

《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第五课时 教学内容：Reading B: 2050

课型：阅读课 设计者：上海市第五十四中学 商函玉

教学设计与说明

1. 教学目标

本课为本单元的第五课时。核心目标为引导学生概括出科幻小说的文体特征；梳理出语篇中对未来生活各个方面的构想；推断作者对未来生活的态度并分享自己的观点。

2. 设计思路

本课由课文图片和标题的猜测导入，引起学生阅读文本的兴趣。接着，学生通过快速浏览全文，判断文章的体裁。本文涉及大量与科技有关的词汇，以第一人称，按时间顺序记叙了2050年一名普通学生的日常生活。因此学生可以判断出这是一篇科幻小说。直接引语的使用使小说更有画面感。随后针对作者所提及的未来生活五大方面，引导学生带着问题细读语篇，加深对文章内容的理解，发现科技发展和人类对环境保护的漠视可能对未来社会产生负面影响。细读语篇的同时，在语境中学习生词，并理解长难句。还要提高学生的思辨能力，引导他们正确地看待科技发展给人类生活带来的益处，以积极向上的态度看待科技发展。

3. 重点难点

把握科幻小说的文体特征。梳理出语篇对未来生活的构想；分享自己对未来生活的态度。

Lesson Plan

By the end of this period, students will be able to:

1. Figure out the organization and the general features of science fiction.
2. Sort out all the aspects of future life in the text.
3. Infer the author's attitude towards future and share their own opinions.

Procedures:

Interactive Activity 1: Prediction

*T: Ask Ss to predict the content of the text.

*Ss: Predict the content of the text according to the title and illustration.

Purpose: To draw students' attention to robots and future life in 2050.

Guided questions:

When you see the title and illustration, what comes to your mind?

Independent Activity 2: Type of writing

*T: Ask Ss to read through the text quickly and judge what type of writing the text is.

*Ss: Read through the text quickly and judge what type of writing the text is.

Purpose: To figure out the general features of science fiction.

Guided question:

What type of writing is the text?

Independent Activity 3: Reading for structure of the text

*T: Ask Ss to sort out the five aspects of future life.

*Ss: Identify what aspects of future life are mentioned in it.

Purpose: To grasp the structure of the text.

Guided question:

What aspects of future life are mentioned in the text?

Independent Activity 4: Reading for details of each aspect

*T: Ask Ss to scan the passage and read for details.

*Ss: Scan the passage for details and complete a table.

Purpose: To grasp the details of each aspect.

Guided question:

What are the predictions of each aspect?

Interactive Activity 5: Reading for deep understanding

*T: Ask some questions for further understanding and explain new words and difficult sentences.

*Ss: Have a better understanding of the text, new words and difficult sentences.

Purpose: To have a better understanding of the text.

Guided question:

1. Who will do most of the housework?

Interactive Activity 6: Discussion

*T: Ask Ss to judge the author's attitude towards the future and expression their own opinions.

*Ss: Have a discussion with group members and express their own opinions.

Purpose: To express their own opinions about the future.

Guided Question:

1. Is the author optimistic or pessimistic about the future?
2. How did you know that?
3. What's your opinion?

Assignments:

Complete "READING AND VIEWING" on P57-59 in your workbook.

SCRELE