



普通高中教科书

# ENGLISH

# 英语

必修



# 3

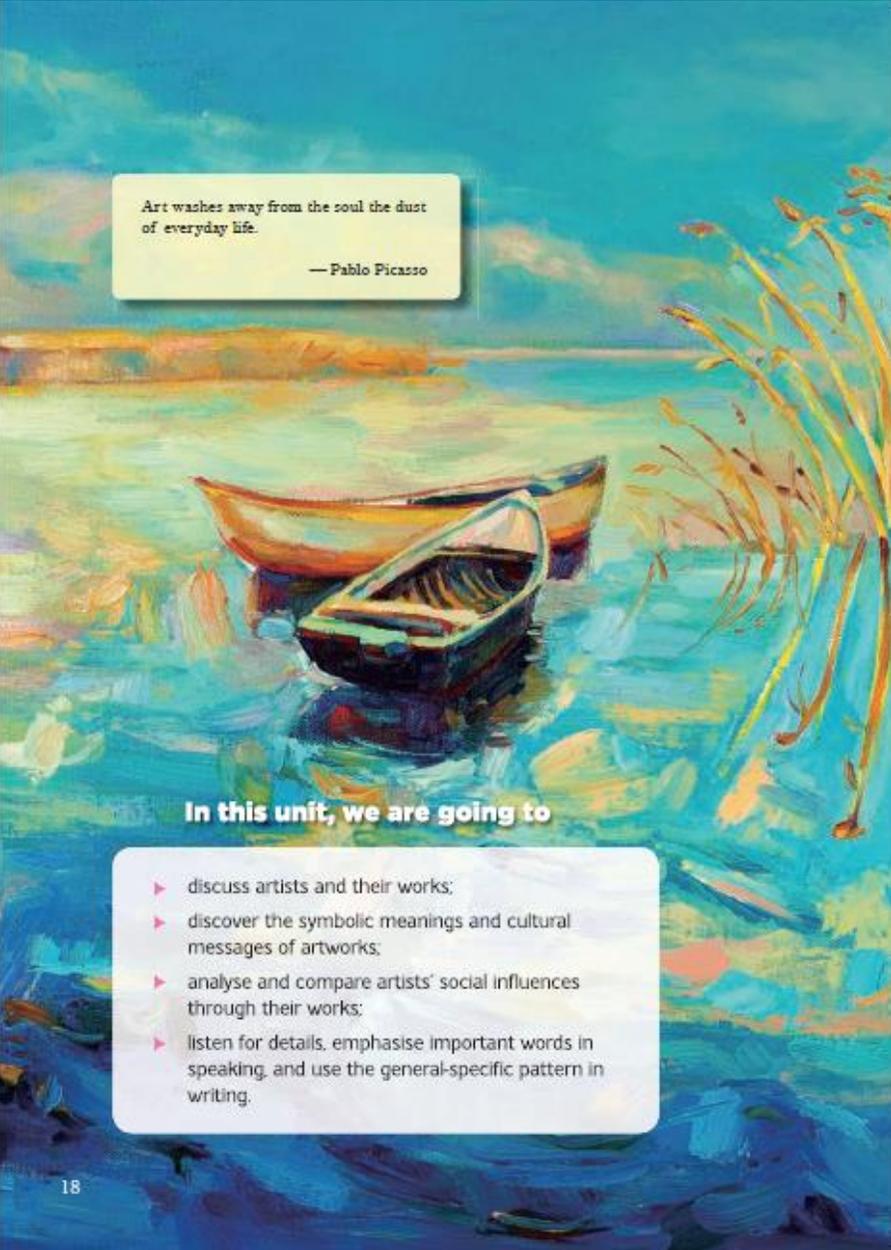
上海外语教育出版社

## 《高中英语》（上外版）

### 必修 第三册

上海市英语教育教学研究基地  
上海外语教育出版社

# Unit 2 Art and Artists



Art washes away from the soul the dust of everyday life.

— Pablo Picasso

## In this unit, we are going to

- ▶ discuss artists and their works;
- ▶ discover the symbolic meanings and cultural messages of artworks;
- ▶ analyse and compare artists' social influences through their works;
- ▶ listen for details, emphasise important words in speaking, and use the general-specific pattern in writing.

Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Reading B

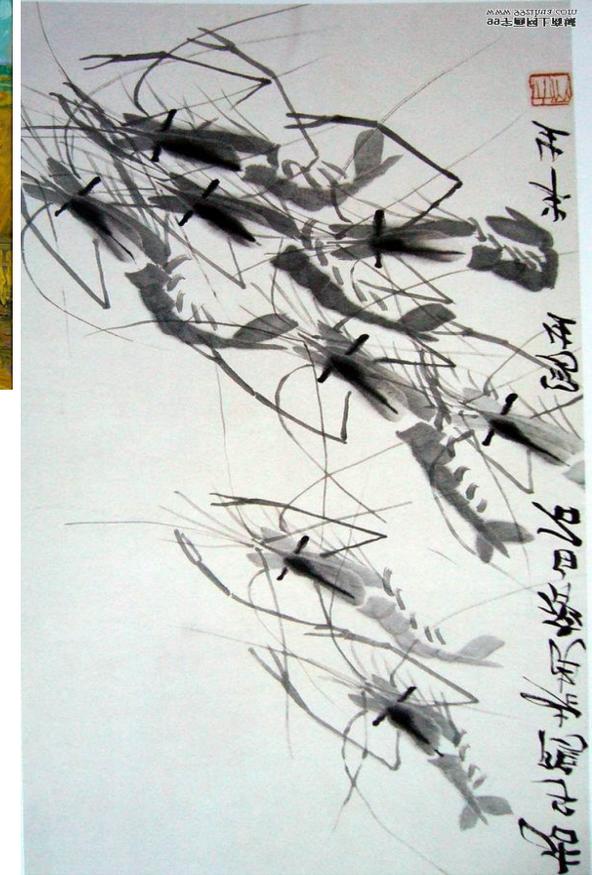
**Period 6 Moving Forward**

Period 7 Further Exploration & Critical Thinking

# Period 6 Moving Forward

——龚萍  
上海市扬子中学

# 1CU2 Art and Artists



**Speaking: Guessing the artist**

**Writing: Introducing artists for an art exhibition**



## 课时学习目标:

1. 能通过重读重点词语，对艺术家进行有吸引力的口头介绍，为猜测艺术家的游戏提供线索；
2. 能通过选择和润色相关联的信息，以总-分模式书面介绍一位艺术家；
3. 能借助评价指标，对其他同学的写作在结构、内容和词汇运用上做出评价并提出建议。

By the end of the period, you are expected to:

1. introduce an artist orally in an attractive way by stressing the important words to provide clues for the guessing game;
2. write an introduction to an artist in the general-specific pattern by choosing relevant information and revising the sentences;
3. make comments and give suggestions on others' writing in terms of content, structure and vocabulary use with the help of a checklist.

**Task I & II: Guess Who?**

**Make Guesses!  
Who is the artist?**



## Task III Think about the outline.

## Unit 2 Art and Artists

### aspects of introductions to an artist

Aspects	
Artist Artist	<u>Occupation</u>
	<u>Quality</u>
	<u>Influence</u>
Artwork Artwork	<u>Subject</u> or or
	<u>Message</u>
	<u>Artistic style</u>
	<u>Art form</u>

# Another Guess!



## Task IV: Categorize introduction sentences and begin the writing.

## Unit 2 Art and Artists

1. Michael Jackson was a singer in America.
2. His contribution to music and dance made him a global figure.
3. In 1985 Jackson wrote “We Are the World” for an all-star charity performance project aimed at drawing the world wide attention to helping relieve *famine* (饥荒) in Africa.
4. Jackson won hundreds of awards.
5. Michael Jackson could put rock, pop, R&B and hip-hop music together.
6. As a songwriter , Jackson was able to compose at an impressive rate.
7. He was the "Artist of the Century".
8. He was also a dancer and songwriter.
9. Jackson is not only successful but also hardworking, talented and productive.
10. Jackson gave the name to his dance techniques as the robot and the moonwalk.

Categories		Brief introduction (the numbers attached)
Artist	Occupation	1,8
	Quality	6, 9
	Influence	2,4,7
Art works	Subject or Message	3
	Artistic style	5
	Art form	10

## Task V: Improve a sample general statement for the introduction to Michael Jackson.

**Food for thought:** Is the following a good general statement?

Michael Jackson was a singer in America. He was also a dancer and a songwriter.

1. What can replace “was”?
2. Is it necessary to add any connectives?
3. Shall we add any vivid adjectives?

My improved statement:

As “Artist of the Century”, Michael Jackson **was** **not only** **recognized as a distinguished and productive** singer, **but also** a **talented** dancer and songwriter.

**distinguished:** very successful and admired by other people

**productive:** able to produce large amounts

as well as , in addition to, besides  
be treated as, be regarded as, be thought of as  
talented---- **of** talent

**Task VI: Improve the introduction to Michael Jackson in groups with the help of the checklist below.**

**Unit 2 Art and Artists**

**The Checklist**

- (        ) Does it have the **general statement**?
- (        ) Is the general statement **brief and informative** ?
- (        ) Does it have all **the supporting details** in accordance with the aspects in the general statement?
- (        ) Does it contain as many descriptive **adjectives**, noun **expressions or vivid verbs**?
- (        ) Does it require any improvement in **sentence structures** or **transitional words** ?

### Sample

Michael Jackson was a singer, dancer, and songwriter. Through stage performances and music videos, Jackson popularized a number of dance techniques. Michael Jackson could put rock, pop, R&B and hip-hop music together. Jackson won hundreds of awards. He was the "Artist of the Century".

- ( **Y** ) Does it have the **general statement**?
- ( **Y** ) Is the general statement **brief and informative** ?
- ( **N** ) Does it have all **the supporting details** in accordance with the aspects in the general statement?
- ( **N** ) Does it contain as many descriptive **adjectives**, noun **expressions or vivid verbs**?
- ( **Y** ) Does it require any improvement in **sentence structures** or **transitional words** ?

Improve the sample with the help of the checklist and the additional facts if necessary.

(3 minutes)

Michael Jackson was a singer, dancer, and songwriter. Through stage performances and music videos, Jackson popularized a number of dance techniques. Michael Jackson could put rock, pop, R&B and hip-hop music together. Jackson won hundreds of awards. He was the "Artist of the Century".

- ( **Y** ) Does it have the general statement?
- ( **Y** ) Is the general statement brief and informative ?
- ( **N** ) Does it have all the supporting details in accordance with the aspects in the general statement?
- ( **N** ) Does it contain as many descriptive adjectives, noun expressions or vivid verbs?
- ( **Y** ) Does it require any improvement in sentence structures or transitional words ?



**Task VII: Show the modified versions and make comments with the help of the checklist.**

**Checklist**

- Does it have the general statement?
- Is the general statement brief and informative ?
- Does it have all the supporting details in accordance with the aspects in the general statement?
- Does it contain many descriptive adjectives, noun expressions or vivid verbs?
- Does it require any improvement in sentence structures or transitional words ?

## Reference Version:

As “Artist of the Century”, Michael Jackson was not only recognized as **a distinguished and productive singer, but also a talented dancer and songwriter.**

As for his talent in music, Michael Jackson had the unique ability to couple rock, pop, R&B with hip-hop music. Throughout his life, Jackson released large amounts of albums including about 468 songs, many of which gained popularity all over the world. Besides, through stage performances and music videos, Jackson popularized his special dance techniques, which he named as the “robot” and the “moonwalk”. Amazingly, Jackson managed to compose at such an impressive rate that it only took him two and a half hours to write the song “We are the world” in 1985.

**Homework :**

1. Write a paragraph of 80-100 words to introduce an artist for the art exhibition in the School Art Festival. Note that the general-to-specific pattern should be followed.
2. Prepare a PPT for your group's field trip report after visiting a local art museum according to the outline on P32 and get prepared for a presentation.
3. Sort out the words and expressions in this lesson related to the topic of this unit, and write them down in your word bank.

Thank you

SCRIVELLE

