

第七课时 学案

课题: **Further Exploration**

课时学习目标:

- 能以课本上的模板格式, 小组合作撰写参观报告, 并分享汇报参观报告;
- 能借助评价指标, 记录其他小组汇报要点, 并做出评价;
- 能通过分析比较齐白石、梵高、迪伦和单元学习中了解到的其他艺术家及其作品, 运用总分模式归纳某些艺术家的共同点和社会影响力, 培养思辨能力。

I. A report presentation

Interactive Activity 1: Go over the ways to appreciate art works.

Question: How should we appreciate artworks?

- We should place an artwork in its time and place when we appreciate it.
- We should appreciate an artwork from the four aspects: its art form, its subject, its artistic style and the messages it conveys.

Interactive Activity 2: Give a report about a field trip to a local art museum.

Interactive Activity 3: Give comments on the reports according to the checklist.

Checklist for the presentation of a field report: if the speaker covers the points, please tick (✓) the box.

Content	Tick	What I heard
Is the general information about the field trip(when, where, who and what) clear?		
Does the speaker talk about his/her favorite artwork in terms of art form, subject, message and artistic style?		
Does the speaker give the reasons in a logical and general-specific way?		
Are there any suggestions for improvement?		

II. Analyzing and comparing

Interactive Activity 4: Compare Qi Baishi, Vincent van Gogh, Bob Dylan and one more artist and complete

the table according to what has been learned in this unit.

Artist	Art forms	Artistic style	Messages
Qi Baishi	<ul style="list-style-type: none"> • paintings • seal carvings • poems 	<ul style="list-style-type: none"> • rich in expression and detail • fresh and lively • reflecting a trend of modern art in a typical Chinese way 	<ul style="list-style-type: none"> • love of nature • wish for peace and happiness
Vincent van Gogh	paintings	Post-Impressionism: <ul style="list-style-type: none"> • very personal • using very bright colours • the shapes being strange and dreamlike 	Not mentioned.
Bob Dylan	songs	Not mentioned.	peace freedom

Interactive Activity 5: Use the general-specific pattern to talk about the similarities of two artists.

Directions: Choose two artists from the table above to compare. What do they have in common? Use the general-specific pattern to express your views. Support your opinions with detailed information.

Words used to express similarities:

like, similarly, likewise, in the same way, in the same manner, equally...

Answers may vary.

III. Homework

1. Make a poster “A Field Trip to an Art Museum”.
2. Finish the self-assessment on P33.