

学案 (学生)

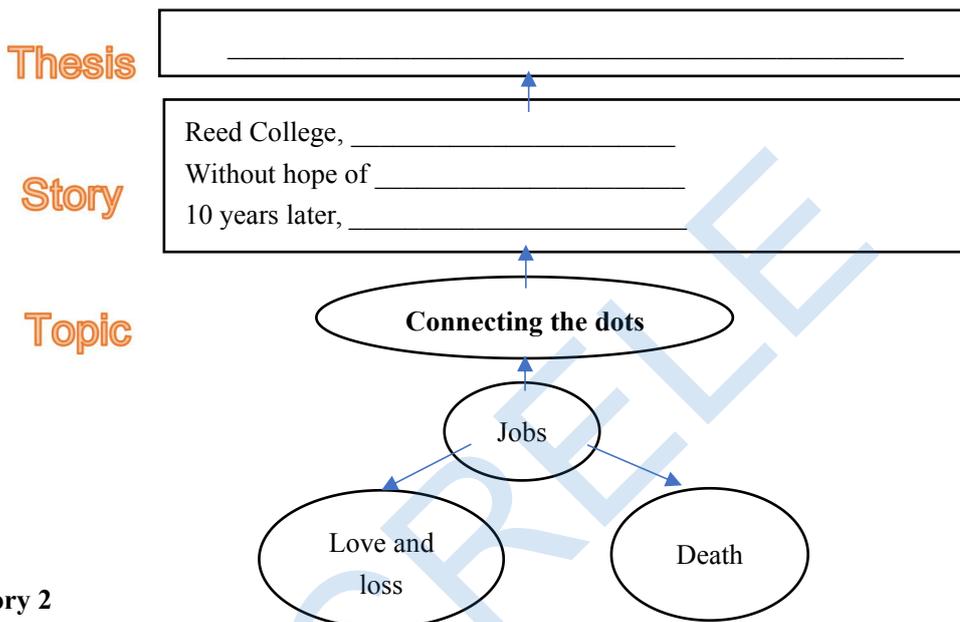
Activity 1

Review the three stories in Reading A-- Stay hungry, stay foolish and find out factors contributing to his success.

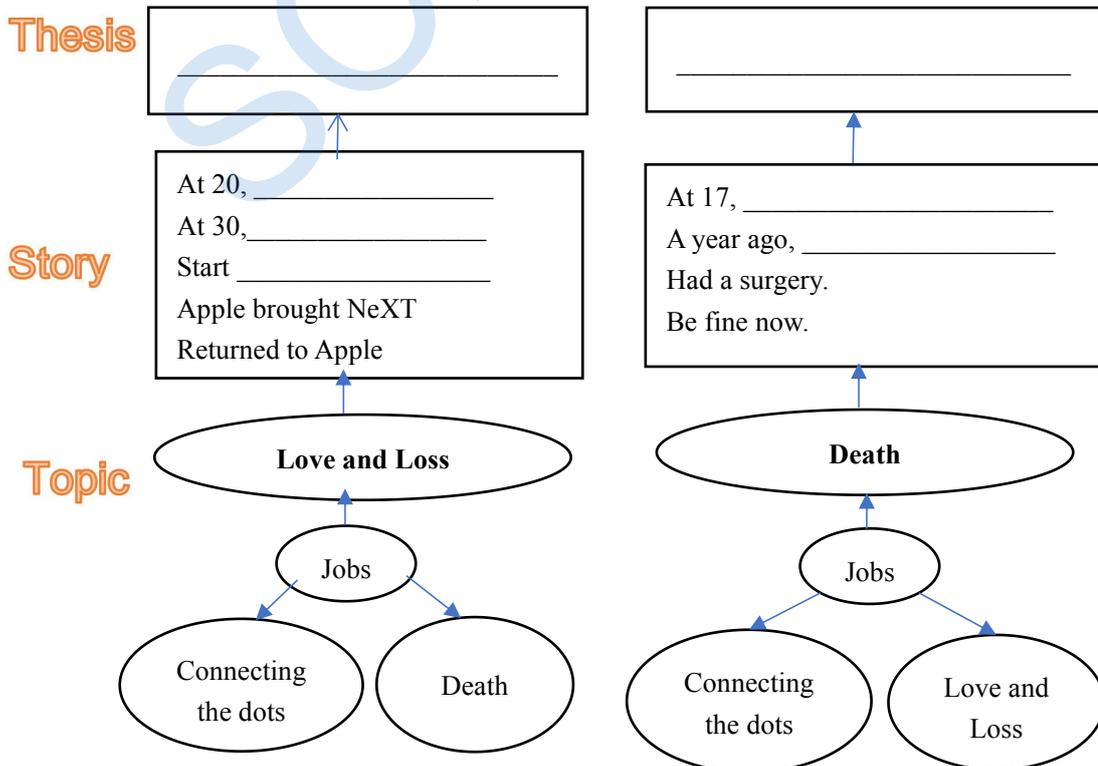
Stories	Factors
Connecting the dots	
Love and Loss	
Death	

Activity 2 Framework for each story

Story 1



Story 2



**Activity 3 Draw up an outline**

Topic:  
What is the story about?

Thesis:  
why do I want to tell this story?/  
what do I want to share with the audience?

Story:  
When? Where? What?

**Activity 4 Free writing**

Reason

**Peer Evaluation Checklist**

Unity	Does the essay have a clearly stated thesis, including a dominant impression?	
Support	Has the writer backed up each main point with one extended example or several shorter examples?	
	Are the details relevant and strong enough to support the thesis?	
	Has the writer used enough specific words in the supporting details?	

**Activity 5 Make your illustration precise and specific**

Reason

### Activity 6 Write Coherently

**Dear classmates,**

**Salutation**

**Briefly introduce the topic**

**It is my great honor to share a success I have achieved recently. ...[When/ Where/ What]**

**There are several reasons/ factors/ causes for .....**

**The first is...../ First of all,... play an important role in my success. / One important reason is .../ First and foremost, .....**

**Provide reasons one by one with supporting details**

**Another possible reason is .....**

**Besides/ Furthermore/ What's more,...should never be neglected/...is the last thing that should be neglected.**

**Due to these reasons,...../ From this experience, I realize...../ Although the process is tough, .... **Summarize the reasons mentioned above****

### Activity 7 Peer Assessment

#### Assessment Checklist

Unity	Does the essay have a clearly stated thesis, including a dominant impression?	
	Have I eliminated or rewritten irrelevant material?	
Support	Have I backed up each main point with one extended example or several shorter examples?	
	Do I have enough detailed support?	
	Are the details relevant and strong enough to support the thesis?	
Coherence	Have I used transitional words to help readers follow my train of thought?	
	Do I have a concluding paragraph that provides a summary, a final thought, or both?	
Sentence	Have I used a consistent point of view throughout my essay?	
Skills	Have I used specific rather than general words?	
	Have I avoided wordiness and used concise wording?	
	Are my sentences varied? What sentence patterns have I used?	

#### Assignments:

1. Revise your composition according to the checklist provided on the worksheet.
2. Be prepared to give a speech in front of the class on the topic 'My Secret to Success' in the next class.