

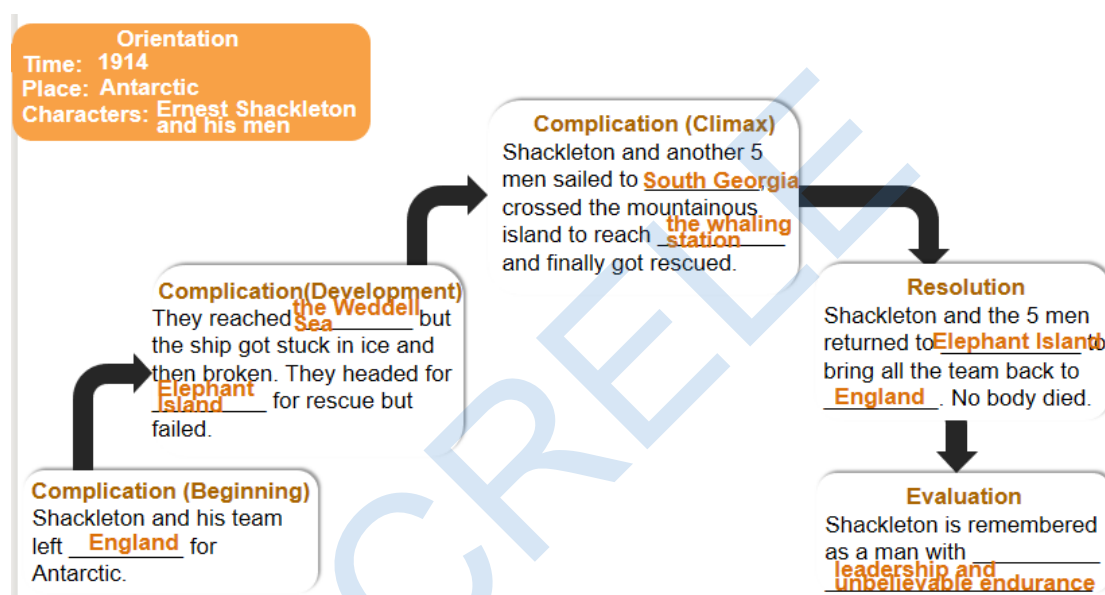
上外版 高二年级 选择性必修一 第三单元 第2课时  
学案（教师版）

课时学习目标：

1. 能识别关键词汇，掌握词汇策略；
2. 能运用所学语篇模式和话题词汇重述故事；
3. 能运用所学内容讲述一段相似的冒险经历并表达对于成功与失败的态度。

Activity 1

Below is an outline of the text (narrative pattern). Read the text and complete the diagram with information from the text.



Activity 2

Read paragraph 1-2 and answer the question:

How did Shackleton describe the Antarctic in the advertisement?

The Antarctic is hazardous, with bitter cold, complete darkness and constant danger.

Read paragraph 3-4 (in the Weddell Sea) and answer the following questions:

1. Can you give an account of what the Weddell Sea was like when Shackleton and his men arrived there?

The weather there was exceptionally bad in complete darkness and freezing cold.

2. What difficulties did Shackleton and his men meet with in the Weddell Sea? And how did they overcome or plan to overcome each of these difficulties?

Difficulties: The ship got stuck in ice; The ship broke in half as the ice melted; the ship finally sank; the ice melted.

Solutions: They waited until spring came; The crew abandoned ship and camped on the ice; They tried to float on the ice; They took small lifeboats and headed for the nearest land.

***Read paragraph 5 (in Elephant Island) and answer the following questions:***

1. How did Shackleton and his men feel when reaching Elephant Island?

They felt cold, exhausted and weak.

2. What difficulty did Shackleton and his men encounter in Elephant Island? And how did they plan to deal with it?

Difficulty: There was no chance of rescue in this remote place.

Solution: Shackleton chose five men to accompany him to South Georgia in a tiny lifeboat.

***Read paragraph 6 (the journey to South Georgia) and answer the following questions:***

1. How did they feel during their journey to South Georgia?

They felt exhausted.

2. What the weather was like during their journey to South Georgia?

There were fierce winds and high waves and the weather was bad.

***Read paragraph 6-7 (the journey to the whaling station) and answer the following questions:***

1. How was the environmental condition of their journey from South Georgia to the whaling station?

The island was mountainous and the weather was cold.

2. What difficulties did they encounter during the journey and what did they do to overcome it?

Difficulties: The whaling station was sixty kilometers away on the other side of the mountainous island; They had no tent and could not stop to rest.

Solution: They marched continuously for 36 hours.

3. How did they feel during the journey?

They felt cold, starved and frozen.

**Class Note**

*Vocabulary learned in class*

| <b>Adventure</b>                |   |
|---------------------------------|---|
| <b>Qualities</b>                | unbelievable endurance, exceptional leadership, persistent, decisive, strong, trustworthy   |
| <b>Environmental Conditions</b> | hazardous, bitter cold, constant danger, complete darkness, exceptionally bad, freezing cold, bad weather, winds and waves, mountainous |
| <b>Feelings</b>                 | cold, exhausted, weak, starved and frozen   |
| <b>Difficulties</b>             | got stuck, break in half, sink, melt, chance of rescue, remote place, ... kilometers away, can't stop to rest                           |
| <b>Solutions</b>                | wait until, abandon, float, head for, choose ... to accompany, march continuously   |
| <b>Others</b>                   |   |