

第一课时 学案

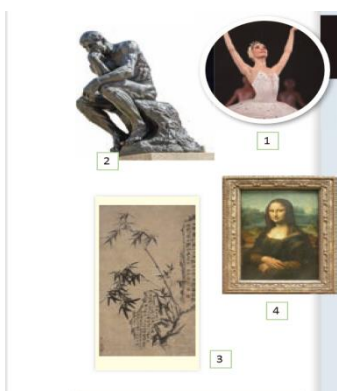
课题: **Reading A: People's Artist (Comprehension)**

课时学习目标:

- 能通过略读、跳读等阅读策略,了解齐白石的艺术作品和社会影响力,积累与艺术家和艺术作品相关的主题词汇;
- 能通过分析全文和部分段落,理解总-分语篇模式;
- 能运用总-分模式和主题词汇,表达对齐白石的印象。

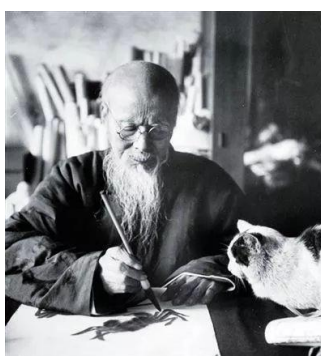
**I. Pre-reading**

**Interactive Activity1: Match each artwork with its name and art form**



- a. Painting (oil painting)
  - b. Painting (ink wash painting)
  - c. Dance (ballet)
  - d. Sculpture
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- A. *The Thinker*
  - B. *Bamboo and Rocks*
  - C. *Swan Lake*
  - D. *Mona Lisa*

**Interactive Activity2: Enjoy some paintings and guess the painter.**



**II. While-reading**

**Interactive Activity 3: Skim the passage and tick the items mentioned in the text.**

1C Unit 2 *Art and Artists*

I. What does the text tell us about Qi Baishi? Tick (✓) the items that are mentioned in the text.

<input type="checkbox"/> his works of art	<input type="checkbox"/> his areas of interest	<input type="checkbox"/> his family
<input type="checkbox"/> his artistic expressions	<input type="checkbox"/> his artistic style	<input type="checkbox"/> his friendships
<input type="checkbox"/> his social influences	<input type="checkbox"/> his life in old age	<input type="checkbox"/> his educational background

**Interactive Activity 4: Read Para.1 and learn the basic introduction to Qi Baishi.**

- occupation:
- factors for success:
- title:

**Interactive Activity 5: Read Paras.2-9 and complete the outline.**

People's Artist		
Qi's artworks	Art forms	<ul style="list-style-type: none"> <li>• paintings</li> <li>• 3 _____</li> <li>• 4 _____</li> </ul>
	Common 2 _____	<ul style="list-style-type: none"> <li>• 5 _____</li> <li>• flowers and vegetables</li> <li>• doves</li> </ul>
	Artistic style	<ul style="list-style-type: none"> <li>• rich in 6 _____</li> <li>• fresh and 7 _____</li> <li>• reflecting a trend of modern art in a typical Chinese way</li> </ul>
Qi's social 1 _____	expressing ordinary Chinese people's wishes taking on more 8 _____ being awarded the International Peace Prize	

What symbolic meanings do Qi's paintings express?

**Interactive Activity 6: Read the whole passage again and find out its structure and language.**

1. Could you find out the general statement and the supporting sentences? How is the whole passage organized?
2. What do the following sentences mean, "Qi's works go beyond aquatic life." "Be it landscapes, birds, flowers or figures, Qi's paintings are rich in expression and detail."? What do they function as? Could you find out the supporting sentences?

1C Unit 2 Art and Artists

3. Are there any other paragraphs that use the general-specific pattern? Could you find out the general sentence and the supporting sentences?

**III. Post-reading**

**Interactive Activity 7: Discuss and share what impresses you most about Qi Baishi by using the general-specific pattern and some new words and expressions in the text.**

**Interactive Activity 8: Present ideas and make comments based on the checklist.**

The checklist
<input type="checkbox"/> Does it include a general sentence?
<input type="checkbox"/> Are the supporting sentences reasonable?
<input type="checkbox"/> Is the new words and expressions in the text used properly?

**IV. Homework**

1. Read the passage of Reading A fluently.
2. Perfect your oral practice about your impressions of Qi Baishi by using the general-specific pattern and some new words and expressions in the text.
3. Sort out words or expressions related to the topic of this unit, and write them down in your word bank; look up the following words in the dictionary and write down their main usages and examples: honour, symbolic, indicate, remind, couple.