

## 第一课时 学案

**课题：Reading A: People's Artist (Vocabulary)****课时学习目标：**

- 能通过基于语篇的问答活动，分析齐白石的天赋和勤奋，梳理语篇词汇，加深对语篇的理解和目标词汇的认知；
- 能运用总-分模式和主题词汇概括齐白石成功的因素，并向齐白石学习；
- 能掌握“verb + with”和“verb + of”搭配中介词的不同含义，并将这些搭配运用于对齐白石成功因素的概括中。

**I. Warm-up**

**Interactive Activity 1:** Review the key information about Qi and learn some words.

**1. Basic information about Qi Baishi.**

Name	Qi Baishi
Professions	
Masterpieces	
Qualities	
Title	

**2. Vocabulary**

1) honour vt. / n.

*to give public praise, an award or a title to sb for sth they have done* 给予表扬（或奖励、头衔、称号）

honour sb. with sth. (for sth.) = sb. is honoured with sth. (by sb. for sth.)

e.g. Qi was honoured with the title by the Chinese government for his great achievements in art.

**Fill in each blank by choosing a proper word in the box.**

honour (n.)	honoured (v.-ed)	honorary (adj.)	honourable (adj.)
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“People's Artist” is an 1. \_\_\_\_\_ title given to those who have made remarkable contributions to new China in their own fields. It's really an 2. \_\_\_\_\_ to win the title. The winners also feel 3. \_\_\_\_\_ to be recognized by the people and the government for their achievements.

Since the liberation of New China, many 4. \_\_\_\_\_ artists and writers have won the title. For example, Lao She, who wrote many plays, novels and short stories about people's lives, was named “the People's Artist” in 1951. In 1953, Qi Baishi was 5. \_\_\_\_\_ with the title “People's Artist” by the Chinese government. All the “People's Artists” deserve our respect and admiration.

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2) couple vt. *join together; combine two parts* 连接, 结合

couple A with B = \_\_\_\_\_ A \_\_\_\_\_ B

e.g. He achieved success by coupling talent with hard work.

= He achieved success by \_\_\_\_\_ talent \_\_\_\_\_ hard work.

= He achieved success because he was \_\_\_\_\_ and \_\_\_\_\_.

### Word partners:

#### A. the “verb + with” collocations (搭配)

a. using, having, carrying

b. along with

c. in opposition to, against

Read the following sentences and choose the meanings of the word “with” from a, b and c.

( ) 1. Qi developed a personal style by coupling an international trend with a typical Chinese way.

( ) 2. On his way to success, he equipped himself with different kinds of skills and techniques in painting.

( ) 3. He is talented enough to compete with other masters to achieve the top honour.

## II. Revision and analysis

**Interactive Activity 2:** Review and analyse Qi’s talent for art.

### 1. Art forms:

#### Vocabulary:

3) recognise *also* recognize /'rekəgnəɪz/ vt.

recognise sb. / sth. as: *be willing to accept sb. /sth. as* 认可, 承认

- 虾画被视为齐白石的杰作。(recognise)

The paintings of shrimps \_\_\_\_\_.

recognition n.

- 齐白石的画、印章和诗歌获得了全国人民的认可。

Qi’s paintings, seal carvings and poems win nationwide recognition.

### 2. Common subjects:

#### Vocabulary:

4) symbolic /sɪm'bɒlɪk/ adj.

A is symbolic of B = A is the symbol of B = A symbolises B

- In Chinese culture, the vase symbolises peace and the bat happiness .

In Chinese culture, the vase \_\_\_\_\_ peace and the bat happiness.

In Chinese culture, the vase \_\_\_\_\_ peace and the bat happiness.

5) indicate /'ɪndɪkeɪt/ vt.

In Qi’s paintings, vegetables indicate rich harvests.

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➤ \_\_\_\_\_

Qi's paintings indicate a strong love for his country and people.

Qi's paintings indicate that Qi has a strong love for his country and people.

➤ \_\_\_\_\_

6) remind sb. of /about sth. *to help sb. remember sth., especially sth. important* 提醒; 使想起

• 齐白石的画让我想起了…… (remind)

Qi's paintings \_\_\_\_\_.

remind sb. to do / remind sb. that ...

e.g.

- Qi devoted all his life to preserving world peace and reminded people to play their part.
- Qi's works remind us that it's our common wish to create a harmonious and prosperous society.

### Word Partners:

B. the "verb + of" *collocations*

a. concerning, about    b. expressing a cause    c. from

Read the following sentences and choose the meanings of the word "of" from a, b and c.

- ( ) 1. Qi's works inform people of the simple life in the countryside.
- ( ) 2. Poverty robbed Qi Baishi of his right to receive education, but could never stop his pursuit of art.
- ( ) 3. Although Qi died of cancer, his artworks and good qualities will never be forgotten.

### 3. Artistic style:

{ rich in \_\_\_\_\_ and \_\_\_\_\_  
fresh and \_\_\_\_\_  
\_\_\_\_\_ an International trend in modern art in a \_\_\_\_\_ Chinese way

### Fill in the blanks with the words you have learnt.

Qi's masterpiece — "Shrimps"

By coupling talent with hard work, Qi created so many amazing works. Undoubtedly, the paintings of shrimps are (1) \_\_\_\_\_ as his masterpieces.

Shrimps are the common (2) \_\_\_\_\_ in Qi's paintings, (3) \_\_\_\_\_ of his happiness in childhood. Instead of following ancient models, Qi developed a (4) \_\_\_\_\_ style. Qi's paintings of shrimps, rich in (5) \_\_\_\_\_ and detail, are created in a fresh and (6) \_\_\_\_\_ manner, using shades of black ink to show a shrimp's body and give it a (7) \_\_\_\_\_ feel.

As a master in painting, Qi used a (8) \_\_\_\_\_ Chinese way to paint shrimps, (9) \_\_\_\_\_ an international trend in modern art. The famous artist Picasso once said, "Qi's paintings are not coloured, but they actually (10) \_\_\_\_\_ you of the running river and swimming shrimps!"

### Interactive Activity 3: Review and analyse Qi's hard work.

- In art

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- In social responsibilities

### III. Summary and application

**Interactive Activity 4:** Analyse the factors for Qi's success.

- ◆ personal qualities
- ◆ artistic achievements
- ◆ social influences

**Question:** Why did Qi Baishi deserve the title “People’s Artist”?

Please answer the question based on the above three aspects and use as many words and expressions learnt in this unit as possible. State your reasons by employing the “general-specific” pattern.

*Sample:*

Qi Baishi deserved the title for the following reasons.

Firstly, he made remarkable artistic achievements. (+ supporting details)

Secondly, ...

Finally, ...

#### Checklist

- Does the presentation cover the 3 aspects: personal qualities, artistic achievements and social influences?
- Does the presentation use as many words and expressions learnt in this unit as possible?
- Does the presentation employ the “general-specific” pattern?

### IV. Homework

1. Complete Ex I and Ex II on P23-P24;
2. Finish the translation in the work sheet;

Translation:

- 1) 天赋加上勤奋，原本是木匠的齐白石成为了受人尊敬的艺术家。(couple)
- 2) 齐白石作品中基于自然的题材，如：水生动物和植物，让人们想起乡村和故乡。(remind)
- 3) 齐白石非常喜欢画鸽子，因为它们象征“和平”——这是他毕生的追求。(symbolic)
- 4) 齐白石一生都在追求更高的目标，致力于促进世界和平，在 1956 年被授予国际和平奖。(award)
- 5) 齐白石独特的艺术风格和强烈的社会责任感是他被授予“人民艺术家”称号的主要原因。(honour)

3. Write a short passage (at least 80 words) on “Why did Qi Baishi deserve the title “People’s Artist?”.

Requirements:

- a. cover the 3 aspects: personal qualities, artistic achievements and social influences;

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- b. use as many words and expressions learnt in this unit as possible;
- c. employ the “general-specific” pattern.

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