

《高中英语》（上外版）必修三第二单元 **Art and Artists**

第四课时 学案

课题: **Vincent van Gogh & Blowin' in the Wind**

课时学习目标:

- 能通过听取细节, 了解梵高以及作品;
- 能运用学习到的梵高作品风格, 识别梵高的画作, 并说明理由;
- 能通过浏览文化链接, 了解迪伦, 并能通过看音乐视频和讨论最喜欢的歌词, 理解歌曲 **Blowin' in the Wind** 要传递的信息。

课时学习过程:

**I. Vincent van Gogh (Mini-lecture)**

**Interactive Activity 1: Brainstorm the information about Van Gogh based on the following questions.**

(1) Who was Vincent van Gogh?

\_\_\_\_\_

(2) What is he famous for?

\_\_\_\_\_

**Interactive Activity 2: Listen to the mini-lecture for the first time and finish the first choice in Ex II in the textbook.**

**Interactive Activity 3: Listen to the mini-lecture again and fill in the blanks.**

Questions before listening to the lecture again:

(1) In the mini-lecture, what two aspects are talked about?

\_\_\_\_\_

(2) How can we decide the details that we should listen for?

\_\_\_\_\_

Please listen and fill in the blanks:

Vincent van Gogh's personal life:	Vincent van Gogh's works:
<ul style="list-style-type: none"><li>● His nationality was 1 _____</li><li>● He was never able to 2 _____</li><li>● People often described him as a 3 _____ person to get along with who was rarely 4 _____.</li></ul>	<ul style="list-style-type: none"><li>● His works are described as 5 _____.</li><li>● His painting style is 6 _____.</li><li>● His works use very 7 _____ colours.</li><li>● The shapes of his paintings are 8 _____ and 9 _____</li><li>● After his death, his paintings became some of the most 10 _____ in the world.</li></ul>

**Interactive Activity 4: Guess which picture is Van Gogh's work and tell the reason.**

## II. Blowin' in the Wind (Music video)

**Interactive Activity 5:**

**1. Read "Culture Link" on P27 and answer Question 1.**

Q1: Who is Bob Dylan?

\_\_\_\_\_

**2. Read the title of the song and answer Question 2.**

Q2: What is blowing in the wind?

\_\_\_\_\_

**Interactive Activity 6: Watch the video for the first time and answer the question.**

Q: What message does the songwriter want to convey?

\_\_\_\_\_

**Interactive Activity 7: Watch the video again and fill in the blanks.**

How many roads must a man walk down  
Before they call him a man  
How many seas must a white 1 \_\_\_\_\_ sail  
Before she sleeps in the sand  
How many times must the cannon balls 2 \_\_\_\_\_  
Before they're 3 \_\_\_\_\_ banned  
The answer, my friend, is blowing in the wind  
The answer is blowing in the wind

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How many years must a mountain exist  
Before it is washed to the sea  
How many years can some people 4 \_\_\_\_\_  
Before they're 5 \_\_\_\_\_ to be free  
How many times can a man turn his head  
And 6 \_\_\_\_\_ that he just doesn't see  
The answer, my friend, is blowing in the wind  
The answer is blowing in the wind

How many times must a man look up  
Before he can see the sky  
How many ears must one man have  
Before he can hear people 7 \_\_\_\_\_  
How many deaths will it take  
Till he knows that too many people have 8 \_\_\_\_\_  
The answer, my friend, is blowing in the wind  
The answer is blowing in the wind

**III. Production**

**Interactive Activity 8: Discuss the questions and share views.**

Questions:

Which lines of the song are your favorite? Why?

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**IV. Homework**

1. Watch the video on Van Gogh and Bob Dylan and finish the two tables in the worksheet.
2. Sort out the words and expressions related to the topic of this unit, and write them down in your word bank.

**Worksheet for Listening & Viewing, Unit 2**

**Watch the brief introduction to Van Gogh and Bob Dylan and finish the following tables.**

**Table 1**

Topics	Narration
<b>Wanting to be an artist</b>	Vincent grew up in an exciting age, the age of steam train. Vincent took the train to other countries. He didn't really know what he wanted to be, but fortunately his brother Theo had a good idea. He wrote: Vincent, you're a good (1)_____, why not try something with that? That was true. Vincent loved drawing and painting. He could (2)_____ that, couldn't he? From that point on, Vincent knew what he wanted to be – an (3)_____.
<b>The way he saw painting</b>	Vincent wanted to paint the life the way he saw it and felt it. He talked about that with others, but not everyone could understand that. What should be in a painting? Something that you can (4)_____ in your head or something that's there before your eyes? Vincent sometimes even had (5)_____ about that. That

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	made him (6)_____. It made him unhappy. He became ill and (7)_____, very * indeed. Have you heard of the story of how he came to (8) his own ear? Luckily there was a hospital where they could take good care of him. It was a difficult time, but he kept working when he could. He (9)_____ very beautiful paintings like this one for his new-born nephew.
<b>What he taught us</b>	Vincent wasn't very old when he died. He was a (10)_____ and (11)_____ go-getter and in his work he never gave up. What he can teach us is that you should do what you're good at. For Vincent, that (12)_____ drawing and painting. And you? What are you good at?

**Table 2**

<b>Items</b>	<b>Major events</b>
<b>Date of birth</b>	24 May 1941
<b>Occupation</b>	singer and songwriter
<b>Early life</b>	<ul style="list-style-type: none"> <li>❖ spent hours (1)_____ the radio at a young age</li> <li>❖ played with many (2)_____ in high school</li> <li>❖ enrolled at the university of Minnesota in 1959</li> <li>❖ started (3)_____ at coffee houses while in university</li> <li>❖ (4)_____ his name to “Bob Dyland” when he started performing</li> <li>❖ after (5)_____ university in 1960, he went to New York City in 1961 in order to (6)_____ a career in music</li> </ul>
<b>Awards</b>	<p>received the Presidential Medal of (7)_____ – the highest civilian (8)_____ of the United States in May 2012</p> <p>received the Nobel Prize for (9)_____ for “having created new poetic (10)_____ within the great American song tradition”</p>