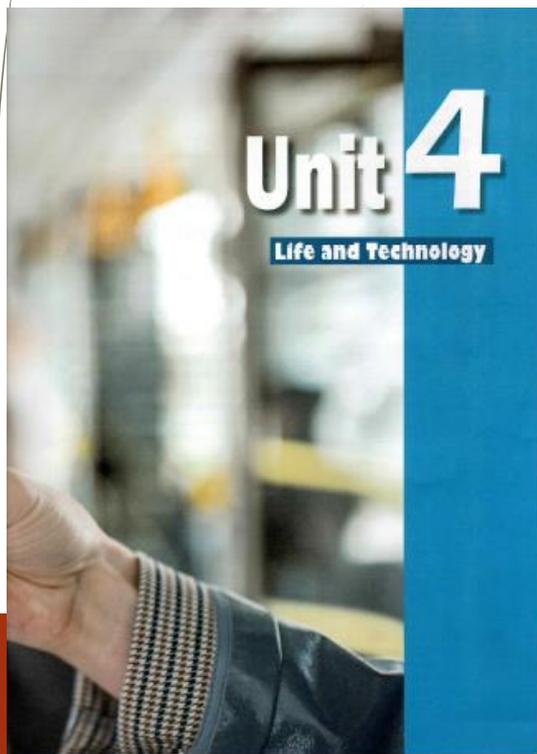




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



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# 《高中英语》（上外版）

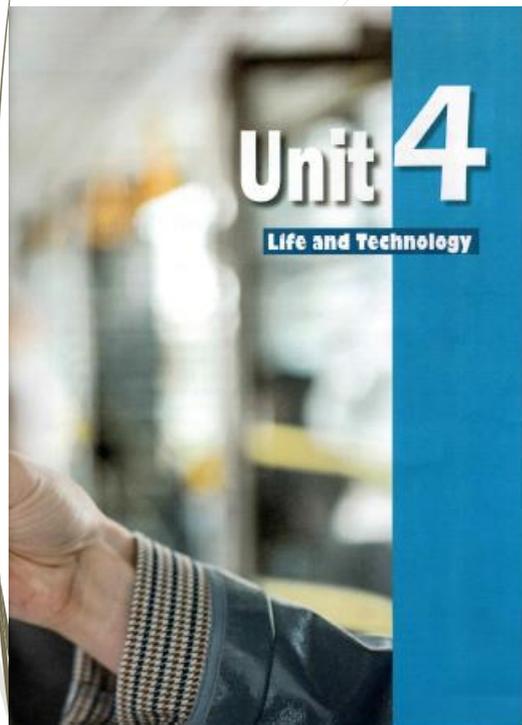
必修第三册第四单元第五课时  
教学课例

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主讲人：王震龙

# 《高中英语》（上外版）

## 必修第三册第四单元



//课时	授课内容
1	Getting Started/ Reading A/Vocabulary Focus
2	Reading A/ /Grammar in Use
3	Listening and Viewing
4	Moving Forward (Writing)
5	Moving Forward (Speaking)
6	Reading B/ Critical Thinking
7	Further Exploration/ Self-assessment

## 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

1. 能在对网络学习的态度表达过程中，关注“contrast and comparison”的表意功能；

use the contrastive lexical chunks learned in the previous lesson properly;

2. 能通过补充阅读、课堂讨论，进一步丰富线上学习特点描述的相关词块内容；

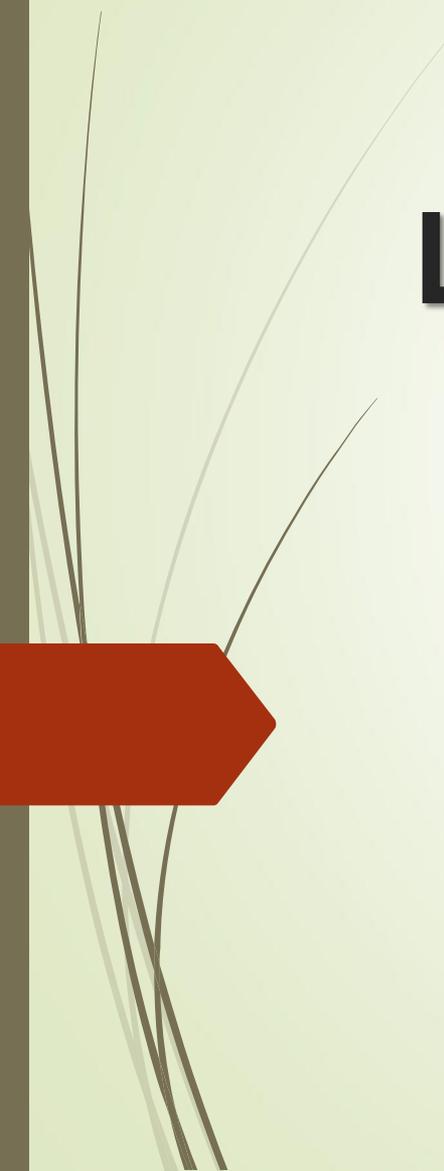
further accumulate the words and expressions relevant to the topic by supplementary reading and group discussion;

3. 能通过观察、模仿、小组合作等形式，依据评价量表，理解运用口语演讲的停顿技巧，流畅地表达对网络教学的观点。

apply the Pausing Strategy and the related expressions to their speeches to convey their opinions on online learning.

# Life and Technology

**Speaking**



What comes  
to your mind  
when seeing  
the picture  
on the right?

Covid-19



Online Learning

19:08



## Schools begin to reopen in China amid strict measures

By Zhu Xiao, He Leijing and Zhong Qun | Xinhua  
Updated: March 30, 2020



Graduating students attend a class at Hohhot No 6 Middle School in Hohhot, North China's Inner Mongolia autonomous region, March 30, 2020. Students in their final year of senior and junior high schools in Inner Mongolia returned to school and embraced their new spring semester on Monday. [Photo/Xinhua]

NANJING -- China is taking strict preventive measures to ensure the safety of students and no secondary outbreaks of COVID-19 among them as schools begin to reopen.



64



452



Aa



# What does a speech include?

**language**

Using the words/expressions  
you've learnt in class

**structure**

The introduction+ the body + the conclusion

**strategy**

Pausing and collecting your thoughts

# 1. Language (useful expressions)

## ► Comparison (similarities)

► ...is similar to...

► ...also...

► Likewise,...

► ... share some common features.

► One similarity/shared feature is...

## Contrast (differences)

In contrast to...

Unlike...

However, ...

... is different from...  
in that...

One difference is ...

Another difference is...

**E.g.** Apples are similar to pears. Apples are also fruit. Likewise, they share some common features. One similarity is that they are both sweet and another similarity is that they are both good for human health.

# Online Learning VS. Classroom Learning

## ➤ **Reference version:**

- In contrast to classroom teaching, online learning is quite new.
- While classroom learning has been conducted over thousands of years, online learning came into people's view decades ago.
- Online learning is different from classroom learning in many aspects.
- One difference is that online learning is conducted online. Another difference is that online learning is available to more students.

## 2. Structure

### The Introduction



Tell your audience what you are going to talk about.

### The Body



What is it?  
What does it have?  
Your view on it.

### The Conclusion



Summarize your main idea briefly and offer some solutions to the problems or advice you want to share.

## 3. Speaking Strategy

### Pausing and collecting your thoughts

- 1. Pause before you start a speech.
- 2. Pause to break up the sections of your speech.
- 3. Pause to emphasize a key word or phrase.
- 4. Use filler words when you need time to collect thoughts.

# Practice

- With the development of technology, more and more hi-tech products are applied in people's daily life. For example, those who are allergic to furs can even keep a robot dog as a pet.
- When it comes to learning, more and more schools regard online learning as another effective method to teach students. However, different people have different opinions. Some are for it, while others are against it.
- **What do you think of *Online Learning* (pros and cons)?**

# Evaluation Criteria (10 points)

- 1. Did he/she use the expressions or words we have listed on the blackboard? **(What are they)**
- 2. Does his/her speech have the three sections **(introduction, body, conclusion)**?
- 3. Did he/she apply the speaking strategy to his/her speech? **(for example)**
- 4. How much is his/her presentation fluent? **(little/much/very much)**
- 5. How persuasive/convincing is his/her speech **(little/ a little/ much/ very much)**?

# Assignment

- Write a short composition of your view on *Online Learning* with the introduction, body and conclusion. Take the comments in class as a reference.

