

上外版 高二年级 选择性必修一 第三单元 第5课时
学案（学生版）

课时学习目标：

1. 能概括出小说的语篇大意和文体特征；
2. 能描述小说中故事情节的发展和人物心理的变化；
3. 能归纳出小说语篇的人物和语言特征；
4. 能发现并理解语篇中包含的文化元素和价值观，如挑战自我等。

I. Background information

About the author (Daniel Defoe)	About the setting

II. Appreciate the story

1. Plot analysis

Robinson Crusoe's mood changed at different times of the sailing. Find out different parts of the trip and come up with as many adjectives as possible to describe his mood. Support your opinion with clues from the text. Some examples are given.

Parts of the trip	Mood
The storm increased and the waves rose very high.	frightened; regretful; eager to go back home
The wind had died down and the sea had become calmer.	_____
The weather cleared up, the wind died away, and a charming, fine evening followed	_____
Summary of the story: _____	

2. Character analysis

Answer the questions.

① What did Robinson Crusoe's companion think of the storm?

② What is the attitude of Robinson Crusoe's father toward life? If you were Robinson Crusoe, would you listen to his advice? Why or why not?

3. Language analysis

List the words and expressions used in the passage to describe the weather in the different parts of the trip.

1	2	3

III. Discuss the questions in pairs.

1) Do you think Robinson Crusoe would continue the journey or go back home? Can you find any clues to support your prediction?

2) What is the writer's main purpose of writing *The First Sea Voyage*? Can you find any clues to support your opinion?

IV. Work in groups

What cultural values do you think are reflected in the story? Please provide evidence from the text to support your opinion.

Phenomena	Values

V. Assignment

Imagine you're Robinson Crusoe, write a diary about what you have experienced on your first sea voyage in about 120 words.

SCRELE