____

3. Special features

4. Impression:

Activity 5: What's your understanding of "Don't be pleased by external gains; Don't be saddened by personal losses." ? Write a short story in 60-80 words to support the idiom you have just interpreted. Try to use as many different sentence patterns as possible. **(Writing)**
