

《高中英语（上外版）》必修第三册 Unit 4 Life and Technology

课时：第 5 课时

课题：Online Learning

课型：说写融合课（2）

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一、教学设计与说明

1. 教学目标

本课为本单元的第 5 课时，教学主要目标为引导学生深入思考线上学习对个人社会的影响，并进行批判性思考，培养学生运用核心词汇进行完整口头演讲的能力。

2. 设计思路

本课为本单元的第五课时，旨在帮助学生掌握描述“线上学习”特点的词汇，并顺利完成相应的 3 分钟演讲。首先通过展示教育机器人的图片，引发学生对“科技对学生学习带来的改变”的思考；鼓励学生展示第四课时课后准备的对比线上学习和传统课堂学习异同的 presentation。随后针对学生的口头发言，摘取并补充一些较好的词汇表达，并由同其他同学评价。随后给出演讲规范的 checklist，以及演讲中的“停顿技巧”，帮助学生反思和了解自己在当前口语表达中的问题和不足。在反思总结后，引出学生对“线上学习有何利弊”这一主题的思考，并给予学生介绍 online learning 特点的文本进行阅读，找出对自己有用的词汇，引导学生根据文本内容并结合自身，批判性思考“线上学习”对自身及社会的正反影响，鼓励学生结合第四课时所学，对比词块及该文本中描写 online learning 的重要词汇，按照演讲规范和停顿技巧，以小组合作组长登台形式，完成一个更完整更有说服力的登台演讲。

3. 重点及难点

运用停顿技巧和脱稿演说线上学习对个人和社会的正反面影响。

Lesson Plan

Learning Objectives:

By the end of the period, the students will be able to:

1. use the contrastive lexical chunks learned in the previous lesson properly;

2. further accumulate the words and expressions relevant to the topic by supplementary reading and group discussion;
3. apply the Pausing Strategy and the related expressions to their speeches to convey their opinions on online learning.

Procedures:

I. Warm-up

*T: Show the students a picture of an educational robot and ask them to talk about what changes the new technology has brought to their learning. Teacher will help list the useful words and phrases used by the students on the blackboard.

*Ss: give a presentation on the similarities and differences between online learning and traditional classroom teaching.

Purpose: To arouse students' interest in speaking and check their homework of the last lesson.

II. Evaluating: Identifying speaking problems and learning the speaking strategy

*T: Ask other students to comment on the speakers' speeches and point out the good points and shortcomings. Teacher will show the students a checklist of the factors a good speech should contain and teach them a speaking strategy--- pausing and collecting thoughts.

*Ss: Give their comments on the speakers' speeches. Learn the speaking standards and pausing strategy by heart. The speakers will rethink about their speeches.

Purpose: To know their speaking problems and what a good speech should be.

III. Reading: Highlighting useful expressions related to the topic

*T: Ask students to read the text on Online Learning and find out the words relevant to the topic. An example will be given to illustrate how a target word is used to express an idea.

*Ss: Read the text and find out the useful words.

Purpose: To gain relevant information about Online Learning as input, and to collect target words.

Guided questions:

1. How many aspects does the author talk about Online Learning in Paragraph 2?
2. What are they?

3. Can you find some more useful words that may help you understand more about online learning?
4. [Instruction] list the target words about introducing *online learning*.

IV. Speaking: Discussing online learning

*T: Divide the students into groups of four and ask them to discuss about Online Learning.

*Ss: Discuss in groups and prepare for their presentation.

Purpose: To arouse cultural awareness of Online Learning's influences, and help each other to prepare for a good presentation.

Guided questions:

What are the main advantages and disadvantages of online learning?

Step 1: Work out the pros and cons.

Step 2: Come up with good examples to support their opinions.

Step 3: Practise their presentations within groups.

V. Speaking and evaluating

*T: Ask group leaders to stand on the stage to give their group presentation. Ask a student from another group to comment on and grade the group leaders' presentation according to the given checklist.

*Ss: Give presentations on stage; make comments on others' presentations in terms of the checklist.

Purpose: To practise speaking by applying the skills and words to presentation, and have a critical view about the topic.

VI. Homework:

1. Polish your presentation again by following the checklist.
2. Find an online article about 5G technology and try to introduce what actually 5G technology is in your own words.