

《高中英语（上外版）》选择性必修第一册 Unit 1 Learning for Life

课时：第二课时 教学内容：Learning Is Everywhere

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一、教学设计与说明

1. 教学目标

本课为本单元的第二课时，核心目标为引导学生在基于第一课时的文本内容学习后，进一步引导学生基于课文语境进一步理解课文的核心词汇，并能恰当运用。

2. 设计思路

本课为本单元的第二课时，通过问答的形式帮助学生回顾本片课文中三位名人的学习经历，在问答的过程中引导学生关注课文中出现的核心词汇，通过解释及展示不同语境例句等方式帮助学生掌握词汇含义，并通过翻译等训练使学生掌握词汇的运用。最后要求学生运用本堂课中所习得的重点词汇复述文本并描述自己的学习经历，使学生能将本堂课所学的词汇灵活运用到真实的生活语境。

3. 重点难点

在语境中学习和运用课文核心词汇并能理解有关学习主题的词汇，并灵活运用于语篇理解和观点表达。

Lesson Plan

By the end of this period, students will be able to:

1. properly use the key words and expressions according to the context;
2. understand the learning-related words and phrases and apply them to text comprehension and opinion expression.

Procedures:

I. Presentation: Reviewing the text and learning the vocabulary

*T: Help students review the text by answering the questions.

*Ss: Review the text by answering the questions

Purpose: To consolidate what they have learned and learn the new related vocabulary

Guided questions:

1. Do you still remember the great trial to 6-year-old Marie Curie? What did she learn with the help of her father and how did her father help her?
2. What did Charles Darwin learn during the time with his brother?
3. What happened to Nelson Mandela that day and what lesson did he learn?

Notes:

1. trial

Discover different meanings of the word “trial” in Marie Curie’s story and other sentences.

1) n. Challenge or difficulty

The new drug is undergoing clinical trials.

Science proceeds by trial and error.

2) n. the process of testing the ability, quality or performance of sb./sth.

The online trial systems have helped citizens pursue justice during the coronavirus outbreak.

3) n. a formal examination of evidence in court by a judge and often a jury

2. learn sth. by heart

Master the usage of the phrase “learn sth. by heart” through translation practice.

3. compose

Read the following sentences and get familiar with the word “compose” and discover another meaning of the word according to the context of the given sentence.

4. take turns doing

Master the usage of the phrase “take turns doing” by paraphrasing the given sentence.

5. embarrass

Figure out the meaning of the word “embarrass” according to the context.

6. suffer

Figure out the meaning of the word “suffer” according to the context.

7. dishonor

Figure out the meaning of the word “dishonor” according to the context.

II. Practice: Using the appropriate forms of the words and expressions learned

*T: Guide students to finish the exercise one in the textbook.

*Ss: Finish the exercise one in the textbook.

*T: Encourage students to describe the learning experience by using as many words and expressions they have learned as possible.

*Ss: Describe the learning experience by using as many words and expressions they have learned as possible.

Purpose: To check their command of key words and expressions and consolidate the correct use of these vocabulary

Guided question:

Could you describe the learning experience by using as many words and expressions we have learned as possible?

III. Assignments:

1. Finish Vocabulary Focus Exercise II on P7 in your textbook.
2. Finish Vocabulary Focus Section A on P3 and Section B on P4 in your workbook.
3. Make at least five sentences by using the words and phrases we've learned today and share your sentences with your classmates.