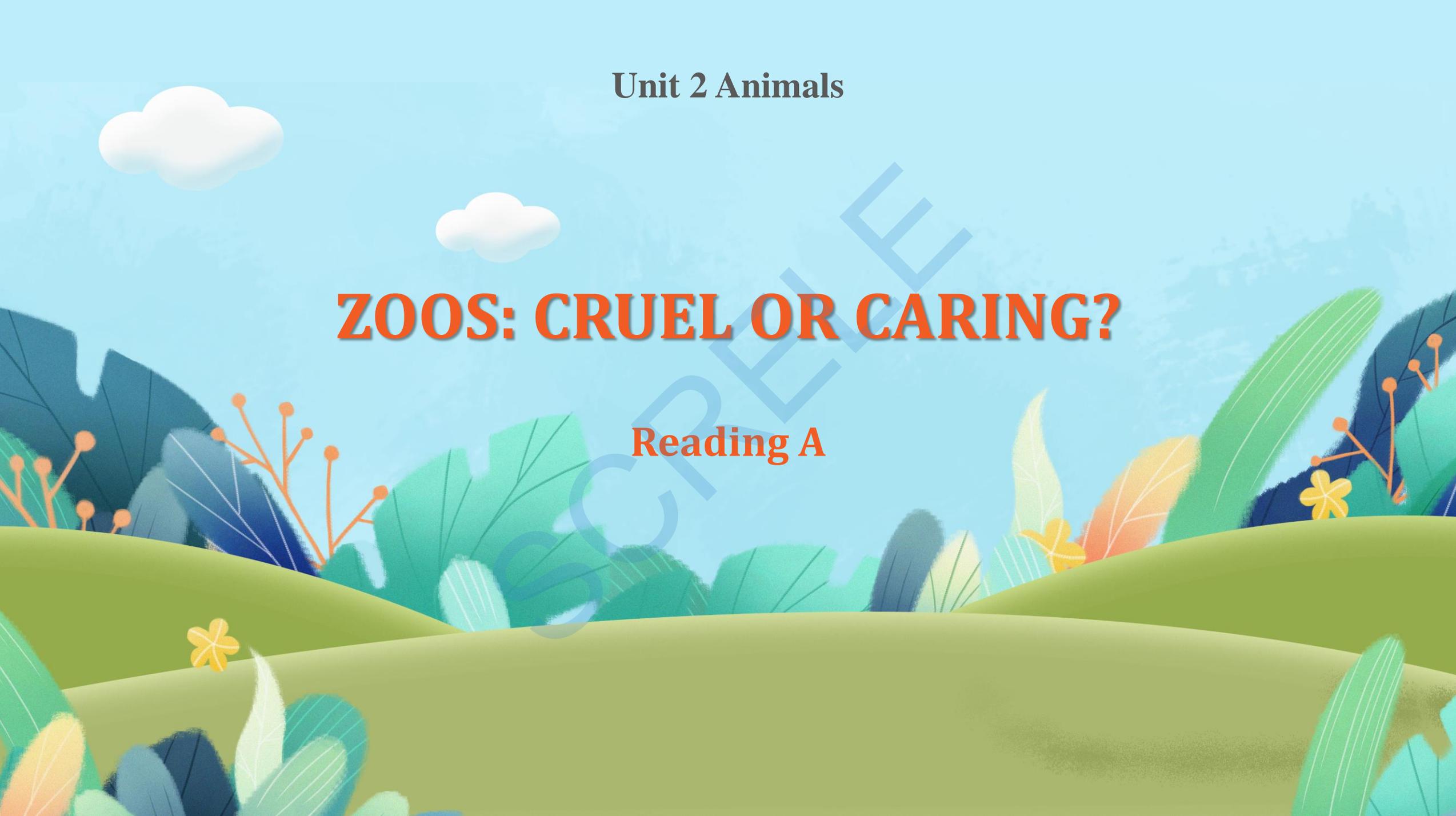


Unit 2 Animals

ZOOS: CRUEL OR CARING?

Reading A





Getting started



**Where do these animals live?
How do they probably feel?**





Skimming

Zoos: Cruel or Caring?

causing pain or suffering

What is the type of the text?

Argumentative writing.

How many parts can the text be divided into? What is each part about?

Four parts.

01

Lead in
the topic

02

Zoos are
cruel.

03

Zoos are
caring.

04

The
author's
viewpoint.



Skimming

Zoos: Cruel or Caring?

What is the author's attitude towards zoos?

The author's attitude towards zoos is that zoos are a good thing and that a trip to the zoo is both educational and fun.



Comprehension

Paragraph 1:

When I was little, I loved going to **zoos**. Now, at the age of 20, I still enjoy visiting **them**. However, I am aware that there are lots of people who don't support **these** establishments.

A place or type of organisation



Comprehension

Paragraphs 2-4:

1. Why do many people think that zoos are cruel?
2. What is the greatest concern with zoos?
3. What are the differences between a zoo and a wildlife park?
4. Why can a trip to the zoo be an educational experience?
5. What adjectives and adverbs show the author's attitude?
• *Overall, and definitely.*

- Because the animals are removed from their natural habitats and they are kept in cages.
- Animal welfare.
- Animals don't have to hunt for food, there isn't enough space and animals must adjust to different climates and seasons.
- Because if students learn about endangered species and see them in a zoo, they are more likely to support projects designed to save these animals from extinction.



Comprehension

Paragraph 3:

1. When students learn about **endangered** species and are able to see them in a zoo, they are more likely to support projects designed to save these animals from **extinction**. **in danger of being harmed, lost, etc.**
2. Moreover, many zoos attempt to **replicate** an animals' natural habitat: a range of materials is used to **create a space that is similar to** what would be found in the wild. **make or do something again in exactly the same way**
3. Animals that live in **tropical** countries are typically housed indoors in **warm, heated** tanks which are kept at a temperature similar to that of their natural habitat. **Extremely hot**



Comprehension

Complete the table by making inferences about the author's opinions towards zoos based on the given details.

Detail facts	Opinion
Animals in zoos don't have to hunt for food.	An animal kept in a zoo will lead a life different from an animal that lives in the wild.
There isn't enough space.	Some animals become unhappy in zoos.
Students are more likely to support animal protection projects.	A trip to the zoo can be an educational experience. / A trip to the zoo can raise students' awareness of protecting endangered species.
Tropical animals typically live in warm, heated tanks.	Many zoos attempt to replicate an animal's natural habitat.



Role play

What is your attitude towards zoos? Apart from what the author has mentioned, what other information can be used to support your opinion?

Pro side

VS.

Con side

Role play

Student A is the author and student B is the author's friend. Make up a dialogue about whether or not zoos are a good thing by using the information provided in the chart and brainstorming.





Presentation



Make up a dialogue about whether or not zoos are a good thing by using the information provided in the chart and brainstorming.

Pro side

VS.

Con side

Checklist	
The students have talked about the pros and cons of zoos.	Yes. / No. / To some extent.
They have provided related evidence to support the view.	Yes. / No. / To some extent.
They have presented confidently.	Yes. / No. / To some extent.



Homework



Read the text aloud 3 times by following the recording and pay attention to the stress, pause and tones.



Finish the crossword exercise (Section A) on Page 17 in the workbook.

