

《高中英语（上外版）》选择性必修第一册 Unit 2 Volunteering

课时：第一课时 教学内容：Growing Up While Making a Difference

课型：阅读 设计者：杨浦高级中学 王欣然

一、教学设计与说明

1. 教学目标

本课为本单元的第一课时，核心目标为引导学生理解语篇的结构和内容，理解和判断语篇的写作目的、作者的观点、意向；体会和学习志愿者精神，如博爱、互助、责任感。

2. 设计思路

本课时为本单元的第一课时，在课堂一开始，首先通过图片和提问激活学生对于志愿者活动已有的知识储备和词汇储备。本文有一定量有关志愿者活动主题的生词，例如 campaign, conservation, shelter, march, threat 等，可能会对学生理解文意造成障碍，因此通过创设一个志愿者博客的情境，让学生在博客中寻找近义词，扫除词义障碍。接下来通过提问和填表格的相关练习，让学生对文章进行略读和扫读，从而明确本文的大意、写作目的、各个志愿者的相关故事细节，再通过引导性的问题，帮助学生理解一些相对有深度的句子内涵，例如本文标题的双层含义、文章第一段的引言以及文章最后一段作者的观点，进而对文章产生更深刻的理解。

3. 重点难点

理解文章标题的双层含义；理解文章中比较有深意的引言及观点。

Lesson Plan

By the end of this period, students will be able to:

1. have a clear understanding of the structure and content of the text;
2. identify the writer's opinions and infer the writing purpose of the passage;
3. learn from the spirit of the volunteers such as selflessness and a strong sense of social responsibility.

Learning Procedures:

Interactive Activity1: Share knowledge about volunteering.

*T: Ask Ss what they know about nursing home volunteer, school volunteer, environmental volunteer and natural reserve volunteer.

*Ss: Share their knowledge about the above-mentioned volunteers.

Purpose: Activate Ss' existing knowledge about volunteering.

Guided questions:

1. Have you ever done or heard about these volunteer activities?
2. What are their responsibilities as volunteers?

Interactive Activity 2: Find English explanations of some new words.

*T: Ask Ss to read a volunteer's blog and find the English explanations of some new words.

*Ss: Read the blog and find the English explanations of some new words.

Purpose: Help Ss learn the meanings of some vocabulary in context so that they will be able to understand the text better.

Guided questions:

1. Can you find the synonyms or explanations of the highlighted words in the passage?

Interactive Activity 3: Skim the text.

*T: Have the Ss skim the text and try to figure out the writing purpose and main idea of the text.

*Ss: Complete the task.

Purpose: Have a general idea about the text.

Guided questions:

1. Where is the text most probably from?
2. What is the writer trying to do?
3. Why do the young people in the text do volunteer work?

Interactive Activity 4: Scan the text for information about the volunteers.

- *T: Have the Ss scan the text to find more information about the volunteers, including their ages, why they decided to volunteer and how they volunteered.
- *Ss: Scan the text and complete the table.
- *T: Ask Ss to find out their similarities.
- *Ss: Find out the similarities of the volunteers in terms of age, reasons to volunteer and the action they took.
- *T: Ask Ss to think about which volunteer impresses them the most.
- *Ss: Share their answers with the class.

Purpose: Find out more information about the exceptional volunteers and get inspiration from them by summarizing their similarities.

Guided question:

1. How old are these volunteers?
2. Why did they decide to volunteer?
3. How did they volunteer?
4. Can you find any similarity of these volunteers?
5. Whose story impresses you the most? Why?

Interactive Activity 5: Think further.

- *T: Guide Ss to think deeper about the meanings of the title and some sayings in the text.
- *Ss: Think about the meanings of the title and the sayings and discuss with classmates.

Purpose: Inspire Ss' deep thinking and understanding of the text.

Guided questions:

1. How do you understand the title “Growing Up While Making a Difference”?
2. Can you find an example in the text that illustrates “making a difference”?
3. What do you think are the real important things in life mentioned in the last paragraph?

III. Assignments

1. How do you understand the quote “No one can do everything, but everyone can do something” in the first paragraph?
2. Write a paragraph about the type of volunteer work you would like to do. Please include:
Why do you decide to volunteer?
How are you going to carry out volunteer activities?
What difference do you think you will make?