

《高中英语（上外版）》必修第二册 第2单元 Animals

第5课时学案

课题：Feeding Homeless Cats: Helping or Hurting?

课时学习目标：

- 分析有关动物园利弊的语篇，识别观点段落写作的基本结构；
- 针对是否喂养流浪猫这一问题开展讨论，辩证思考；
- 运用写作策略，梳理观点，完成关于“喂养流浪猫的利与弊”的观点段落写作。

Learning Procedure

1. Discuss and list the possible results of feeding homeless cats on campus.

2. Classify the possible answers into two categories that are either pros or cons and supplement more supporting details.

Helping		Hurting	
pros	supporting details	cons	supporting details
1. ...			
2. ...			
3. ...			
4. ...			
5. ...			
6. ...			

3. Read the model essay and finish the tasks.

For human visitors, however, a trip to the zoo can be an educational experience. When students learn about endangered species and are able to see them in a zoo, they are more likely to support projects designed to save these animals from extinction. Zoos are involved in many conservation projects: supporting zoos provides essential funding for these projects. Due to threats such as illegal hunting, there are many species which would be extinct if they weren't kept in zoos. Moreover, many zoos attempt to replicate an animal's natural habitat...

1. Underline the topic sentence of this paragraph.
2. The writer supports his opinion by _____
3. The supporting details are _____

4. Circle the words and expressions that hold the text together and connect ideas.

4. Fill in the blanks and complete the checklist.

Checklist for Opinion Writing	
■	Is the _____ clear?
■	Is the thesis statement supported by _____?
■	Are there any _____ used to make the paragraph arranged in a logical order?

5. Draft an opinion paragraph on feeding homeless cats on campus in 70 - 90 words.

(70)

(90)

Word bank		
debate <i>v./n.</i> 辩论, 讨论 argue <i>v.</i> 论证; 说理 adjust <i>v.</i> 适应; 习惯 design <i>v.</i> 设计; 构思 threat <i>v./n.</i> 威胁 approach <i>n.</i> 方式、方法 attempt <i>v./n.</i> 尝试; 试图 concern <i>v./n.</i> 担心; 忧虑 conservation <i>n.</i> 保护	cruel <i>adj.</i> 残酷的; 残忍的 essential <i>adj.</i> 完全必要的; 必不可少的 illegal <i>adj.</i> 不合法的; 违法的	additionally <i>adv.</i> 另外; 此外 moreover <i>adv.</i> 此外; 而且 typically <i>adv.</i> 通常; 一般 slightly <i>adv.</i> 略微; 稍微 overall <i>adv.</i> 大致上; 总体上 definitely <i>adv.</i> 当然; 确实
❖ The reason why (for which) I am for the action is that ... ❖ The reason that/which I put forward could be ... ❖ Lan Shan School is a place where (in which) ...		

6. Grade each member's work on the basis of "Rubrics for Peer Review".

Rubrics for Peer Review	
Carefully read your partner's essay. Score each of the following aspects from A -C. (A = excellent; B = good with some errors; C = not satisfactory)	
Structure	1. _____ The thesis statement is clear. 2. _____ The thesis statement is supported by examples. 3. _____ Cohesive devices are properly employed.
Language	4. _____ A variety of sentence patterns are used. 5. _____ Grammar, spelling and punctuation are correct.

Assignments:

1. Have an open discussion from the perspective of animals and make a list of possible answers.
2. Polish your paragraph and make it a complete argumentative essay.

SCRELE

Students' Worksheet (Homework)

1. Write down your answer and list some of your reasons.

Q: If you were the homeless cat, will you feel like being fed by the students of Lan Shan School?
Why or why not?

I WANT TO BE FED	I DON'T WANT TO BE FED

2. Evaluate your revised essay based on the following checklist.

Rubrics for Self-assessment	
Carefully read your essay. Score each of the following aspects from A -C. (A = excellent; B = good with some errors; C = not satisfactory)	
Structure	1. _____ The beginning, body and conclusion part are included. 2. _____ Thesis statement is clear. 3. _____ Cohesive devices are properly employed.
Content	4. _____ The thesis statement is strongly supported by the supporting details. 5. _____ The supporting details are persuasive and specific.
Language	6. _____ Grammar, spelling and punctuation are correct. 7. _____ A variety of sentence patterns are used. The proper use of relevant words, phrases and relative clauses will be a plus.

(Teacher's version)

Worksheet

1. Discuss and list the possible results of feeding homeless cats on campus.

Helping	Hurting
pros supporting details	cons supporting details
1. provide shelters/food 2. protect them from being starving to death 3. show our sympathy/kindness 4. gain some related experience 5. to appeal to more people to be concerned about these homeless cats 6. ...	1. get hurt/infected if you are scratched by them 2. be a threat to human's health because they bring different kinds of bacteria 3. put some financial burden on the society 4. cause them to excessively reproduce because of their strong reproductive capability 5. break the balance of nature 6. lead to some species' extinction because they hunt for birds 7. let down their guard when faced with humans 8. ...

2. Read the model essay and answer some questions.

(1) Underline the topic sentence of this paragraph. A trip to the zoo can be an educational experience.

(2) The writer supports his opinion by giving examples/supporting details.

(3) The supporting details are

They are more likely to support projects designed to save these animals.

Zoos are involved in many conservation projects.

(4) Circle the words and expressions that hold the text together and connect ideas.

However – contrasting ideas; due to – providing explanations; such as – giving examples; moreover – adding similar ideas.

3. Fill in the blanks and complete the checklist.

Checklist for Opinion Writing
■ Is the <u>topic sentence</u> clear?
■ Is the thesis statement supported by <u>examples/supporting details</u> ?
■ Are there any <u>cohesive devices</u> used to make the paragraph arranged in a logical order?

Word bank:		
debate <i>v./n.</i> 辩论, 讨论	cruel <i>adj.</i> 残酷的; 残忍的	additionally <i>adv.</i> 另外; 此外
argue <i>v.</i> 论证; 说理	essential <i>adj.</i> 完全必要的; 必不可少的	moreover <i>adv.</i> 此外; 而且
adjust <i>v.</i> 适应; 习惯	illegal <i>adj.</i> 不合法的; 违法的	typically <i>adv.</i> 通常; 一般
design <i>v.</i> 设计; 构思		slightly <i>adv.</i> 略微; 稍微
threat <i>v./n.</i> 威胁		overall <i>adv.</i> 大致上; 总体上
approach <i>n.</i> 方式, 方法 attempt		definitely <i>adv.</i> 当然; 确实
<i>v./n.</i> 尝试; 试图		
concern <i>v./n.</i> 担心; 忧虑		

conservation <i>n.</i> 保护		
❖ The reason why (for which) I am for the action is that ...		
❖ The reason that/which I put forward could be ...		
❖ Lan Shan School is a place where (in which) ...		

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