

上外版 高二年级 选择性必修一 第三单元 第8课时
学案（教师版）

课时学习目标：

1. 能根据对物品的了解，有创意地设计探险计划并解释原因；
2. 能分享学生的自评及独立思考。

❖ Content and Language

<p>What knowledge do you know about FAST?</p> <ul style="list-style-type: none">● <u>the world's biggest radio telescope</u>● <u>1,650-foot-wide dish</u>● <u>scan the universe for signs of intelligent alien life</u>	<p>What lexis have you collected about FAST?</p> <ul style="list-style-type: none">● <u>telescope: a piece of equipment shaped like a tube, containing lenses, which you look through to make objects that are far away appear larger and nearer</u>● <u>intelligent: good at learning, understanding and thinking in a logical way about things; showing this ability</u>● <u>scientific: involving science; connected with science</u>
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❖ Plan design

<p><i>Three items in your parcel</i></p> <ol style="list-style-type: none">1. <u>A specially made video about life on Earth</u>2. <u>A box of rocks</u>3. <u>A bottle of seeds</u>	<p><i>Your reason</i></p> <ol style="list-style-type: none">1. <u>Sound and pictures can overcome language barriers.</u>2. <u>Earth's crust is entirely made up of different kinds of rocks.</u>3. <u>Seeds will grow in proper conditions with water, oxygen, light and temperature provided.</u>
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*Explanation Template

<ul style="list-style-type: none">◇ We would like to choose...The reasons are listed as follows.◇ First, from our perspective, ...is regarded as..., thus...◇ Second, ...is a must to...(purpose).◇ Third, there is nothing more representative of human life than... because...◇ In a nutshell, ...
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❖ Oral presentation

1. Your draft

<p><i>There items in your parcel</i></p> <ol style="list-style-type: none">1) <u>A specially made video about life on Earth</u>2) <u>A box of rocks</u>3) <u>A bottle of seeds</u>
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- ✓ From my perspective, his/her report is...(general evaluation)
- ✓ Firstly, his/her report (not) involve/ contain/ cover..., for example/ such as...
- ✓ Secondly, he/she (not) apply/use data-supporting writing strategy...Together, he/she provide...(number) data...
- ✓ Thirdly, he/she data are described with the help of...(possible lexis)...
- ✓ Last, the tense used is...,which is (not) proper...

❖ **Self-assessment**

- ✧ A. Appreciate explorers of nature and their expeditions.
- ✧ B. Retelling and commenting on stories about adventure.
- ✧ C. Identifying different attitudes towards failures across cultures.
- ✧ D. Comparing and contrasting explorers and their experiences.
- ✧ E. Using symbols and abbreviations while taking notes.
- ✧ F. Writing a brief report with statistics used as evidence.

❖ **A Reflective Note**

What you still find difficult

I find it difficult to comment on the stories of adventures in Readings A and B

Possible cause(s) of the problem(s)

These adventures all happened in the past and they seem too distant from our modern life.

Sometimes I even

wonder why they took the trouble to have

such a voyage.

Your plan to solve the problem(s)

I plan to read one of the books to get a better idea of adventuring.

Learning resources that you could see

some books on adventures to us, like Twenty Thousand Leagues Under the Sea, some video clips
