

上外版 高二年级 选择性必修一 第二单元 第3课时  
学案（教师版）

课时学习目标：

能在语篇中识别宾语从句，理解其表达的意义；  
能掌握宾语从句引导词的意义与用法，明确从句的语序；  
能根据表达的需要恰当地运用宾语从句。

**1. Can you find any similarity of them in terms of sentence structure?**

I am deeply impressed by what the volunteers did.

I have learned that no one can do everything, but everyone can do something.

I am reminded of how meaningful volunteering is.

I have decided that I will take action to make a difference.

I wonder whether I can be as devoted and creative as the volunteers in the text, but I will try my best.

**2. Which of the following sentences contain an object clause?**

1. Joris raised more than \$ 14,000 to purchase GPS collars that track and protect cheetahs.
2. Xiao Meng feels happy when she hangs around the palace.
3. Volunteering gives us a chance to value what we have.

**3. Please read the text. Underline the object clauses, label the clauses with numbers and put the numbers in the corresponding places in the table.**

Over 5,000 volunteers worked at the first China International Import Expo in November 2018. The expo is part of China's efforts to demonstrate **1** that it is willing to open its markets further to global trade. Jiang, a 29-year-old Communist Party member and Metro worker in Shanghai, said **2** she was proud to be part of another grand event in her hometown after the World Expo. Jiang was one of the first 25 volunteers selected by the Shanghai Youth League. After the interview, she was told **3** where she would work, **4** what she was responsible for, **5** whether her attendance would be recorded, and **6** whom she would report to. An experienced volunteer showed her **7** how she could guarantee food safety for the expo. Her task was to make sure **8** that all food could be traced back to its source and waste oil was properly recycled. "Every detail matters. Every task is an opportunity to learn something new," Jiang said. She was delighted to do **9** whatever she could for her city.

| Connectives                                     | Examples |
|---|----------|
| that(/)   | 1 2 8    |
| if, whether                                     | 5        |
| what, which, who, whom, whose, where, when, how | 3 4 6 7  |

**4. Please translate the following sentences into English.**

你难以想象小萌有多么勤奋。

You can hardly imagine how diligent Xiao Meng is.

从课文中我了解了 Joris 是如何筹集到这么多钱的。

I learned from the text how Joris raised so much money.

**5. Fill in the blanks of the sentences with proper connectives.**

1. It is hard for the manager to decide who should be promoted.
2. My parents always support me to do whatever volunteer work I want to do.
3. Volunteering makes us aware of how lucky we are.
4. The website the school launched enables teachers to see whether/if all the students have handed in their homework.
5. The foundation has promised that/(/) all the money donated will be used to purchase food and clothes for the earthquake victims.
6. After years of migration, he decided to come back to where he was raised.

**6. Fill in the blanks of the paragraph with proper connectives.**

Some people probably assume (1) that/(/) volunteer work is “hard work with no pay,” but in fact it can make an unbelievable difference in your life. There are several things you can learn while volunteering. For instance, you can find out (2) which/what type of work fits you and have a clearer career goal. Volunteer work is also a great way to know (3) whether/if you are capable of being a real team player and (4) whom/who you can work with. Finally, volunteering is a brilliant way to find out (5) what your true strengths and skills are.

**7. Complete the interview.**

- A. What is your greatest strength?
- B. How will this strength enable you to be a volunteer?
- C. When would you like to serve as a volunteer?
- D. How does your work experience relate to the volunteer position?
- E. What are your expectations of the volunteer position?

James: Hi, Xu Yuan! How did your interview go?

Xu Yuan: Pretty well. The interviewer said she would get back to me soon.

James: Fantastic! What did she ask?

Xu Yuan: At first, she asked me **1 *what my greatest strength was***. Then she wondered **2 *how this strength would enable me to be a volunteer***.

James: What came next?

Xu Yuan: After that the interviewer wanted to know **3 *when I would like to serve as a volunteer***.

Then I was supposed to tell her **4 *how my work experience relates to the volunteer position***.

James: Sounds like just the right question for you.

Xu Yuan: Probably. Finally, I talked about **5** *what my expectations of the volunteer position were*.

James: Well, you must have answered very well!

Xu Yuan: You might be right. She seemed quite happy with my answers.

8. Write some suggestions to your school using object clauses.

I think the webpage should cover/include ...

The webpage should let students know ...

The webpage should provide information on ...

The webpage should give students an idea about ...

Answers may vary. Possible answers:

The webpage should include what types of volunteer activities our school offers.

The webpage should provide information on how students can apply for volunteer activities.

The webpage should let students know whether they need some qualification to join certain volunteering activities.

The webpage should cover how often each project carry out volunteer activities.

SCRELE