

《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第四课时

教学内容：Listening: What Human Beings Will Be Like (Podcast)

Viewing: Artificial Intelligence (Film clip)

Speaking: Debating how AI impacts on human intelligence

课型: 视听说课 设计者:上海市第五十四中学 商函玉

教学设计与说明

1. 教学目标

本课为本单元的第四课时，核心目标为引导学生在听的过程中有选择地记录所需细节信息，获取描述未来人类外形变化的各种信息；能获取视频中由画面、图像、声音、符号、色彩等非文字资源所传达的信息；能运用表示赞同或不赞同的典型句型和词汇，清晰、有条理地说明自己的观点。

2. 设计思路

本课听力材料为一段播客，描述未来人类外形的变化。听的过程中重点关注一些描述性的形容词。教学过程是：话题导入—激活背景知识—听前预判—听中记录关键信息—理解语篇所传达的信息。

视频内容为电影《人工智能》节选片段，围绕机器人男孩 David 的两个愿望展开。教学过程是：首先，以静音模式播放视频，提醒学生关注画面的背景颜色和光线，由此推断男孩的愿望是否能够实现，引发学生思考非文字信息对视频理解的重要性。然后，正常播放视频，学生通过关注台词内容，了解视频内容。激发学生思考人工智能对人类未来生活的影响。

说的内容是围绕人工智能会让人类更聪明还是更不聪明进行辩论。根据之前阅读，听，看等内容的积累，形成自己的观点，借助教材所提供的句式，有理有据的表达出来。教学过程是：小组讨论形成自己的观点，有理有据展开辩论，倾听记录他人观点和论据；打磨自己的辩论稿。

3. 重点难点

有选择地记录信息；根据非文字资源理解视频；有理有据地表达自己的观点。

Lesson Plan

By the end of this period, students will be able to:

1. take notes selectively and get details while listening
2. understand the meanings conveyed by the non-verbal resources in the video clip;
3. express your agreement or disagreement clearly with typical sentence patterns.

Procedures:

I. Listening

Interactive Activity 1: Pre-listening

- *T: Ask Ss to predict what human beings will be like in the future.
- *Ss: Tick the predictions they agree with and give reasons.
- *T: Ask Ss to read the table before listening and explain the new words and expressions.
- *Ss: Read the table and learn some new words and expressions.

Purpose: To get prepared for listening.

Guided questions:

What are your predictions about human beings in the future?

Independent Activity 2: While-listening

- *T: Play the podcast twice.
- *Ss: Listen to the podcast twice and note down the key information.

Purpose: To master the main idea of the podcast and develop the listening skill of noting down the specific information.

Guided question:

What human beings will be like in the future according to the podcast?

Interactive Activity 3: Post-listening

- *T: Ask students to discuss whether these predictions will come true and give reasons.
- *Ss: Discuss with partners and express their opinions.

Purpose: To express the opinions about these predictions reasonably.

Guided question:

After listening, do you think these predictions will come true? Why or why not?

Interactive Activity 4: Viewing

- *T: Play the video in silent mode and invite Ss to make predictions.
- *Ss: Watch the video in silent mode and make predictions.
- *T: Play the video again and show the lines.
- *Ss: Watch the video and grasp the content of the video.

Purpose: To master a viewing strategy — using non-verbal resources to appreciate the content.

Guided question:

1. What's the colour of the room when the boy is making the first wish?
2. What happens to the background light when the little bear appears?
3. Can the boy's wishes be realised?
4. What do different colours and lights indicate in the two situations?

Interactive Activity 5: Debating

*T: Ask students to discuss about whether the robots will make humans more or less intelligent.

*Ss: Discuss with group members, express their opinions, listen to others' and note down the key points

Purpose: express agreement or disagreement clearly and reasonably with typical sentence patterns.

Guided Question:

Will robots make humans more or less intelligent?

Assignments:

1. Complete the LISTENING AND VIEWING (P55-P56) in your workbook.
2. Polish your debate draft.