

上外版 高二年级 选择性必修一 第二单元 第 8 课时
学案（学生版）

课时学习目标:

1. 能设计整洁清晰的志愿者招募广告;
2. 能意识到服务社会的责任和重要性;
3. 能通过核查和反思, 确认本单元学习目标的达成情况。

I. Decide Community & General work

1. Which community do you wish to contribute to?

2. What volunteering work would you like to do for the community?

II. Form your Group & Discuss Projects

- Find ones who share the same target community.
- Form a group with at least 5 members.
- Discuss the following issues in group and fill in the table.

Project	Numbers of volunteers needed		
Volunteer positions	Responsibilities	Qualifications	Time of work

III. List Tasks to be Done & Allocate Equally

- Discuss in group and decide what tasks need to be done.
- Vote for a leader and allocate tasks equally.
- Reach an agreement and fill in the table.

	Tasks	Doers
Group _____		

IV. Design the advertisement and post it

- Take a look at the sample poster on P33.

- Put different content in different section and colour.
- Leave your contact information.
- Add some slogans or icons to make it more appealing.
- Find a blank bulletin board in the school to post it.

Here is a peer-assessment table for you to evaluate others' performance.

Peer-assessment	Project	Score (1~10)
Group _____	1. The project is well-organized and workable.	
	2. The content of the advertisement is concise and to the point.	
	3. The layout of the advertisement is well-designed.	
TOTAL		

V. Conduct a self-assessment

Self-assessment

Look at the expected learning outcomes of this unit. Tick the items you think you have done well.

- A. Understanding the benefits and challenges of volunteering
- B. Reporting a mini-survey about volunteering in class
- C. Designing a "volunteers needed" advertisement with specific requirements
- D. Getting priorities right in order to make a decision
- E. Giving a presentation with key points properly emphasised
- F. Writing an essay with quotes used as supporting details

VI. Assignment

Discuss with your classmates on what you think you need to improve and write a reflective note.

You may include some or all of the following points:

- ▶ What you still find difficult
- ▶ Possible cause(s) of the problem(s)
- ▶ Your plan to solve the problem(s)
- ▶ Learning resources that you could use