

《高中英语（上外版）》必修第三册 Unit1 Road to Success

课时: 第 4 课时

课题: Teens' understanding of Success;

A Significant Predictor of Success

课型: 视听课

设计者: 复旦附中李祯

教学设计与说明

一. 学情分析

授课对象为高一学生。在学生已经学习了 Reading A 之后，在课文的理解、结构分析、重点词汇学习和欣赏评价等方面都有了一定的收获，在此基础上进行试听训练，就会降低一些障碍，能够比较顺利地进行相关活动。

二. 教材分析

本课为本单元的第 4 课时，核心目标为引导学生在视听任务中学会提取关键词和获取主要信息，理解并能描述成功的品质。

三. 教材设计思路

Listening Practice 是一篇报导，该报道讲述了一个关于青少年对成功的理解的调查，适合精听。Viewing Practice 是一位心理学家的演讲，她在演讲中介绍了她的研究发现，并指出成功的决定因素是决心，适合泛看。教学中要关注学生习得积累以动词为主的主题词汇（如 fulfill, achieve, advance, tough, effective, predictor of success, grit），也要关注语篇中的一些生词如：respondent, equate, cadet, rookie, emerge, stamina, sprint 等。

教学从 Listening Practice 入手，帮助学生了解青少年对于成功的理解；以“我眼中的成功”为线索，转向 Viewing Practice；分析演讲语篇的情境语境，关注听力关键词，获取语篇关键信息，分享对于成功的理解，讨论成功的意义及方法。课后基于所学，复习成功的要素和意义，继而继续深入学习，选择不同成功人士的故事为写作叙述脚本，制作介绍该成功人士如何成功的视频，从基本理解到深入理解，最终综合运用。

整个教学遵循从“听”到“看”的基本过程，以教师--语篇--学生形成三者之间的互动为基本方法，通过把握语篇模式，掌握语篇结构与内容要素，在学习活动中帮助学生习得语言形式、迁移语言运用、把握语篇模式、分享传承意义。

在整个教学过程中，渗透多元评价，采用线上线下“混合式”学习。

教学重点及难点

在视听过程中，通过关注说话人重音、语速等来获取关键信息；

Lesson Plan

By the end of the period, Ss will be able to:

1. grasp the key information of the audio *Teens' Understanding of Success*
2. understand and integrate the information the Video clip *A Significant Predictor of Success* and figure out the major factor that contributes to success;
3. share the understanding of success

Procedures:

I. Lead-in

* Interactive Activity 1: Review and brainstorm

*Teacher: Ask Ss to describe the characteristics of successful people.

*Students: Answer the T's questions.

Purpose: To activate the Ss' previous knowledge.

Guided Questions:

1. *What characteristics do you think successful people usually have?*
2. *Why do you think such characteristics are important?*

II. While-listening and interactions

* Interactive Activity 2: Listen and take notes.

*Teacher: Play the clip and guide Ss to listen.

*Students: Listen for the 1st time, take notes for the key traditions mentioned, pay attention to topic related words and verb phrases and figure out the elements they heard.

Purpose: To get the main idea of the clip.

Guided Questions:

1. *What is the report about?*
2. *What is the study mainly about?*

3. What are the elements of a successful life?

*Interactive Activity 3: Listen, discuss and interact

*Teacher: Play the clip again and guide the Ss to do the exercises on the textbook.

*Students: Listen for the 2nd time, do the exercises and discuss their understanding of success.

Purpose: To grasp the key information and understand the teens' understanding of success.

Guided Questions:

1. What's your idea of success?
2. Are there any role models in our life? ---- 1) What makes a "successful" high school student? 2) What makes a "successful" high school teacher? 3) What makes a "successful" parent of a high school student?

III. While-viewing and interactions

* Interactive Activity 4: View and interact

*Teacher: Ask Ss to guess what the video clip is about.

*Students: Guess the content of the video clip by guessing the meaning of the title.

Purpose: To get the main idea of the video via words' meaning guessing.

Guided Questions:

1. Do you know the meaning of "predictor"?
2. Could you predict what the video clip is about?

* Interactive Activity 5: View, discuss and interact

*Teacher: Play and guide the Ss to pay attention to the detailed information.

*Students: Take notes, and do ask-and-answer in pairs.

Purpose: To get more detailed information about the speech.

Guided Questions:

1. Who is the speaker? What job does she do?
2. What did the speaker and her team mainly study?
3. What's the major factor contributing to success?

IV. Post-viewing interactions

* Interactive Activity 6: Discuss and share

*Teacher: Guide the students to discuss their understanding of the speech.

*Students: Discuss and share their understanding of the speech.

Purpose: To share understanding of speech with the pattern learnt.

Guided Questions:

How do you understand the sentence “Grit is living life like it’s a marathon”?

* Interactive Activity 7: Discuss and interact

*Teacher: Guide the discussion on the major characteristics of success.

*Students: Discuss and report the characteristics of success.

Purpose: To encourage students to use the languages and the pattern learnt accordingly with creativity.

Guided Questions:

1. *Do you agree with the speaker? Why or why not?*
2. *What do you think are the major characteristics of success?*

V. Assignments

1. Finish Exercise I on Page 11 in Students’ Book:

2. Make a video presentation in groups and you can:

- ◆ Form in the groups of 4 on your own.
- ◆ Choose one successful person to introduce his or her story within 1 minute of each. You may choose a famous person you are interested in.
- ◆ Make a plan and distribute tasks to each group member.
- ◆ Surf online for references to enrich your content and make a script before shooting.
- ◆ Organize the introduction in the pattern today with vivid pictures and graphs, using words and phrases learnt. You can make it very interesting and attractive.
- ◆ Edit the video presentation and upload to Xiaoheiban within one week.
- ◆ Grade and comment on the videos each other according to the rubrics given

Make sure that everyone should be in charge of part of the video.